

# Individual Performance Profile

## RN Palliative and Hospice Care



Individual Name: <b>ASHLEY M MATUSIAK</b>	<b>Individual Score:</b>	<b>100.0%</b>
Student Number:	Practice Time:	<b>3 min</b>
Institution: <b>Lakeview CON</b>		
Program Type: <b>BSN</b>		
Test Date: <b>6/10/2021</b>		
# of Questions: <b>5</b>		

Individual Performance in the Major Content Areas			Individual Score (% Correct)											
Sub-Scale	# Items	Individual Score	1	10	20	30	40	50	60	70	80	90	100	
End of Life	5	100.0%												▲

### Topics To Review

### Outcomes

Nursing Process	No of Items	Individual Score	Description
RN Planning	2	100.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	3	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.

<b>Thinking Skills</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Foundational Thinking in Nursing	2	100.0%	Ability to recall and comprehend information and concepts foundational to quality nursing practice.
Clinical Judgment/Critical Thinking in Nursing	3	100.0%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

<b>NCLEX®</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
RN Basic Care and Comfort	3	100.0%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	2	100.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.

<b>Clinical Areas</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Adult Medical-Surgical	5	100.0%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.

<b>QSEN</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Patient-Centered Care	5	100.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.

<b>NLN Competency</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Human Flourishing	1	100.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Professional Identity	4	100.0%	Professional identity reflects the professional development of the nurse as a member and leader of the health care team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines.

<b>BSN Essentials</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Liberal Education for Baccalaureate Generalist Nursing Practice	5	100.0%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.