

Palliative Care Assignment

**With ATI: Apply: Video Case Studies RN: Palliative and Hospice Care
Instructions & Rubric**

Key Concepts

Definition of palliative care

Definition of hospice care

Purpose of palliative/hospice care

The nurse's role in palliative/hospice care

The role of the interprofessional healthcare team in palliative/hospice care

Step 1: Access and Complete the Video Case Study and Post-Test

ATI: Apply: Video Case Studies RN: Palliative and Hospice Care

Step 2: Further Assessment & Reflection

Students should answer each of the following questions. Students should provide their answers within this document, directly after each question.

1. What are some ways that the nurse can ensure that a client receiving palliative/hospice care is kept physically comfortable?

The nurse can ensure that a client receiving palliative/hospice care is kept physically comfortable using alternative therapies such as massage therapy, oxygen therapy, or opiates.

What are some ways that the nurse could provide for the psychosocial and spiritual comfort of the client?

The nurse could provide psychosocial and spiritual comfort by contacting a counselor for the client and family, providing a religious resource for the client, or contacting the client's support system.

2. How can the nurse provide support for the family/loved ones of the dying client?

The nurse can provide support for the family and loved ones by providing education to help the family and loved ones understand the situations and treatments, providing a grief counselor for the family and loved ones, and letting the family know what to expect when death approaches.

3. Individually reflect on a time you were involved with a person who had a life-limiting illness to answer the following questions. This involvement could be as a professional caregiver or as a family member.

I was involved with a very close family friend and mentor who developed Alzheimer's disease.

- a. How did your interactions with the person who had a life-limiting illness make you feel?

My interactions with this family friend made me feel helpless and sad because her healthcare team could do nothing to help.

- b. Did you feel equipped to adequately handle the feelings and emotions that were present?

I did not feel equipped to handle the feelings and emotions present because I didn't expect watching someone forget things would be as difficult as it was. It was hard to see a loved one partially understand that she was forgetting things and didn't have control over her thoughts and memories.

- c. Did you feel equipped to adequately communicate with the person who had a life-limiting illness?

I did not feel equipped to adequately communicate with this family friend as she lost her memories and struggled with simple tasks. In addition, I was scared to say the wrong thing as she would occasionally get incredibly frustrated by specific topics due to not fully understand what was happening in the present.

- d. How do you think the person with a life-limiting illness felt during their interactions?

I think this family friend felt helpless because her memory would seem to come and go, and she was sometimes aware that she was losing some of her abilities and could not function safely on her own. I think she felt frustrated with herself and confused because she didn't know why it was happening.

e. Could the interactions have been improved in any way? How?

I don't think the interactions could have been improved in any way because nothing could be done to improve her disease or help her in any way. Her loved ones just remained patient with her, ensuring not to upset her if she forgot something or got confused.

Step 3: Rubric Review and Submission

Students should review their assignment utilizing the provided rubric to ensure they have successfully met the assignment requirements. Students should then submit this document to the Edvance 360 dropbox prior to the due date listed in the course syllabus.

Palliative Care Assignment

With ATI: Apply: Video Case Studies RN: Palliative and Hospice Care
Grading Rubric

What are some ways that the nurse can ensure that a client receiving palliative/hospice care is kept comfortable? What are some ways that the nurse could provide for the psychosocial and spiritual comfort of the client?

Criteria	0 Points	1.5 Point	2 Points	2.5 Points	Points
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Response	No response completed	The student's submission demonstrates superficial thought and minimal preparation. The assignment does not address all aspects of the task.	The student's response lacks full development of the concepts. The assignment fully addresses all aspects of the task.	The student's response is fully developed. The assignment fully addresses all aspects of the task.	
Clarity & Mechanics	The student's response is unclear and unorganized. The student's response contains 5 or more errors in grammar, mechanics, or spelling.	The student's response is unclear or unorganized. The student's response contains 3-4 errors in grammar, mechanics, or spelling.	The student's response is clear and concise. The student's response contains 1-2 errors in grammar, mechanics, or spelling.	The student's response is clear and concise. The student's response is free of errors in grammar, mechanics, and spelling.	

How can the nurse provide support for the family/loved ones of the dying client?

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How did your interactions with the person who had a life-limiting illness make you feel?

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Did you feel equipped to adequately handle the feelings and emotions that were present?

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Did you feel equipped to adequately communicate with the person who had a life-limiting illness?

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How do you think the person with a life-limiting illness felt during their interactions?

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Could the interactions have been improved in any way? How?

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Did the student complete the ATI test, submit a screenshot with their name? ___Yes (5 points) ___No (zero points)

___/40 points