

## Exam 2 Study Guide

Refer to your Epidemiology rate worksheet to review the rate. There are 3 rate questions on this exam.

D & H-W Ch. 5	Framework for Health Promotion, Disease Prevention, and Risk Reduction	ATI Ch. 3 pg. 23-24, 26
1. What is the focus of community health nurse regarding risk factors? <b>Textbook</b>		
2. Define and be able to give examples of the following levels of prevention: – <b>Textbook</b> a) Primary prevention b) Secondary prevention c) Tertiary prevention		
3. Define and give examples of health promotion programs and how to promote their effectiveness. <b>Textbook</b>		
4. Techniques to help client's develop health literacy. <b>Textbook</b>		

D & H-W Ch. 10	Cultural Competence: Awareness, Sensitivity, and Respect	ATI Ch. 2 pg. 13-15
1. Define and give examples of culture. <b>Textbook &amp; ATI</b>		
2. Define and give examples of ethnocentrism, stereotype, cultural humility, & cultural competence. <b>Textbook</b>		
3. How does a nurse define and demonstrate cultural competence? <b>Textbook</b>		

D& H-W Ch. 16	Violence and Abuse	ATI Ch. 7 pg 59-61
1. What are some risk factors for violence? <b>ATI</b>		
2. Primary prevention for violence: strategies to reduce societal violence. <b>ATI</b>		
3. What is incorporated in screening for IPV? <b>Textbook &amp; ATI</b>		
4. What are the long-term consequences of violence according to Healthy People 2020? <b>Textbook</b>		
5. What is IPV and is included in IPV? <b>Textbook</b>		
6. What are conditions associated with IPV and pregnancy? <b>Textbook</b>		
7. What are signs and symptoms of child abuse? <b>ATI</b>		
8. What would you expect to find in abuse, neglect, or self-neglect of an elder? <b>Textbook &amp; ATI</b>		
9. What is the nurse's response to suspected abuse of the elderly. <b>Textbook &amp; ATI</b>		

D& H-W Ch. 18	Underserved Populations	ATI Ch. 7 pg 59-64
1. Which groups are part of vulnerable and underserved populations? <b>Textbook &amp; ATI</b>		
2. Which overarching goal of Healthy People 2020 would most apply to the vulnerable or underserved populations? <b>Textbook</b>		
3. How would you describe vulnerable populations? <b>Textbook &amp; ATI</b>		
4. What are the National Health Goals for vulnerable populations? <b>ATI</b>		
5. What are key factors that that determine who is a part of a vulnerable or underserved population? <b>Textbook &amp; ATI</b>		

6. What are the 7 A's of Challenges for elders in rural areas? <b>Textbook &amp; ATI</b>
7. Primary prevention to prevent disabilities <b>ATI</b>

<b>D&amp; H-W Ch. 19</b>	<b>Environmental Health</b>	<b>ATI Ch. 2 pg 15-16</b>
1. The importance of understanding the premises of environmental health. <b>Textbook &amp; ATI</b>		
2. What is the formula used to determine the amount of risk? <b>Textbook</b>		
3. What is environmental epidemiology? <b>Textbook</b>		
4. Why are children more vulnerable to environmental exposures? <b>Textbook</b>		
5. Risk factors for Lead poisoning <b>Textbook &amp; CDC Website Handout</b>		
6. Which health conditions in the population make clients more vulnerable to environmental pollutants? <b>Textbook</b>		

<b>D&amp; H-W Ch. 7</b>	<b>Epidemiology-Incidence, prevalence, &amp; Rate calculation</b>	<b>ATI Ch. 32 pg 24</b>
1. Specific death rate.		
2. Epidemiology- Prevalence		
3. Epidemiology-Proportion		