Lakeview College of Nursing

Course Information:

Course Name	N434 Evidence-Based Practice
Course Number	**N434**
Course Section Number	4
Semester Credit Hours	3 Theory
Prerequisites	Satisfactory completion of N311, N312, N313, & N314. *RN-BSN students may take N434 during semester 3 or 4.
Corequisites	N321, N431, N432, N322, N433, N324, N323
Course Location	**Online**
Delivery Mode	**Online**
Course Meeting Dates/Times	**May 17th, 2021-July 23rd, 2021**
Methods of Instruction	The course may use various teaching methods, including online lectures, analysis of research studies, assigned readings, online discussion questions, and individual written assignments. Students will be required to locate online peer-reviewed nursing research articles to complete assignments.
Changes to Syllabus	The faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.
Course Content	Qualitative research method, quantitative research method, mix methods, replication studies, retrospective studies, prospective studies, literature review, group project, teamwork, leadership, evidence-based practice, APA, writing skills, grammar, findings and developing research questions, hypothesis, current topics, selection, design, sampling, nursing practice, nursing process, prospective longitudinal studies, double-blind experiments, ethnographic research, cross-sectional studies, history of nursing research, vulnerable populations, ethics in research, Belmont report, confidentiality, research misconduct, legal implications, Hawthorne effect, statistics, data collection, internal validity, external validity, hypothesis, group surveys, single surveys, poster sessions, data analysis, errors, results, triangulation, and protocols.

Faculty Information:

Course Coordinator: Faculty	Ariel Wright DNP MS RN CNE CNEcl
Office Location	Danville Campus, Room 126
Office Hours	Wednesday's 8:00 am-1:00 pm Contact instructor for a Google hangout or phone meeting
Office Phone Number	217-709-0944
Cell Phone Number	217-474-3097 (no calls or text message after 8 pm, please email)
Email Address	awright@lakeviewcol.edu

Grading Instructor: Faculty	Lanette Stuckey, Ph.D. MSN RN CNE CMSRN CNEcl NEA-BC
Office Location	Charleston Campus, Room 603 Danville Campus, Room 223
Office Hours	Monday's-Friday's 8:00 am- 4:00 pm Phone and virtual conferences available per appointment
Office Phone Number	217-709-0945
Cell Phone Number	217-343-6961
Email Address	lstuckey@lakeviewcol.edu
Grading Instructor: Faculty	Eleni Key, MSN-Ed RN
Office Location	Danville Campus, Room 127
Office Hours	Monday's 7:30 am-8:00 am and 12:30 pm-2:30 pm Thursday's 7:30 am-8:00 am and 12:15 pm-2:15 pm
Office Phone Number	217-709-0788
Cell Phone Number	217-276-0125 (no calls or text messages after 8pm, please email)
Email Address	ekey@lakeviewcol.edu
Grading Instructor: Faculty	Katie King, MSN, RN, CPN
Office Location	Charleston Campus, Room 601
Office Hours	Monday's 8:30am-3:00 pm Wednesday's 8:30am-9:00am and 1:00pm-4:00pm or by appointment
Office Phone Number	217-709-0785
Cell Phone Number	903-714-5404 (no calls or text messages after 8pm, please email)
Email Address	kking1@lakeviewcol.edu
Grading Instructor: Faculty	Caitlin Marion, MSN RN CPN CNEcl
Office Location	Danville Campus, Room 225
Office Hours	Monday's 12:30pm-4:00 pm Wednesday's 1:00 pm-4:00 pm or by appointment
Office Phone Number	217-709-0934
Cell Phone Number	618-978-6292
Email Address	cmarion@lakeviewcol.edu *This is the best way to contact me

Faculty Responsiveness	When contacting via email: Emails will be responded to within 24 hours Monday-Friday. Messages will be responded to as promptly as possible on the weekend. On the weekends, some messages may not be responded to until the next school day. If a response is not received in this timeframe, please follow up.

	When contacting via phone: A voicemail should be left if the call is not answered. Voice messages will be responded to within 24 hours Monday-Friday, or first thing Monday morning (if on the weekend). If a response is not received in this timeframe, please follow up. Text message: This is not a preferred method of contact. Any messages sent via text may not be responded to in a timely manner. The student should choose another method of contact to follow up.

Course Catalog Description:

This course is an introduction to the evidence- based practice process and research methods and their application in nursing. Students will develop abilities to interpret research and other sources of evidence to assist in the advancement of the nursing profession.

Textbooks & Resources:

Required Textbook(s)	American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association.
	
	Houser, J. (2018). N*ursing research: Reading, using, and creating evidence* (4th ed.). Jones & Bartlett Learning.
	
	Premium Grammarly version paid for by Lakeview College of Nursing.
	• Course settings for Grammarly:
	    o Audience-Knowledgeable
	    o Formality-Formal
	    o Domain-Academic

Required Internet Programs	ATI https://atitesting.com/
Required Technology	https://www.lakeviewcol.edu/technology Grammarly Premium: www.grammarly.com

Additional Information:

Student Portal	https://edvance360.com/lakeviewcol/index.php
Lakeview Website	www.lakeviewcol.edu Library APA site: https://www.lakeviewcol.edu/index.php/apa
Student Catalog or Handbook	For a current edition of the *Student Catalog* or *Student Handbook,* students may visit either the Lakeview website or find a copy in the library http://www.lakeviewcol.edu/cataloghandbook
Support systems	Edvance360 - https://v9.edvance360.com/help

Course Student Learning Outcomes (CSLOs):

• Interpret nursing research articles for validity, reliability, and applicability to nursing practice.
• Utilize the evidence-based practice process to identify how professional nursing practice can be improved.
• Differentiate various study designs and statistical analyses.

Course Requirements:

1. Students will display behavior in accordance to the mission and vision of the college.
2. Students will not write emails, converse with the instructor, or class peers in a disrespectful manner.
3. Students are expected to check their Lakeview email on a daily basis for communication from instructors.
4. Remediation for failed discussion posts and weekly assignments will be outlined in the academic improvement plan.
5. Students will complete all discussion posts and assignments on time.
6. Late work will **not** be accepted for any reason. A grade of zero will be given for that assignment.
7. Students must achieve a minimum cumulative course average of at least 77%.
8. Submission to E360 assignment box is required of all assignments.
9. Submission to E360 discussion post is required of all discussion posts.
10. Ethics/Cultural Qualitative PPP:
    a) The grading instructor or course coordinator will determine groups.
    b) Group sizes will vary based on student enrollment.
    c) PowerPoint presentations will be completed in Microsoft PowerPoint.
    d) Google sides and other presentation formats will not be accepted.
    e) This assignments can be used in a student's academic portfolio.
11. Quantitative Literature Review:
    a) All assignments must be completed in Microsoft Word.
    b) PDF and other formats will not be accepted.
    c) This assignments can be used in a student's academic portfolio.

Online Communication:

Email Rules

When emailing a professor, please observe these courtesies:
1. Address the instructor respectfully in the opening.
2. Identify course name, number, day and time. Indicate your status as a student and your purpose for the inquiry.
3. Include your first and last name in the closing.
4. Articulate your specific need(s) in the message. Aspire to brevity.
5. Use proper grammar, spelling and punctuation. No jargon.
6. If your email requires a reply, you can expect to receive a reply within 24 hours if the message arrives within the standard workweek (8-5 M-F). If a message is sent over the weekend or holiday, it will be addressed the next school day.
7. Re-send or follow up with another email if you do not receive a response within a reasonable amount of time stating when the previous email was sent. (Sometimes messages get lost, filtered or held up).
Principles of Effective Emails

Use for the right purposes (not for bad news, sensitive/emotional issues)

1. Protect privacy and confidentiality. Respond promptly.
2. Maintain professionalism and appropriate formality (use standard English) Manage emotion effectively and maintain civility (avoid flaming, cyber silence or misinterpretation)
3. Avoid distractions.

Show respect for others' time by:

1. Selecting message recipients carefully.
2. Providing timeliness and options.
3. Avoiding overuse of the priority flag.
4. Letting others know when you will take longer than normal to respond or take action.
5. Avoiding contributing to confusing and repetitive email chains.

Ensure ease of reading by:

1. Providing a short descriptive subject line.
2. Keeping your message brief yet complete.
3. Identifying expected actions clearly.
4. Providing a descriptive signature block.
5. Using attachments wisely.

Netiquette Rules

* Use courtesy & common sense in e-mail communication
* Use polite language.

Grammar, Punctuation, and Style

1. Use the spell checker.
2. Reread for accuracy
3. Make it easy to read
4. Use one, easy-to-read font (preferably Times New Roman, 12 point).
5. Don't use colors; stick to black.
6. Use bold sparingly -- only to highlight something that absolutely must not be missed.
7. Don't use italics, if possible (very hard to read, except for APA requirements) DO NOT USE ALL CAPS. (This is yelling.)
8. Don't use backgrounds; they often load as attachments instead of backgrounds, and they add to the load time.

Consider the tone

* Be aware that words can inadvertently offend; go out of your way to extend the courtesy
* If there could be doubt as to the tone of your message, reinforce it with an icon or acronym. o ;) =winking o :) =laughing, happy, just joking o :(=sad o lol=laughing out loud)

Think before copying to others

* Especially if there is a negative tone, confine the message to only those who must read it
* In replies, even if the message to you was copied to others, do not reply to everyone unless the information is useful to everyone
* E-mail warfare will come back to byte you!

Think before you hit send!

* If you are angry, let your message sit and review it later
* Do not "flame" anyone. You may feel justified today sending a red-hot message, but may regret it tomorrow
* Wait to reply to flaming e-mail until you can do it with calm.

Use the subject line

* Subject lines help recipients prioritize
* Keep them short so they display.

Never, never...

* Never send anything personal or lewd that could be embarrassing

* Never send anything that is top-secret, because e-mail isn't 100% secure!

Reference

Cardon, P.W. (2016). *Business communication: Developing leaders for a networked world* (4th ed.).

McGraw-Hill.

Academic E-Portfolio	Assignments for this Course:
Students will be required to choose an appropriate document or assignment to place in their Academic E-Portfolio on Edvance.	☐ Quantitative Literature Review ☐ Qualitative Ethics/Cultural Qualitative PPP.

Final Course Grade Determination for Theory:

Theory – Unit Assignments	Weight
Syllabus Acknowledgement Form	1%
Nurse's Touch: Informatics & Technology *Screenshot required of results with student's name in the e360 dropbox	7%
Nurse's Touch: Information Management Systems *Screenshot required of results with student's name in the e360 dropbox	7%
ATI RN Video Case Studies Adult Medical Surgical Informatics and Nursing Informatics *Screenshot required of results with student's name in the e360 dropbox	7%

Quantitative Literature Review: Title page, Introduction, & Article One
 	
*Quantitative Literature Review:
  a) All assignments must be completed in Microsoft Word.
  b) PDF and other formats will not be accepted.
  c) This assignment can be used in a student's academic portfolio
	15%

Quantitative Literature Review: Entire paper
 	
*Quantitative Literature Review:
  a) All assignments must be completed in Microsoft Word.
  b) PDF and other formats will not be accepted.
  c) This assignment can be used in a student's academic portfolio
	23%

Ethics/Cultural Qualitative PPP: Introduction slide, Summary of Article, & Problem/Purpose *Ethics/Cultural Qualitative PPP:	15%

• The grading instructor or course coordinator will determine groups. • Group sizes will vary based on student enrollment. • PowerPoint presentations will be completed in Microsoft PowerPoint. • Google sides and other presentation formats will not be accepted. • This assignment can be used in a student's academic portfolio.	
Ethics/Cultural Qualitative PPP: Entire Assignment *The second submission of this assignment at times is too large for E360 submission, if you cannot upload the document, please follow due date by email on this assignment only. *Ethics/Cultural Qualitative PPP: • The grading instructor or course coordinator will determine groups. • Group sizes will vary based on student enrollment. • PowerPoint presentations will be completed in Microsoft PowerPoint. • Google sides and other presentation formats will not be accepted. • This assignment can be used in a student's academic portfolio.	25%
Total	**70%**
Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.	

Theory – Unit Discussions *Submission to E360 discussion post is required of all discussion posts	**Weight**
Unit One Main Discussion/ Unit One Peer Post	20%
Unit Two Main Discussion/ Unit Two Peer Post	20%
Unit Three Main Discussion/ Unit Three Peer Post	20%
Unit Four Main Discussion/ Unit Four Peer Post	20%
Unit Five Main Discussion/ Unit Five Peer Post	20%
Total	**30%**
Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.	

Assignment Schedule:

Component	Administration or Due Dates	
Theory – Assignment *** Submission to E360 assignment box is required of all assignments.**	**Unit/Week Administered**	**Due Date**
Syllabus Acknowledgement Form	Unit 1/Week 1	Week One: Friday, May 21st, 2021 at 11:59 pm Central Time
Nurse's Touch: Informatics & Technology *Screenshot required of results with student's name in the e360 dropbox	Unit 1/ Week 1	Week One: Friday, May 21st, 2021 at 11:59 pm Central Time
Nurse's Touch: Information Management Systems *Screenshot required of results with student's name in the e360 dropbox	Unit 1/ Week 2	Week Two: Friday, May 28th 2021 at 11:59 pm Central Time
RN Video Case Studies Adult Medical Surgical: Informatics and Nursing-Informatics *Screenshot required of results with student's name in the e360 dropbox	Unit 1/ Week 2	Week Two: Friday, May 28th 2021 at 11:59 pm Central Time
Quantitative Literature Review: Title page, Introduction, & Article One	Unit 2/Week 4	Week Four: Friday, June 11th, 2021 at 11:59 pm Central Time
Quantitative Literature Review: Entire paper	Unit 3/Week 6	Week Six: Friday, June 25th, 2021 at 11:59 pm Central Time
Ethics/Cultural Qualitative Group PowerPoint Presentation: Introduction slide, Summary of Article, & Problem/Purpose	Unit 4 /Week 7	Week Seven: Friday, July 2nd, 2021 at 11:59 pm Central Time
Ethics/Cultural Qualitative Group PowerPoint Presentation: Entire Assignment *The second submission of this assignment at times is too large for E360 submission, if you cannot upload the document, please follow due date by email on this assignment only.	Unit 5/Week 9	Week Nine: Friday, July 16th, 2021 at 11:59 pm Central Time
Theory – Weekly Discussions *Submission to E360 discussion post is required of all discussion posts	**Unit Due**	**Date Due**
Unit One Discussion: Main and Peer Post	*Unit 1*	*Main Post: Friday May 21st, 2021, at 11:59 pm* Central Time *Peer Response: Friday May 28th, 2021 at 11:59 pm* Central Time

Unit Two Discussion: Main and Peer Post	*Unit 2*	*Main Post: Friday, June 4th, 2021, at 11:59 pm* Central Time *Peer Response: Friday June 11th, 2021 at 11:59 pm* Central Time
Unit Three Discussion: Main and Peer Post	*Unit 3*	*Main Post: Friday, June 18th, 2021, at 11:59 pm* Central Time *Peer Response: Friday June 25th, 2021, at 11:59 pm* Central Time
Unit Four Discussion: Main and Peer Post	*Unit 4*	*Main Post: Friday, July 2nd, 2021, at 11:59 pm* Central Time *Peer Response: Friday July 9th, 2021, at 11:59 pm* Central Time
Unit Five Discussion: Main and Peer Post	*Unit 5*	*Main Post: Friday, July 16th, 2021, at 11:59 pm* Central Time ==*Peer Response: Wednesday July 21st, 2021, at 11:59 pm Central Time*==

==**Written Assignments:**==
==**No late work will be accepted. Submission to E360 assignment box is required of all work. Failure to do so will equal a zero.**==

Course/Faculty Evaluation:

As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the quarter. All evaluations are completely confidential and anonymous.

Any changes to this syllabus will be communicated to the student in writing.

See Student Handbook for All Institutional Policies
Attendance Policies
General Attendance/Absence Policy
Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.

First Day of Class/Clinical Orientation

Students who miss the first day of class, lab, clinical, and/or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day must have prior approval from the Dean of Nursing and Course Coordinator.

Theory Attendance Policy
Attendance at all classroom sessions is expected, and missing any classroom sessions can have an impact on the student's course grade and/or ability to be successful in the course. Students are expected to prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, their ability to complete the course will be evaluated by the course coordinator. Attendance will be taken during each theory period. Refer to the syllabi for each course for further explanation of the theory attendance policy, requirements, and consequences for that specific course.

On-Line Course Attendance Policy
Attendance in the online classroom platform is expected, and missing any online coursework can have an impact on the student's course grade. Attendance will be taken weekly. Students are expected to prepare for each online session by completing the required readings and other assignments. Active participation is an exception from the very beginning of the course, and ongoing active participation must be maintained throughout the semester. If the student does not actively complete content for two (2) online sessions during the semester, the course coordinator will evaluate the student's ability to complete the course and may result in failure of the course.

Access and Accommodations: Your experience in this class is important to me. If you have already established accommodations with Disability Service Vicky Welge, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Vicky Welge at 217-709-0939 or email Vicky at vwelge@lakeviewcol.edu to see if you are eligible for accommodations. Vicky Welge offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met.
More about the expected standards of behavior can be found at
https://www.lakeviewcol.edu/index.php/catalog.

Academic Integrity Honor Code

Student's Signature: *Whitney Simlin*   Date: <u>2021-05-</u>19

Student's Printed Name: _ <u>Whitney Simlin</u>

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N434

Summer 2021

Documentation of Rules/Expectations

My signature below verifies that I have read and understand the rules identified on the previous pages for N434.

It also verifies that I have read and understand this course's syllabus.

My signature also verifies I will follow all student rules as established in the student handbook/college catalog.

Whitney Simlin
<u>   </u>   <u>   2021-05-19   </u>
Name   **Date**

Signature Certificate

Document Ref.: AP4MM-WTNIF-U8PNQ-LGMYN

Document signed by:

Whitney Simlin

E-mail:
whitsimlin@gmail.com

Signed via link

IP: 24.12.63.11 | Date: 19 May 2021 16:51:17 UTC

Whitney Simlin

Document completed by all parties on:

19 May 2021 16:51:17 UTC