

Hospital Room of Horrors Assignment

Learning Objectives and Outcomes		
Area	Objective	Course Student Learning Outcome (CSLO'S)
Knowledge	Identify actual and potential safety risks at patient bedside environment.	CSLO 1, 2
Skills	Create safe patient bedside environment. Adhere to safety protocols. Implement standards of care for patient safety.	CSLO 5
Attitudes	Value own role in preventing injury/illness	CSLO 3

Instructions:

Silently review the patient environment and the scenario presented. You may walk around the bed and look at the patient, medication list, equipment, etc. You will have 15 minutes to complete this task. Identify as many safety risks in the patient environment as you can and document on this sheet within this chart. In the chart you will identify the safety risks, causes, prioritize them in order of greatest safety risk to minor safety risk, list the responsible party (delegation), and if you need to report the safety risk to another healthcare member. There will be an answer key and discussion when instructed by your instructor. Utilize critical reasoning skills to discuss potential risks that may not be as obvious as actual risks.

Safety Risk	Causes	Priority	Responsible Party (delegation)	Do you need to report to a member of the healthcare team (inter-professional collaboration)
NG tube, oxygen, and IV cords were unorganized and unplugged.	Neglect/Busyness/ Ignorance	Organizing cords and ensuring they are plugged in per the provider's orders.	Nurse	Yes
A bed was not lowered to the floor.	Neglect/Busyness/ Ignorance	Lower the bed.	Nurse/Care Partner	No
The HOB should be elevated with someone on tube feeding.	Neglect/Busyness/ Ignorance	Elevate the HOB.	Nurse/Care Partner	Yes
The gastric	Neglect/Busyness/	Measure	Nurse	No

residual needed measured and emptied.	Ignorance	and empty the gastric residual.		
There was a soiled gauze pad with old blood and gloves on the bedside table. (Biohazard)	Neglect/Busyness/ Ignorance	Properly dispose of the soiled materials into a biohazard container.	Nurse	Yes
There was an empty plastic package on the floor.	Neglect/Busyness/ Ignorance	Throw away the package.	Potentially all parties	No
A patient had a tray of food whenever he was NPO.	Neglect/Busyness/ Ignorance	Educate the patient that he cannot consume food orally, and why he is NPO.	Nurse/Care Partner (whoever order the food) If he ordered food himself, the nurse may be at blame for not instructing him properly.	Yes
A call light was on the floor.	Neglect/Busyness/ Ignorance	Place the call light within reach of the patient.	Potentially all parties	No

Both side rails were up on a patient.	Neglect/Busyness/ Ignorance	Assess to see if there is an order for side-rail restraints.	Potentially all parties	No
There was an insulin syringe and vial sitting out on a counter.	Neglect/Busyness/ Ignorance	Discard the items into sharps container.	Nurse	Yes
A fall risk bracelet was on the counter and not on a patient.	Neglect/Busyness/ Ignorance	Place the bracelet on the patient.	Nurse	Yes
A patient's IV was not inserted correctly.		Reinsert a new IV.	Nurse	Yes
A patient's foley catheter collection bag was full of blood.		Notify the provider.	Nurse	Yes
A patient's port was not attached functioning.		Notify the provider.	Nurse	No

Reflective Activity

What are the major take-home lessons for you today?

Patient safety is always the top priority when giving them care. Neglectful nursing practice may lead to the numerous safety risks found in the simulation lab. Reviewing and maintaining proper education will ensure little to no risks are given room to flourish.

How did this experience change your view of preventing risks?

Mistakes happen; however, it is our responsibility to ensure they rarely occur. Many of the mistakes could have been prevented by focusing on the fine details. Although, some mistakes were just plain absurd.

(Grading Criteria)

Points	If...
5	The student found all 10 actual safety risks in addition to identifying potential

	safety risks in the patient environment.
4	The student found all 10 actual safety risks but did not identify any potential safety risks in the patient environment.
3	The student found 7-9 actual safety risks and/or potential safety risks in the patient environment.
2	The student found 4-6 actual safety risks and/or potential safety risks in the patient environment.
1	The student found 1-3 actual safety risks and/or potential safety risks in the patient environment.
0	The student did not find any safety risks in the patient environment.

Prioritization/Delegation/Communication Chart

__ Points out of 5 Total

Reflective Essay

__ Points out of 5 Total

Debriefing

Did student actively participate in debriefing by reflecting and discussing experience?

Yes: 5 points

No: 0 points

TOTAL POINTS

20 _____

Hospital Room of Horrors: Post Exercise Evaluation (Likert scale 1-5, least to most)

1) I feel prepared to diligently watch for patient's safety and quality of care.

1 2 3 4 5

2) I have improved in my ability to synthesize nursing theory and content to the clinical setting as a result of the "Safety Day Simulation" exercise.

1 2 3 4 5

3) Debriefing with faculty provided an opportunity to self-reflect, which improved my knowledge, skills, and attitude/confidence.

1 2 3 4 5

4) Faculty was prepared and facilitated enhanced learning during the debriefing period

1 2 3 4 5

5) I recommend the continuation of "Safety Day Simulation" and feel it is a valued learning experience.

1 2 3 4 5

Suggestions: N/A
