GRADING RUBRIC: Teaching Group Project / Role Play
N432: Maternal/Newborn Nursing

Student Names: _____ **Date _____**

You will be working in groups of 2-3 to present a group teaching project or role play on a topic concerning Maternal-Newborn Nursing Care.

Required Components:	**Total Points Possible:**	**Points Awarded and comments:**
1. Choose topic from the following and email the instructor as to whom is in your group and which topic your group will be doing. This is first come first serve. • Instructions on how to assess fetal well being. • Proper breastfeeding techniques and education for a mother • Proper formula feeding technique including the paced feeding method. • Instructions on proper diaper changes, swaddling, positioning of the newborn for new parents utilizing safety principles. • Discharge instructions for the postpartum mother. • Discharge instructions on newborn care. • Education about postpartum depression and care of it	5	
Presentation is organized and comprehensive, with topic thoroughly discussed and referenced for accuracy of information- 10 pts. Individual participation points will be given: You must look professional for your presentation, business casual or Lakeview Uniform are acceptable, each person will prepare and present a portion of the assignment.- 5pts	15	

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given on individual basis.		
Accurate and thorough information is provided in the teaching /role play. Once your group has decided if they are doing a Role play or teaching project then follow the descriptions given below for the appropriate presentation. **Role play** must consist of one of the following scenarios: education being provided to a group of nursing students, a class for new parents or a one on one education role play with a patient in the hospital. Props are welcomed! ***OR*** Demonstrate **teaching principles** in the promotion of family health and developmental needs during childbearing cycle. (Address each parent and the needs of the infant, and other family members that may be involved) The presentation must: Be no more than 10 minutes (5 points); Use appropriate visual aids; (5 points) Be clear and concise (10 points) Be patient centered. (10 points)	30	

TOTAL POINTS POSSIBLE: 50 **TOTAL POINTS EARNED: _____**

Grading rubric (Must achieve 77% i.e. 38.5 points to pass. Not passing constitutes failure of clinical and the course.)