

Scanned Documents

Sarah Evans

Grading Rubric for Health Assessment Test Out #2

Appearance and Organization (Total 40 points)	5 points	4 points	3 points	2 points	1 point
<ul style="list-style-type: none"> Appropriate uniform (scrubs, professional without wrinkles or stains) Clear appearance of the student with the appropriate shoes and socks Neatly folded in place Appropriate lab equipment (gown, gloves, stethoscope, sphygm, blood pressure cuff, pulse oximeter, documentation) Test and notes are according to the handbook 	Each of the bullet points listed were fully met.	Missing or unable to fully meet up to 2 of the listed bullet points.	Missing or unable to fully meet 3 of the listed bullet points.	Missing or unable to fully meet 4 of the listed bullet points.	Student did not fully meet any of the listed bullet points and overall appearance and organization was unsatisfactory.
General Documentation Performance (Total 40 points)	10 points	10 points	10 points	10 points	10 points
<ul style="list-style-type: none"> All areas of the form filled out able to correctly document the information in all sections of the form (examples - not completed using ICD-10, the student did not the physical exam documentation section appropriately describing the objective information from the examination. Review of systems section positive findings omitted and subjective information from the client accurately described) Information was easy to understand and concise Appropriately corrected a documentation mistake able to document using correct medical terminology 	Each of the bullet points listed were fully met.	Missing or unable to fully meet up to 2 of the listed bullet points.	Missing or unable to fully meet 3 of the listed bullet points.	Missing or unable to fully meet 4 of the listed bullet points.	Student did not fully meet any of the listed bullet points and overall documentation was unsatisfactory.
Communication Skills (4 points)	2 points	2 points	2 points	2 points	2 points
<ul style="list-style-type: none"> able to communicate clearly and in a concise manner for the patient to understand Student was able to ask questions without dominating or being vague Comfortable and therapeutic with the patient and needs Systematic approach with good technique and flow Student was able to sit down and make the patient feel comfortable with the interview 	Each of the bullet points listed were fully met.	Missing or unable to fully meet up to 2 of the listed bullet points.	Missing or unable to fully meet 3 of the listed bullet points.	Missing or unable to fully meet 4 of the listed bullet points.	Student did not fully meet any of the listed bullet points and communication skills were unsatisfactory.
Physical Examination (3 points per section each section graded utilizing three bullet points) (30 points)	3 points	4 points	3 points	2 points	1 point
<ul style="list-style-type: none"> able to completely and accurately perform all steps within the section Student was prepared and knowledgeable in the body system able to perform the "may be asked" content within the section, without any difficulty Comfortable and therapeutic with the patient and needs during examination of the patient 	able to completely perform each bullet point for the section.	Missing or did not fully meet 1 of the bullet points within the section.	Missing or did not fully meet 2 of the bullet points within the section.	Missing or did not fully meet 3 of the listed bullet points within the section.	Students did not fully meet any of the listed bullet points within the section and overall performance was poor.

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STUDENT
NAME: _____