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Leadership ATI Remediation

Managing Client Care: Delegating Tasks to Assistive Personnel (RM Leadership 8.0 Chp 1
Managing Client Care, Active Learning Template: Basic Concept)

- Positioning
- Bathing
- Toileting

Managing Client Care: Planning a Staff Education Program (RM Leadership 8.0 Chp 1
Managing Client Care, Active Learning Template: Basic Concept)

- The quality of client care provided is directly related to the education and level of competency of health providers
- The nurse leader has a responsibility in maintaining competent staff
- Nurse leaders work with a unique, diverse workforce. The nurse should respect and recognize the health care team's diversity

Professional Responsibilities: Treatment Decisions (RM Leadership 8.0 Chp 3 Professional
Responsibilities, Active Learning Template: Basic Concept)

- If the client refuses a treatment or procedure, the client is asked to sign a document indicating that they understand the risk involved with refusing treatment
- The client is asked to sign an against medical advice form
- If the client refuses to sign the form, this is also documented by the nurse

Assessment of Fetal Well-Being: Interdisciplinary Care Conference (RM MN RN 11.0 Chp 6
Assessment of Fetal WellBeing, Active Learning Template: Basic Concept)

- Include the dietician in the patients care
- Include the provider in the patients care
- Report any abnormal findings to the provider

Coordinating Client Care: Roles and Responsibilities of the Interdisciplinary Team (RM
Leadership 8.0 Chp 2 Coordinating Client Care,Active Learning Template: Basic Concept)

- Provide information during rounds and interprofessional team meetings regarding the status of the client's health
- Provide an avenue for the initiation of a consultation related to a specific health care issue
- Provide a link to a post discharge resources that might need a referral

Managing Client Care: Identifying Conflict Resolution Strategies (RM Leadership 8.0 Chp 1
Managing Client Care,Active Learning Template: Basic Concept)

- Open communication among staff and between staff and clients can help defray the need for conflict resolution

- When potential sources of conflict exist, the use of open communication and problem-solving strategies are effective tools to de-escalate the situation
- Listen carefully to what others are saying, and try to understand their perspective

Coordinating Client Care: Referrals for Home Oxygen Therapy (RM Leadership 8.0 Chp 2 Coordinating Client Care, Active Learning Template: Basic Concept)

- Provide the patient with resources such as oxygen that need a referral
- Involve the client and family in care planning for referrals
- Collaborate with other health care professionals to ensure all health care needs are met and necessary referrals are made

Information Technology: Correct Transcription of Medication Prescription (RM Fund 10.0 Chp 5 Information Technology, Active Learning Template: Basic Concept)

- Have a second nurse listen to a telephone prescription
- Repeat a telephone prescription back, making sure to include the medication's name, dosage, time, and route
- Question any prescription that seems inappropriate for the client

Professional Responsibilities: Identifying a Tort (RM Leadership 8.0 Chp 3 Professional Responsibilities, Active Learning Template: Basic Concept)

- The conduct of one person makes another person fearful and apprehensive
- Intentional and wrongful physical contact with a person that involves an injury or offensive contact
- A competent person not at risk for injury to self or others is confined or restrained against their will

Professional Responsibilities: Obtaining Informed Consent in an Emergency (RM Leadership 8.0 Chp 3 Professional Responsibilities, Active Learning Template: Basic Concept)

- State laws regulate the informed consent for emergency situations
- The nurse should know the state laws regulation for an informed consent in emergency situations
- You need to providers to sign an informed consent in emergency situations

Professional Responsibilities: Identifying Ethical Dilemmas (RM Leadership 8.0 Chp 3 Professional Responsibilities, Active Learning Template: Basic Concept)

- An ethical dilemma cannot be solved solely by a review of scientific data
- It involves a conflict between two moral imperatives
- The answer will have a profound effect on the situation/client

Maintaining a Safe Environment: Strategies for Cost Containment (RM Leadership 8.0 Chp 4 Maintaining a Safe Environment, Active Learning Template: Basic Concept)

- Only use double bags if the outside bag is soiled

- Use strategies that promote efficient and competent client care while also producing needed revenues for the continued productivity of the organization
- Use equipment properly to prevent wastage

Managing Client Care: Performance Improvement Process (RM Leadership 8.0 Chp 1 Managing Client Care, Active Learning Template: Basic Concept)

- Structure audits evaluate the influence of elements that exist separate from or outside the client-staff interaction
- Process audits review how care was provided and assume a relationship exists between nurses and the quality of care provided
- Retrospective audits occur while the client is receiving care

Coordinating Client Care: Assessing Potential Need for Referral (RM Leadership 8.0 Chp 2 Coordinating Client Care, Active Learning Template: Basic Concept)

- If the client is needing to move from one level of care to another
- If the client needs recourses that they do not have
- If the client needs a specialized therapist

Maintaining a Safe Environment: Proper Disposal of Contaminated Linens (RM Leadership 8.0 Chp 4 Maintaining a Safe Environment, Active Learning Template: Basic Concept)

- Dispose of contaminated linens in a garbage bag
- Double bag the linens if the outside bag is contaminated
- Hold the contaminated linen bag away from the body

Facility Protocols: Caring for a Client Who Has Been Exposed to Anthrax (RM Leadership 8.0 Chp 5 Facility Protocols, Active Learning Template: Basic Concept)

- Use medications such as ciprofloxacin and doxycycline for a prevention of anthrax after exposure
- Use the vaccine for people that are at high risk for anthrax
- Notify the health department if exposed to anthrax

References:

Holman, H.C., Williams, D., Sommer, S., Johnson, J., Wheless, L., Wilford, K., & McMichael, M. G. (2019). *Fundamentals for nursing* (10th ed.). Assessment Technologies Institute, LLC.

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