

TEACHING PLAN INSTRUCTIONS AND EVALUATION

STUDENT NAME: **Kenny Johnson**

Date: **4/25/21**

Use the format page included for preparing the written component of the teaching plan. Students will be evaluated on the written plan (15 points) and on the presentation of the teaching plan (10 points). Total Points possible = 25 points.

SCORE

I. Evaluation of the **written component**

<p>Assessment of patient/client/class</p> <ul style="list-style-type: none"> Prior knowledge of subject to be taught Determine patient's motivation to learn content Health beliefs/values (Taylor pgs 70 & 513) Psychosocial adaptations/adjustment to illness Compliance with health care protocols Assess patient's ability to learn Developmental level Physical capabilities/health status Language skills/literacy Level of education <p>Nursing Diagnosis Identified</p> <p>Planning</p> <p>State objectives and outcomes: Include at least one from each learning domain: Cognitive, Affective & Psychomotor</p> <p>Interventions</p> <p>List the content to be included in instruction. Be specific and accurate.</p> <ul style="list-style-type: none"> Logical sequence. Simple to complex. Organized <p>Methods/Teaching Tools</p> <p>Instructional methods to be used: Examples are: Discussion</p> <ul style="list-style-type: none"> Question & Answer Demonstration/Return Demonstration Strategies to keep patient's attention Methods to include patient in teaching/participation <p>Evaluation</p> <p>Determine achievement of learning objectives based on expected outcomes. Identify strengths/weaknesses, Suggest modifications to plan; i.e. what would have made it better</p> <p>References Listed in APA format.</p>	<p>(3 points)</p> <p>(1 point)</p> <p>(3 points)</p> <p>(2 points)</p> <p>(2 points)</p> <p>(3 points)</p> <p>(1 point)</p>	<p>_____</p>
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TOTAL CONTENT _____/15

<p>II. Evaluation of teaching presentation</p> <ul style="list-style-type: none"> Introduction of content, Patient put at ease, Eye contact, Clear speech and organized presentation, Environment conducive to learning, Family included, Accuracy of info, Validation of learning status, Use of teaching aids, Appropriate non-verbal body language etc. 	<p>(10 points)</p>	<p>_____ /10</p>
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Date Submitted: _____

Total points _____/25

**N 301 Nursing the Adult Client
TEACHING PLAN**

Student Name: **Kenny Johnson**

Subject: **Paracentesis Procedure**

Nursing Diagnosis: **Umbilical Hernia/Ascites**

Relevant Assessment Data (see instructions)	Patient Outcomes (see instructions re: 3 domains of learning)	Teaching Outline (be specific and use a logical sequence)	Teaching Tools (see instructions)	Evaluation (see instructions)
<p>The patient did not know what the procedure was but was thankful for teaching.</p> <p>The patient was comfortable, AOX4, and ready to learn.</p> <p>The patient sees healthcare as a means of treatment when there are problems with the body.</p> <p>Patient has a bachelor's degree.</p> <p>Patient has normal speech with normal LOC.</p> <p>Patient has Cardiomegaly.</p>	<p><i>Objective:</i> Extraction and analysis of excess fluid from the abdomen.</p> <p><i>Affective:</i> Decreased discomfort in the abdomen.</p> <p><i>Cognitive:</i> Decreased pain in the abdomen.</p> <p><i>Psychomotor:</i> Patient is able to turn in bed on their own.</p>	<p>An abdominal paracentesis is when the abdominal cavity is punctured by a needle before a catheter line is placed to remove the excess fluid.</p> <p>Indication is new onset of ascites. The patient has an umbilical hernia which has caused ascites and pleural effusion.</p> <p>This procedure can be used diagnostically in helping identify the cause of the excess abdominal fluid.</p> <p>Removal of fluid decreases discomfort, decreases pain, and improves breathing.</p>	<p>Discussion as well as a handout describing the procedure and the risks and complications of the procedure.</p>	<p>Patient identified indication for the procedure and is excited about becoming more comfortable.</p> <p>Only a certain amount of fluid will be taken out as to not cause hypotension in the patient.</p> <p>Strength of the plan is that it is a pre-teaching to what the doctor will teach him about before he undergoes the paracentesis.</p> <p>One weakness of the teaching plan was that he didn't know that he had ascites. I had to explain to him what it was and how his umbilical hernia was a factor (based on the doctor's notes in his chart).</p>

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Reference(s):

John L. Zeller, M. D. (2018). *Abdominal Paracentesis*. JAMA. <https://jamanetwork.com/journals/jama/fullarticle/181607>.