

# Individual Performance Profile

## RN Survival Potential Case Study Test



|                  |                  |                   |        |
|------------------|------------------|-------------------|--------|
| Individual Name: | JUSTIN W PRANADA | Individual Score: | 100.0% |
| Student Number:  | PR6762632        | Practice Time:    | 21 min |
| Institution:     | Lakeview CON     |                   |        |
| Program Type:    | BSN              |                   |        |
| Test Date:       | 4/3/2021         |                   |        |
| # of Questions:  | 5                |                   |        |

### Individual Performance in the Major Content Areas

| Sub-Scale                | # Items | Individual Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |   |
|--------------------------|---------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|---|
|                          |         |                  | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |   |
| Safety                   | 2       | 100.0%           |                              |    |    |    |    |    |    |    |    |    |     | ▲ |
| Healthcare Delivery      | 1       | 100.0%           |                              |    |    |    |    |    |    |    |    |    |     | ▲ |
| Leadership               | 1       | 100.0%           |                              |    |    |    |    |    |    |    |    |    |     | ▲ |
| Evidence-Based Practices | 1       | 100.0%           |                              |    |    |    |    |    |    |    |    |    |     | ▲ |

### Topics To Review

### Outcomes

| Nursing Process       | No of Items | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Analysis/Diagnosis | 2           | 100.0%           | The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.                                      |
| RN Planning           | 2           | 100.0%           | The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.                |
| RN Evaluation         | 1           | 100.0%           | The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan. |

| Priority Setting | No of Items | Individual Score | Description                                                                                                                                                                                                        |
|------------------|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | 1           | 100.0%           | Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients. |

| Thinking Skills                                | No of Items | Individual Score | Description                                                                                                                                                                                                                          |
|------------------------------------------------|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Clinical Judgment/Critical Thinking in Nursing | 5           | 100.0%           | Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis. |

| NCLEX®                          | No of Items | Individual Score | Description                                                                                                                                                  |
|---------------------------------|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Management of Care           | 3           | 100.0%           | The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients. |
| RN Safety and Infection Control | 2           | 100.0%           | The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.          |

| Clinical Areas   | No of Items | Individual Score | Description                                                                                                                                                                                                                                                |
|------------------|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Community Health | 5           | 100.0%           | Ability to apply concepts related to public and community health. Topics include primary, secondary, and tertiary interventions, health screening, health related education, home health and injury prevention, disaster planning, and cultural diversity. |

| QSEN                    | No of Items | Individual Score | Description                                                                                                                                                                                           |
|-------------------------|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Safety                  | 1           | 100.0%           | The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.                                     |
| Patient-Centered Care   | 1           | 100.0%           | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Evidence Based Practice | 3           | 100.0%           | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.                                                                    |

| NLN Competency    | No of Items | Individual Score | Description                                                                                                                                               |
|-------------------|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nursing Judgment  | 2           | 100.0%           | Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care. |
| Spirit of Inquiry | 3           | 100.0%           | A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.        |

| <b>BSN Essentials</b>                                                         | <b>No of Items</b> | <b>Individual Score</b> | <b>Description</b>                                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------|--------------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Liberal Education for Baccalaureate Generalist Nursing Practice               | 2                  | 100.0%                  | The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.                  |
| Basic Organization and Systems Leadership for Quality Care and Patient Safety | 1                  | 100.0%                  | The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.                                                                                        |
| Clinical Prevention and Population Health                                     | 1                  | 100.0%                  | The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice. |
| Baccalaureate Generalist Nursing Practice                                     | 1                  | 100.0%                  | The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.                                                   |