

Module Report

Tutorial: Video Case Studies RN 2.0

Module: Depression



Individual Name: **Janet Song**
Institution: **Lakeview CON**
Program Type: **BSN**

Overview Of Most Recent Use			
	Date	Time Use	Score
Case	3/8/2021	0 min 11 sec	N/A

Case Information:

Case - History:		
	Date/Time	Time Use
Case	3/8/2021 4:16:49 PM	0 min 11 sec
Case	3/3/2021 2:51:53 PM	6 min 17 sec
Case	3/3/2021 12:55:34 PM	1 hr 59 min 53 sec

Total Time Use: 2 hr 6 min

Video Case Study	
Instructor Review Status	Not Reviewed
Instructor Review	The Video Case Study has not been reviewed by the instructor. This report will populate with additional information when the status has changed to Reviewed.
Instructor Feedback	The Video Case Study has not been reviewed by the instructor. This report will populate with additional information when the status has changed to Reviewed.

Individual Performance Profile

RN Depression Case Study Test



Individual Name: JANET SONG	Individual Score:	100.0%
Student Number:	Practice Time:	2 min
Institution: Lakeview CON		
Program Type: BSN		
Test Date: 3/8/2021		
# of Questions: 5		

Individual Performance in the Major Content Areas																				
Sub-Scale	# Items	Individual Score	Individual Score (% Correct)																	
			1	10	20	30	40	50	60	70	80	90	100							
Communication	1	100.0%																		▲
Mood & Affect	4	100.0%																		▲

Topics To Review

Outcomes

Nursing Process	No of Items	Individual Score	Description
RN Analysis/Diagnosis	1	100.0%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	1	100.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	3	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.

Priority Setting	No of Items	Individual Score	Description
	1	100.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Items	Individual Score	Description
Clinical Judgment/Critical Thinking in Nursing	5	100.0%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

NCLEX®	No of Items	Individual Score	Description
RN Psychosocial Integrity	4	100.0%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Pharmacological and Parenteral Therapies	1	100.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.

Clinical Areas	No of Items	Individual Score	Description
Mental Health	5	100.0%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.

QSEN	No of Items	Individual Score	Description
Safety	2	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	3	100.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.

NLN Competency	No of Items	Individual Score	Description
Human Flourishing	3	100.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	2	100.0%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.

BSN Essentials	No of Items	Individual Score	Description
Baccalaureate Generalist Nursing Practice	5	100.0%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.