

Exam 4 Study Guide – Spring 2021

While this exam is over the content in DHW Chapters 12, 22, 23, 24, & 25 and ATI Chapter 5 & 9 (pp 81-83), it utilizes material you have already been tested over as we now look at implementing nursing practice in the community and with special populations. So some of the topics on this study guide will require that you utilize the knowledge/material covered previously e.g. social determinants of health, health disparities, health promotion, levels of prevention, nursing diagnosis process, Health People 2020, data sources, epidemiology.

DHW: Ch.12	Care management, case management, & Home healthcare-PPT/Lecture/Discussion	ATI: Ch. 5 & Ch 9 pp 81-83
1. What is case management indicated for? those with additional discharge needs		
2. What are the roles of the case manager? help clients with discharge needs What are the limits of the roles?		
3. What are the actions of the discharge planning process?		
4. What does the home health nurse assess for regarding safety in a home? environment, other people living there		
5. How does the home health nurse increase compliance by the client(s)? motivational interviewing		
6. Which areas of a home have the highest safety concerns? kitchen, halls, bathroom		
7. What key factors influenced the development of current home healthcare?		
8. Where do regulations for home health care come from?		
9. What are the criteria an individual needs to meet to receive Medicare or home health services? 65 or older, qualifying disabilities		
10. What are the standards of care as outlined in the Scope and Standards of Home Health Nursing Practice document?		
11. What are the 5 phases of a home visit?		

DHW: Ch. 22	School Health-PPT/Lecture/Discussion	ATI: Ch. 5
1. What are Primary and Secondary prevention techniques for school health?		
2. Who should be involved in planning the school nutrition program? nutritionists		
3. What are the components of a school health education program on nutrition?		
4. What are the components of a school health education program on safety by level i.e. elementary versus adolescents?		
5. School nurses' roles in the school health screening process? point of contact for students		
6.	7. Be able to give examples of the school nurse's role as a child advocate.	
7.	8. Be able to give examples of the school nurse's role as a case manager.	
	9. Identify the common school health issues. infectious disease, malnutrition, stress	
10. How does the school nurse utilize the epidemiological process?		
11. What skills are required for school nurse practice? pediatrics, case management		

12. Identify health education interventions for school nursing
13. What are common focuses of school-based community assessment?
14. School-based strategies to reduce the number of adolescent pregnancies. sex education

DHW: Ch. 23	Faith-Oriented Communities and Health Ministries in Faith Communities -PPT/Lecture/Discussion	ATI: Ch. 5
1. Primary prevention, secondary, & tertiary prevention interventions in faith-based nursing		
2. Strategies for identifying the needs of a faith community.		
3. Common misconceptions regarding the role of faith community nurse		
4. Nursing duties for the institution-based model		
5. Tasks for the faith community nurse serving several local congregations.		
6. Roles of an advisory board for the faith community nurse.		
7. Use of epidemiology in faith-community nursing.		
8. Examples of the faith-based nurse's role as health advocate.		
9. Interventions for nurses of faith-based communities.		
10. Seven functions that parish nurses perform in faith community work.		

DHW: Ch. 24	Palliative and End -of-life Care PPT/Lecture/Discussion -	ATI: Ch. 4
1. Identifying clients who should be recommended for hospice services.		
2. Expected roles of hospice care workers.		
3. Maladaptive behaviors of those with terminal illness.		
4. Identifying behaviors during the stages of the grieving process.		
5. Identify the services of hospice care.		
6. Identifying clients who would be appropriate for palliative care.		
7. What are advanced directives and what are their purposes?		

DHW: Ch. 25	Occupational Health Nursing PPT/Lecture/Discussion -	ATI: Ch. 5
1. Activities which are done as part of an occupational health needs assessment.		
2. Occupational health risks for farmers and agricultural workers.		
3. Steps of a root cause analysis.		
4. Categories of hazards in the workplace with examples.		
5. Techniques to use for an assessment of the workplace.		
6. Roles of OSHA, FMLA, NORA.		
7. Workplace emergency plans.		

DHW: Ch. 6, 7	Epidemiology-Rates	ATI: Ch. 3
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| 1. Calculation of rates related to school health, faith communities, occupational health. |
| 2. Review Incidence, prevalence, proportions |