

N311 Care Plan #3

Lakeview College of Nursing

Whitney Simlin

**Demographics (5 points)**

<b>Date of Admission</b> 12/2/2020	<b>Patient Initials</b> R.K.	<b>Age</b> 81	<b>Gender</b> Male
<b>Race/Ethnicity</b> White/ Caucasian	<b>Occupation</b> Retired	<b>Marital Status</b> Married	<b>Allergies</b> No known allergies
<b>Code Status</b> DNR-comfort focused care	<b>Height</b> 5'6"	<b>Weight</b> 168.8 lb	

**Medical History (5 Points)****Past Medical History:**

Unspecified dementia w/o behavioral disturbance, Unspecified Chronic Atrial Fibrillation, Unspecified Abnormalities of Gait and Mobility, Unsteadiness on Feet, Syncope and Collapse, Hyperkalemia, Generalized Anxiety Disorder

**Past Surgical History:** No known surgical history. The client was unable to answer questions.

**Family History:** Father: July 9, 2018- Myocardial Infarction, Mother: heart disease

**Social History (tobacco/alcohol/drugs):** Client reports use of tobacco(smoking)- was unable say how long. No alcohol or recreational drug use.

**Admission Assessment**

**Chief Complaint (2 points):** Confusion

**History of present Illness (10 points):** In December 2020, R.K. started to become increasingly confused. His family decided to admit him to a skilled nursing care facility. Because of his confusion, R.K. was unable to care for his wife and was admitted for this reason. R.K. was admitted from home. RK has been confused since admission. RK is pleasantly confused and has

attention seeking behaviors. There are no associating factors. By providing consistent routine and medications, relief is seen in his behaviors. The treatments for the client's behavior is a 24 hour care in a skilled nursing care facility and medication for pain, hyperlipidemia, hypertension, and to reduce the risk of reoccurring deep vein thrombosis or pulmonary embolism.

### **Primary Diagnosis**

**Primary Diagnosis on Admission (3 points):** Dementia

**Secondary Diagnosis (if applicable):**n/a

**Pathophysiology of the Disease, APA format (20 points):**

Dementia is a broad term that describes a loss of thinking ability, memory, and other mental abilities. (*Dementia*, 2006) This takes place when the parts of your brain used for learning, memory, decision making, and language are damaged or diseased. Dementia is also called major neurocognitive disorder. (*Dementia*, 2006)

Dementia is caused by damage to or loss of nerve cells in their connections in the brain. (*Dementia*, 2006) Dementia can affect people differently and cause different symptoms depending on which areas of the brain are affected. Dementias are often grouped by what they have in common, such as the protein or proteins deposited in the brain or the part of the brain that is affected. (*Dementia*, 2006)

There are several risk factors for dementia and the risk of dementia goes up significantly with advancing age. Genetics and family history, abnormal genes, smoking, and alcohol use are risk factors for which may increase the risk for dementia. (*Dementia*, 2019) Atherosclerosis (the buildup of plaque deposits of fatty substances cholesterol and other matter in the inner lining of an artery), high levels of LDL (low-density lipoprotein) the so-called bad form of cholesterol and

diabetes appear to significantly increase a person's risk of developing dementia. (*Dementia*, 2019)

People with dementia have problems with thinking and remembering that affects their ability to manage their daily life. Short term memory loss, communication problems, getting lost, trouble with complex but familiar tasks are signs to look for. (*Dementia*, 2019) Other signs noticed are personality changes like depression, agitation, paranoia, and mood swings are all seen in people with dementia. (*Dementia*, 2019)

The doctor will do a complete physical examination to look for conditions that could cause dementia. He or she will also assess risk factors for dementia, such as alcohol use and heart disease. The patient will also have a complete neurological examination to look for signs of a stroke- such as travel speaking, hearing, or moving.

There are few diagnostic tests that can be done to help diagnose dementia. An MRI scan can help determine the diagnosis of dementia and the type of the disease-causing dementia. (*Dementia*, 2019) A CT scan can be used to check for signs of stroke or brain tumor, but it cannot provide detailed information about the structure of the brain. (*Dementia*, 2019) Even if a brain scan does not show any obvious changes this does not mean someone does not have dementia. Blood tests may check for causes of symptoms that can be confused with dementia. In most cases these blood tests will check the liver, kidney, and thyroid functioning, hemoglobin, A1C, vitamin B12, and folate levels. (*Dementia*, 2019) Mental ability tests are also used to diagnose dementia. These tests assess several different mental abilities including short- and long-term memory, concentration and attention span, language and communication skills, awareness of time in place or orientation. (*Dementia*, 2019) It is important to remember that these test scores may be influenced by a person's level of education.

The two most prescribed medicines for dementia are cholinesterase inhibitors and memantine (Namenda). Our client does not use either one of those medications to treat his dementia. (*Dementia*, 2019)

**Pathophysiology References (2) (APA):**

Capriotti, Theresa M. and Frizzell, Joan Parker, "Pathophysiology: Introductory Concepts and Clinical Perspectives" (2015).

Dementia - Symptoms and causes. (2019, April 19). Mayo Clinic.

<https://www.mayoclinic.org/diseases-conditions/dementia/symptoms-causes/syc-20352013>

Dementia. (2006, February 3). WebMD. <https://www.webmd.com/alzheimers/types-dementia>

**Laboratory Data (20 points)**

**\*If laboratory data is unavailable, values will be assigned by the clinical instructor\***

**CBC Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab	Normal	Admission	Today's	Reason for Abnormal Value
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	Range	Value	Value	
<b>RBC</b>	<b>Male: 4.7-6.1 Female: 4.2-5.4</b>	<b>n/a</b>	<b>n/a</b>	
<b>Hgb</b>	<b>Male:14-18 g/dL Female: 12-16 g/dL</b>	<b>n/a</b>	<b>n/a</b>	
<b>Hct</b>	<b>Male: 40-52% Female: 36-47%</b>	<b>n/a</b>	<b>n/a</b>	
<b>Platelets</b>	<b>150-400 x 10<sup>9</sup>/L</b>	<b>n/a</b>	<b>n/a</b>	
<b>WBC</b>	<b>5-10 x 10<sup>9</sup>/ L</b>	<b>n/a</b>	<b>n/a</b>	
<b>Neutrophils</b>	<b>55-70</b>	<b>n/a</b>	<b>n/a</b>	
<b>Lymphocytes</b>	<b>20-40</b>	<b>n/a</b>	<b>n/a</b>	
<b>Monocytes</b>	<b>2-8</b>	<b>n/a</b>	<b>n/a</b>	
<b>Eosinophils</b>	<b>1-4</b>	<b>n/a</b>	<b>n/a</b>	
<b>Bands</b>	<b>0.5-1</b>	<b>n/a</b>	<b>n/a</b>	

Chemistry **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab	Normal Range	Admission Value	Today's Value	Reason For Abnormal
<b>Na-</b>	<b>136-145 mEq/L</b>	<b>n/a</b>	<b>n/a</b>	
<b>K+</b>	<b>3.5-5 mEq/L</b>	<b>n/a</b>	<b>n/a</b>	
<b>Cl-</b>	<b>98-106 mEq/L</b>	<b>n/a</b>	<b>n/a</b>	
<b>CO2</b>	<b>23-30 mEq/L</b>	<b>n/a</b>	<b>n/a</b>	
<b>Glucose</b>	<b>74-106 mg/dL</b>	<b>n/a</b>	<b>n/a</b>	

<b>BUN</b>	<b>10-20 mg/dL</b>	<b>n/a</b>	<b>n/a</b>	
<b>Creatinine</b>	<b>0.5-1.1 mg/dL</b>	<b>n/a</b>	<b>n/a</b>	
<b>Albumin</b>	<b>3.5-5 g/dL</b>	<b>n/a</b>	<b>n/a</b>	
<b>Calcium</b>	<b>9-10.5 mg/dL</b>	<b>n/a</b>	<b>n/a</b>	
<b>Mag</b>	<b>1.3-2.1 mEq/L</b>	<b>n/a</b>	<b>n/a</b>	
<b>Phosphate</b>	<b>3-4.5 mg/dL</b>	<b>n/a</b>	<b>n/a</b>	
<b>Bilirubin</b>	<b>0.3-1 mg/dL</b>	<b>n/a</b>	<b>n/a</b>	
<b>Alk Phos</b>	<b>30-120 U/L</b>	<b>n/a</b>	<b>n/a</b>	

Urinalysis **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

<b>Lab Test</b>	<b>Normal Range</b>	<b>Value on Admission</b>	<b>Today's Value</b>	<b>Reason for Abnormal</b>
<b>Color &amp; Clarity</b>	<b>Clear, Amber/ Yellow</b>	<b>n/a</b>	<b>n/a</b>	
<b>pH</b>	<b>4.6-8 Average: 6</b>	<b>n/a</b>	<b>n/a</b>	
<b>Specific Gravity</b>	<b>1.005-1.03</b>	<b>n/a</b>	<b>n/a</b>	
<b>Glucose</b>	<b>50-300 mg/day</b>	<b>n/a</b>	<b>n/a</b>	
<b>Protein</b>	<b>0-8 mg/dL</b>	<b>n/a</b>	<b>n/a</b>	
<b>Ketones</b>	<b>negative</b>	<b>n/a</b>	<b>n/a</b>	
<b>WBC</b>	<b>0-4 per low-power field Negative for cast</b>	<b>n/a</b>	<b>n/a</b>	
<b>RBC</b>	<b>Less than or equal to 2 Negative for cast</b>	<b>n/a</b>	<b>n/a</b>	

Leukoesterase	negative	n/a	n/a	
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Cultures **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Test	Normal Range	Value on Admission	Today's Value	Explanation of Findings
Urine Culture	Negative: less than 10,000 per mm of U  Positive: greater than 100,000 per mm of U	n/a	n/a	
Blood Culture	Negative	n/a	n/a	
Sputum Culture	Normal Upper RT	n/a	n/a	
Stool Culture	Normal intestinal flora	n/a	n/a	

**Lab Correlations Reference (APA):**

Chernecky, C. C., & Berger, B. J. (2008). *Laboratory tests and diagnostic procedures*. St. Louis, MO: Saunders Elsevier.

Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2020). *Mosby's diagnostic and laboratory test reference*. St. Louis, MO: Elsevier.

**Diagnostic Imaging**

**All Other Diagnostic Tests (10 points):**

N/A

**Current Medications (10 points, 2 points per completed med)  
\*5 different medications must be completed\***

**Medications (5 required)**

<b>Brand/Generic</b>	<b>Toprol XL/ Metoprolol tartrate</b>	<b>Namenda/ Memantine hydrochloride</b>	<b>Toradol/ Ketorolac tromethamin e</b>	<b>Zocor/Simvastatin</b>	<b>Eliquis</b>
<b>Dose</b>	<b>25 mg</b>	<b>10 mg</b>	<b>10 mg</b>	<b>20 mg</b>	<b>5 mg</b>
<b>Frequency</b>	<b>2 x daily</b>	<b>2x day</b>	<b>Q6 H</b>	<b>1 tablet daily</b>	<b>1 tablet daily</b>
<b>Route</b>	<b>P.O.</b>	<b>P.O.</b>	<b>P.O.</b>	<b>P.O.</b>	<b>P.O.</b>
<b>Classification</b>	<b>Beta 1 adrenergic blocker, antianginal or antihypertens ive</b>	<b>N-methyl-D- aspartate, Antidementia agent Memantine blocks the excitatory amino acid glutamate on N- methyl-D- aspartate (NMDA) receptor</b>	<b>NSAID, Analgesic</b>	<b>HMG-CoA reductase inhibitor(statin)/Antilip emic</b>	<b>Factor Xa inhibitor/ Anticoagulant</b>

		<b>cells in the CNS</b>			
<b>Mechanism of Action</b>	<b>Inhibits stimulation of beta one receptor sites, located mainly in the heart, resulting in decreased cardiac excitability, cardiac output, a myocardial oxygen demand. These effects help relieve angina minimize cardiac tissue damage from myocardial infarction and relieve symptoms of heart failure. Metoprolol also helps reduce blood pressure by decreasing renal release of renin.</b>	<b>Memantine blocks the excitatory amino acid glutamate on N-methyl-D-aspartate (NMDA) receptor cells in the CNS</b>	<b>block cyclooxygenase, an enzyme needed to synthesize prostaglandins. Prostaglandins mediate inflammatory response and cause local vasodilation, pain, and swelling. They also promote pain transmission from periphery to spinal cord. By blocking Cyclooxygenase is an inhibiting prostaglandin, this instead reduces inflammation and release pain</b>	<b>interferes with the hepatic enzyme hydroxymethyl glutaryl - coenzyme a reductase. This action reduces the formation of mevalonic acid, a cholesterol precursor, thus interrupting the pathway necessary for cholesterol synthesis. When the cholesterol level declines in hepatic sales, LDLs are consumed, which in turn reduces the levels of circulating total cholesterol in serum triglycerides.</b>	<b>inhibits free and clot- - bound factor XA in prothrombinase activity. Although prothrombinase has no direct effect on platelet aggregation it does indirectly inhibit platelet aggregation induced by thrombin. By inhibiting factor XA, apixaban decreases thrombin generation and thrombus development.</b>
<b>Reason Client Taking</b>	<b>To manage hypertension</b>	<b>dementia</b>	<b>moderate to severe pain</b>	<b>Hyperlipidemia</b>	<b>to reduce risk of recurrence of deep vein thrombosis and pulmonary embolism</b>
<b>Contraindications (2)</b>	<b>acute heart failure, cardiogenic shock</b>	<b>Acute asthma, severe respiratory depression</b>	<b>advanced renal impairment or risk of renal impairment</b>	<b>active hepatic disease, HIV protease inhibitors</b>	<b>active pathological bleeding, severe hypersensitivity to apixaban or its components</b>

			<b>due to volume depletion, before during surgery of hemostasis is critical</b>		
<b>Side Effects/Adverse Reactions (2)</b>	<b>anxiety and angina</b>	<b>Agitation, seizures</b>	<b>hyperglycemia, abdominal pain</b>	<b>chest pain, Constipation</b>	<b>GI bleeding, rash</b>

**Medications Reference (APA):**

**LEARNING, J. &. (2020). *NURSE'S DRUG HANDBOOK 2021*. S.I.: JONES & BARTLETT LEARNING.**

**Assessment**

**Physical Exam (18 points)**

<b>GENERAL:</b> <b>Alertness:</b> <b>Orientation:</b> <b>Distress:</b> <b>Overall appearance:</b>	Alert and Oriented to person x1 No distress Well-groomed and dressed appropriately
<b>INTEGUMENTARY:</b> <b>Skin color:</b> <b>Character:</b> <b>Temperature:</b>	Pink Dry/Norm Warm

<p><b>Turgor:</b>  <b>Rashes:</b>  <b>Bruises:</b>  <b>Wounds:</b> .  <b>Braden Score:</b>  <b>Drains present:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Type:</b></p>	<p>Normal turgor                  None                  None                  None                  23</p>
<p><b>HEENT:</b>  <b>Head/Neck:</b>  <b>Ears:</b>  <b>Eyes:</b>  <b>Nose:</b>  <b>Teeth:</b></p>	<p>No abnormalities, symmetrical                  No hearing devices, bilateral                  White sclera                  No abnormalities                  Missing teeth, dark color                  .</p>
<p><b>CARDIOVASCULAR:</b>  <b>Heart sounds:</b>  <b>S1, S2, S3, S4, murmur etc.</b>  <b>Cardiac rhythm (if applicable):</b>  <b>Peripheral Pulses:</b>  <b>Capillary refill:</b>  <b>Neck Vein Distention:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Edema</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Location of Edema:</b></p>	<p>Clear S1 and S2 without murmurs, gallops or rubs. PMI palpable at 5<sup>th</sup> intercostal space at MCL. Normal rate and rhythm. Pulses 2+ throughout bilaterally. Capillary refill less than 3 seconds fingers and toes bilaterally. No edema inspected or palpated in all extremities. Epitrochlear lymph nodes nonpalpable bilaterally. Homans sign negative bilaterally</p>
<p><b>RESPIRATORY:</b>  <b>Accessory muscle use:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Breath Sounds: Location, character</b></p>	<p>Normal rate and pattern of respirations, respirations symmetrical and non- labored, lung sounds clear throughout anterior/ posterior bilaterally, no wheezes, crackles, or rhonchi noted</p>
<p><b>GASTROINTESTINAL:</b>  <b>Diet at home:</b>  <b>Current Diet</b>  <b>Height:</b>  <b>Weight:</b>  <b>Auscultation Bowel sounds:</b>  <b>Last BM:</b>  <b>Palpation: Pain, Mass etc.:</b>  <b>Inspection:</b>          <b>Distention:</b>          <b>Incisions:</b>          <b>Scars:</b>          <b>Drains:</b>          <b>Wounds:</b>  <b>Ostomy:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Nasogastric:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Size:</b></p>	<p>n/a</p>

<p><b>Feeding tubes/PEG tube</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Type:</b></p>	
<p><b>GENITOURINARY:</b>  <b>Color:</b>  <b>Character:</b>  <b>Quantity of urine:</b>  <b>Pain with urination:</b> Y <input type="checkbox"/> N <input type="checkbox"/>  <b>Dialysis:</b> Y <input type="checkbox"/> N <input type="checkbox"/>  <b>Inspection of genitals:</b>  <b>Catheter:</b> Y <input type="checkbox"/> N <input type="checkbox"/>  <b>Type:</b>  <b>Size:</b></p>	<p>n/a</p>
<p><b>MUSCULOSKELETAL:</b>  <b>Neurovascular status:</b>  <b>ROM:</b>  <b>Supportive devices:</b>  <b>Strength:</b>  <b>ADL Assistance:</b> Y <input type="checkbox"/> N <input type="checkbox"/>  <b>Fall Risk:</b> Y <input type="checkbox"/> N <input type="checkbox"/>  <b>Fall Score:</b>  <b>Activity/Mobility Status:</b>  <b>Independent (up ad lib)</b> <input type="checkbox"/>  <b>Needs assistance with equipment</b> <input type="checkbox"/>  <b>Needs support to stand and walk</b> <input type="checkbox"/></p>	<p>n/a</p>
<p><b>NEUROLOGICAL:</b>  <b>MAEW:</b> Y <input checked="" type="checkbox"/> N <input type="checkbox"/>  <b>PERLA:</b> Y <input checked="" type="checkbox"/> N <input type="checkbox"/>  <b>Strength Equal:</b> Y <input checked="" type="checkbox"/> N <input type="checkbox"/> <b>if no -</b>  <b>Legs</b> <input type="checkbox"/> <b>Arms</b> <input type="checkbox"/> <b>Both</b> <input type="checkbox"/>  <b>Orientation:</b>  <b>Mental Status:</b>  <b>Speech:</b>  <b>Sensory:</b>  <b>LOC:</b></p>	<p>MAEW          PERLA          All extremities have full range of motion (ROM). Hand grips, pedal pushes, and pulls demonstrate normal and equal strength.          Balanced and smooth gait.          Patient alert and oriented to self.          Confused</p>
<p><b>PSYCHOSOCIAL/CULTURAL:</b>  <b>Coping method(s):</b>  <b>Developmental level:</b>  <b>Religion &amp; what it means to pt.:</b>  <b>Personal/Family Data (Think about home environment, family structure, and available family support):</b></p>	<p>.</p>

**Vital Signs, 1 set (5 points)**

<b>Time</b>	<b>Pulse</b>	<b>B/P</b>	<b>Resp Rate</b>	<b>Temp</b>	<b>Oxygen</b>
9:00	65	180/66	18	97.5 F	96%

**Pain Assessment, 1 set (5 points)**

<b>Time</b>	<b>Scale</b>	<b>Location</b>	<b>Severity</b>	<b>Characteristics</b>	<b>Interventions</b>
9:25	0-10	back	Unable to answer question according to the scale but when asked if he has pain in his back, he answered, "Yes."	Client was unable to describe pain	Pain medication

**Intake and Output (2 points)**

<b>Intake (in mL)</b>	<b>Output (in mL)</b>
600 mL	n/a

**Nursing Diagnosis (15 points)**

**\*Must be NANDA approved nursing diagnosis\***

<b>Nursing Diagnosis</b>	<b>Rational</b>	<b>Intervention (2 per dx)</b>	<b>Evaluation</b>
<ul style="list-style-type: none"> <li>Include full nursing diagnosis with "related to" and "as evidenced by"</li> </ul>	<ul style="list-style-type: none"> <li>Explain why the nursing diagnosis was chosen</li> </ul>		<ul style="list-style-type: none"> <li>How did the patient/family respond to the nurse's actions?</li> <li>Client response, status</li> </ul>

components			of goals and outcomes, modifications to plan.
<ol style="list-style-type: none"> <li><b>Chronic confusion related to dementia evidenced by being unable to remember where he lives</b></li> </ol>	<p><b>Understanding that the patient is confused helps the nurse to know what the client needs</b></p>	<ol style="list-style-type: none"> <li><b>Administer medication for dementia medication per physician's order.</b></li> <li><b>24-hour care in a skilled nursing care facility</b></li> </ol>	<ol style="list-style-type: none"> <li><b>Unable to know for sure if the medication is administered daily. However, I noted that the patient does not seem distressed.</b></li> <li><b>The client is helped maintain ADL's, able to maintain routine, and is provided regular meals</b></li> </ol>
<ol style="list-style-type: none"> <li><b>Chronic pain related to abnormalities of gait and mobility as evidenced by admittance of back pain when asked</b></li> </ol>	<p><b>Client experiences pain when walking</b></p>	<ol style="list-style-type: none"> <li><b>Encourage client to walk around and rest when needed</b></li> <li><b>Administer pain medication around the clock</b></li> </ol>	<ol style="list-style-type: none"> <li><b>Patient walks around often and rests whenever he needs.</b></li> <li><b>Nurse will administer pain medication for back pain, Q6.</b></li> </ol>

**Other References (APA):**

**Concept Map (20 Points):**





