

MATERNAL/NEWBORN CLINICAL EVALUATION TOOL

Student Name: _____ Ashley Miller _____

Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an “M” (Met) , “NM”(Not met) , or “P”(Progressing) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

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COURSE LEARNING OUTCOMES

CLO 1: Evaluate the nursing process to provide care throughout the normal process of childbearing.

	Midterm		Final	
	M	NM	M	NM
Communicate relevant, accurate, and complete information in a concise and clear manner.	P			
Protect confidential information.	M			
Seek internal resources to assist in health teaching to meet family’s learning needs.	P			
Coordinate the implementation of an individualized plan of care for clients and significant support person(s).	P			
Collaborate with the patient, significant support person/s, and other members of the healthcare team to evaluate progress toward achievement of outcomes	P			

CLO 2: Demonstrate safe, quality care of patients with common perinatal and newborn complications.

	Midterm		Final	
	M	NM	M	NM
Utilize assessment findings to determine and prioritize plan of care.	P			
Integrate cultural and spiritual assessment data into the patient’s collaborative plan of care.	P			
Applies the nursing process to develop a plan of care based on patients’ needs to ensure patient safety.	P			
Demonstrate an understanding of the patient’s disease pathophysiology evident in the plan of care.	P			
Assess the client’s health status by completing a health history and performing a physical, cognitive, psychosocial, and functional assessment.	P			
Provide care that respects and is sensitive to the patients’ and families’ preferences.	P			
Consistently communicate with the patient and family in a therapeutic manner.	P			

Report and document assessments, interventions, and progress toward client outcomes.	P			
Make clinical judgments and management decisions to ensure accurate and safe care.	P			
Identify and honor the emotional, cultural, religious, and spiritual influences on the patient's health	P			
Provide accurate and safe nursing care in diverse settings	P			
Promptly meets the individual needs of patients in an inpatient adult health setting.	P			
Prioritize patient care	P			

CLO 3: Coordinate with the healthcare team to plan care and provide health promotion education for the dyad.

	Midterm		Final	
	M	NM	M	NM
Work cooperatively with others to achieve patient and organizational outcomes	P			
Collaborate with the patient, significant support person/s, and other members of the healthcare team to evaluate progress toward achievement of outcomes	P			
Coordinate care for patients to create a culture of safety.	P			
Practice within the parameters of individual knowledge and experience.	P			
Perform focused assessments and interpret relevant data.	P			
Seek learning opportunities to gain new clinical experiences.	P			
Apply knowledge of sound evidence when planning and giving safe, quality care	P			

CLO 4: Demonstrate teaching principles in the promotion of family health and developmental needs during the childbearing cycle.

	Midterm		Final	
	M	NM	M	NM
Evaluate self and performance identifying areas needing improvement.	P			
Maintain organizational and client confidentiality.	M			
Demonstrate accountability for nursing care given by self and/or delegated to others.	P			
Serve as a positive role model within healthcare settings and the community at large.	P			
Maintain organizational and client confidentiality.	M			
Attendance: arrives/leaves on time; proper notification given if absent; absent only if ill or absolutely necessary	M			
Appearance: appropriate dress, clean, well groomed, good hygiene; follows guidelines in student handbook	M			
Productivity: uses time wisely; follows safety practices, keeps work area clean & neat; follows directions/procedures	M			
Implement nursing strategies to provide cost efficient care	P			

CLO 5: Assess cultural differences and patient preferences into the care of the dyad..

Midterm **Final**

	M	NM	M	NM
Adapt care in consideration of the patient's values, customs, culture, and/or practices	P			

MIDTERM PROGRESS

FACULTY COMMENTS:

Ashley has performed satisfactorily during the first 3 clinical days. I hope she becomes more comfortable with navigating through the electronic charting system.

Faculty Signature: Jodi Bohlen _____ Date: 3/5/21 _____

STUDENT COMMENTS:

Student Signature Ashley Miller _____ Date _____

FINAL GRADE

FACULTY COMMENTS

Faculty Signature _____ Date _____

STUDENT COMMENTS:

Student Signature _____ Date _____