

ATI: Video Case Studies
Palliative and Hospice Care
-*Screenshot required of results with student's name in the e360 dropbox

Purpose:

- Definition of palliative care
- Definition of hospice care
- Purpose of palliative/hospice care
- The nurse's role in palliative/hospice care
- The role of the interprofessional healthcare team in palliative/hospice care

Directions:

- 1) Watch the video and reflect on the scenarios with ATI.
- 2) Complete the test and screen shot your compete results. Ensure your screenshot shows your name.
- 3) Answer the questions below
 1. What are some ways that the nurse can ensure that a client receiving palliative/hospice care is kept comfortable? What are some ways that the nurse could provide for the psychosocial and spiritual comfort of the client?
 - A nurse can assure a hospice patient's comfort by prioritizing the patient's quality of life. Comfort is achieved by focusing on the alleviation of pain and illness manifestations. The nurses can work together with the primary care providers to ensure the management of pain . The use of a pastor to accommodate the patient's spiritual needs is necessary if applicable. Allowing the patient to spend time with family and friends will promote their psychosocial needs.
 1. How can the nurse provide support for the family/loved ones of the dying client?
 - Providing support for loved ones is an essential aspect of caring for a hospice client. As healthcare professionals, we must keep the family up to date with the clients' condition and provide resources for death arrangements. Nurses can also provide support by allowing family members time with the patient before and during death.
 1. Individually reflect on a time you were involved with a person who had a life-limiting illness. This involvement could be as a professional caregiver or as a family member. Answer the following questions:
 1. How did your interactions with the person who had a life-limiting illness make you feel?
 - The interactions with a client dying from heart failure brought the feeling of helplessness. This death experience was the first client to go through the dying process, bringing to light many emotions. Knowing that death was soon to come made care feel all that more important, but I also felt discouraged from not being able

to relieve his illness. I felt the urge to do everything I could to make the client comfortable and at ease during that time.

1. Did you feel equipped to adequately handle the feelings and emotions that were present?
 - At the time, I was not equipped to deal with those feelings and emotions. This client was someone I had provided in-home care for, for three years; the feeling of helplessness was overwhelming. The emotions of the family were also very overwhelming. I was ill-equipped to deal with grieving loved ones.
1. Did you feel equipped to adequately communicate with the person who had a life-limiting illness?
 - Communication with the client was emotionally difficult near the time of death. There were cognitive barriers as well as emotions that influenced communication. It was not easy to talk to the client without them being able to understand or adequately respond.
1. How do you think the person with a life-limiting illness felt during their interactions?
 - I think the client was relatively relaxed during the end of his life. His family was around him, and the healthcare team implemented comfort measures to prioritize relaxation. The client declined quickly, and his healthcare team was able to keep him comfortable adequately.
1. Could the interactions have been improved in any way? How?
 - The interaction could have been improved if I were more experienced with death. Communicating with the family could have been improved, bringing more comfort and reassurance to the client's family.

Reference

Eliopoulos, C. (2018). *Gerontological nursing* (9th ed.). Wolters Kluwer.

ATI: Video Case Studies Palliative and Hospice Care Grading Rubric

What are some ways that the nurse can ensure that a client receiving palliative/hospice care is kept comfortable? What are some ways that the nurse could provide for the psychosocial and spiritual comfort of the client?

Criteria	Unacceptable 0 Points	Acceptable 1.5 Point	Good 2 Points	Excellent 2.5 Points	Points
Response	No response completed	Response is adequate	Response is well developed	Response is well developed	

		assignment with superficial thought and preparation; doesn't address all aspects of the task.	assignment that addresses all aspects of the task; lacks full development of concepts.	assignment that fully addresses and develops all aspects of the task. Response is factually correct, reflective and substantive contribution.	
Clarity & Mechanics	Posts inappropriate, unorganized or rude content or contains 5 or more grammatical or spelling errors.	Communicates in friendly, courteous and helpful manner with 3-4 grammatical or spelling errors	Contributes valuable information to discussion with minor clarity or 1-2 grammatical or spelling errors	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	

How can the nurse provide support for the family/loved ones of the dying client?

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How did your interactions with the person who had a life-limiting illness make you feel?

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Did you feel equipped to adequately handle the feelings and emotions that were present?

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Did you feel equipped to adequately communicate with the person who had a life-limiting illness?

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How do you think the person with a life-limiting illness felt during their interactions?

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Could the interactions have been improved in any way? How?

Criteria	Unacceptable 0 Points	Acceptable 1.5 Point	Good 2 Points	Excellent 2.5 Points	Points
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Clarity &	Posts inappropriate,	Communicates in friendly,	Contributes valuable	Contributes to discussion with	

Mechanics	unorganized or rude content or contains 5 or more grammatical or spelling errors.	courteous and helpful manner with 3-4 grammatical or spelling errors	information to discussion with minor clarity or 1-2 grammatical or spelling errors	clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	
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Did the student complete the ATI test, submit a screenshot with their name? ___Yes (5 points) ___No (zero points)

___/40 points