

# Individual Performance Profile

## RN Bipolar Disorder Case Study Test



Individual Name: <b>OLIVIA POWELL</b>	<b>Individual Score:</b>	<b>100.0%</b>
Student Number:	<b>Practice Time:</b>	<b>3 min</b>
Institution: <b>Lakeview CON</b>		
Program Type: <b>BSN</b>		
Test Date: <b>3/2/2021</b>		
# of Questions: <b>5</b>		

Individual Performance in the Major Content Areas			Individual Score (% Correct)											
Sub-Scale	# Items	Individual Score	1	10	20	30	40	50	60	70	80	90	100	
Mood & Affect	5	100.0%												▲

### Topics To Review

### Outcomes

Nursing Process	No of Items	Individual Score	Description
RN Assessment	1	100.0%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Planning	1	100.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	3	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.

<b>Priority Setting</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
	1	100.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

<b>Thinking Skills</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Foundational Thinking in Nursing	1	100.0%	Ability to recall and comprehend information and concepts foundational to quality nursing practice.
Clinical Judgment/Critical Thinking in Nursing	4	100.0%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

<b>NCLEX®</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
RN Management of Care	1	100.0%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Psychosocial Integrity	2	100.0%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	1	100.0%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	1	100.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.

<b>Clinical Areas</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Mental Health	5	100.0%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.

<b>QSEN</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Safety	2	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	1	100.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	2	100.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.

<b>NLN Competency</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Human Flourishing	1	100.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	4	100.0%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.

<b>BSN Essentials</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Scholarship for Evidence-Based Practice	2	100.0%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Clinical Prevention and Population Health	2	100.0%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Baccalaureate Generalist Nursing Practice	1	100.0%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.