

**Exam 3 Study Guide – Spring 2021**

While this exam is over the content in DHW Chapters 9, 11, & 13 and ATI Chapter 4, it utilized material you have already been tested over as we now look at the community assessment and program planning process as well as family assessment. So some of the topics on this study guide will require that you utilize the knowledge/material covered previously e.g. social determinants of health, health disparities, health promotion, levels of prevention, nursing diagnosis process, Health People 2020, data sources, epidemiology.

DHW: Ch. 9	Planning for Community Change—PPT/Lecture/Discussion	ATI: Ch. 4
1. What are some primary prevention interventions for communities?		
2. What are SMART goals and objectives and be able to give examples?		
3. What is the WHO's Commission on Social Determinants?		
4. What are the key components of the Logic Model and be able to give examples?		
5. What are nurse-managed health centers?		
6. What are the stages of the program planning process and be able to identify examples.		
7. What do you need to plan and assess for with financial means for a community assessment?		
8. How do you evaluate the community program?		
- What are the steps that you do in the evaluation? (prioritization goes by the steps - you		
9. What is a population aggregate?		
10. What is a population focused intervention?		
<a href="https://www.health.state.mn.us/communities/practice/research/phncouncil/wheel.html">https://www.health.state.mn.us/communities/practice/research/phncouncil/wheel.html</a>		
11. What are some stressors that can be identified in a community assessment?		
12. How do you assure success of a program?		
13. How can a community assessment show health disparities?		
14. What are the steps of the community based health program?		
15. How do the nurse plan for sustainability of a program when planning		
16. How does collaboration between agency personnel who are implementing a program and the target population impact program planning?		

DHW: Ch. 11	Community Assessment-- PPT/ Lecture/Discussion	ATI: Ch. 4
1. What are the steps of the program planning process?		
2. What are the components of a community assessment?		
3. What does community as partner focus on?		
4. What are the core public health functions and give examples of how the steps of the program planning process fit these core functions.		
5. Where can you get some information for the community assessment specifically for injuries and violence?		
6. Review the Community Assessment process. This is similar to the Nursing Process.		
7.	What are the steps of analyzing the community assessment data?	
8. Utilizing community assessment data to determine interventions for a community		
9. What is the functional health pattern assessment?		

<b>10. Where can you do community assessments?</b>
<b>11. What are you evaluating in the community assessment?</b>
<b>12. How do you get primary (direct) and secondary data for community assessments? Which do you get direct data from?</b>
<b>13. What are the steps in community-based planning process?</b>
<b>14. How do you predict health status?</b>
<b>15. What is the collaborative model and how does this enhance community empowerment?</b>
<b>16. Why should or would you perform a community assessment?</b>
<b>17. Who do you choose to perform a community assessment on?</b>

<https://www.khanacademy.org/test-prep/mcat/social-inequality/social-class/v/health-and-healthcare-disparities-in-the-us>

<b>DHW: Ch. 13</b>	<b>Family Assessment-- PPT/Lecture/Discussion</b>	<b>ATI: Ch. 4</b>
<b>1. What activities are included in the family assessment and what to they provide the nurse?</b>		
<b>2. What is the purpose of and the questions used for the 15-minute interview?</b>		
<b>3. What are the actions of the functional assessment on a family?</b>		

<b>DHW: Ch. 6, 7</b>	<b>Epidemiology-Rates</b>	<b>ATI: Ch. 3</b>
<b>1. Calculation of rates related to community assessment</b>		