

Cultural Scenario Assignment

Learning Objectives and Outcomes		
Area	Objective	Course Student Learning Outcome (CSLO's), Baccalaureate Essential's & QSEN
Knowledge	<ul style="list-style-type: none"> Describe how diverse cultural, ethnic and social backgrounds function as sources of patient, family, and community values 	CSLO 1, 3 Baccalaureate Essential VIII QSEN Patient-Centered Care
Skills	<ul style="list-style-type: none"> Provide patient-centered care with sensitivity and respect for the diversity of human experience 	CSLO 1, 3, 4 Baccalaureate Essential VIII QSEN Patient-Centered Care
Attitudes	<ul style="list-style-type: none"> Recognize personally held attitudes about working with patients from different ethnic, cultural and social backgrounds 	CSLO 4 Baccalaureate Essential VIII QSEN Patient-Centered Care

Instructions:

Before Scenario:

Required readings from textbook: Table 16-1; Chart 16-11

Required readings: On e360 homepage: read the PDF “Outline of different cultural beliefs at time of death”

Recommended readings from textbook: Read pages 34; 102-112; 387-413;

You will be given a specific scenario upon arriving to the simulation lab. You will then have to act out how you will handle the situation as a nurse. The scenario will be used for evaluating, remediating, and debriefing.

Once the debriefing period is over you will then complete a reflective activity and turn in to the instructor.

Reflective Activity

What are the major take-home lessons for you today?

Today I realized how important it is to not beat around the bush when it comes to talking to patients' families about the dying of their loved one. I can see how important it is to come out and say that their family member is dying, and time may now be limited. After today, I also realize how important it is to honor ones beliefs about what happens after we die. I never would have known specific ways bodies are handled without going through Sim-Lab today. I learned more about the Maori religion. I learned that they people in mourning share their grief openly and loudly. I also learned the deceased hair may be oiled and decorated with feathers after passing.

What are the top three nursing actions related to the dying patient-specific to the patient's cultural needs?

In this scenario, the dying patient has Maori beliefs. As the nurse, we need to allow the patient's family to perform the rituals that they are accustomed to in their religion. Such as putting oils in the patient's hair, combing it, and decorating it with feathers. We also need to let the family members dress the patient in fine clothes. Another action that the nurses should prepare for is to close the door of the patient's room. The Maori share their grief openly and loudly and we do not want to disturb other patients on the floor. Lastly, it is important for Maori to see the person on death row before they pass, so we need to allow for people to come in and pray with them.

Who would you, as the nurse, consult to assist during the scenario?

I would consult the chaplain of the hospital to come and have a chat with my patient. Going from there, the chaplain may know who specifically we need to call to get there, such as a priest depending on if Maori people have someone that leads them on earth. I also would ask the patients wife and daughter who they would like to be involved if their loved one was to pass today.

How can I adapt my nursing practices to be more responsive to the unique needs of diverse patient populations?

I need to be educating myself on the different religions and cultures that are around me. In doing so, I can learn what I may come in contact with as a nurse. I will be better prepared to handle different situations knowing different religions such as Catholics, Jehovah's Witness, Greek Orthodox, Buddhist, and many more. The more I know about how people view the next step of life, the more I can help with that transition from the nursing role.

How can I adapt my nursing practices to be more responsive to patients with death and dying process?

I can allow myself to become more familiar with different situations. If I were to put myself in the shoes of the families, I can try and say things that would make me understand what is going on. I want to be straight up with the patient's families. I can adapt my nursing practice to be more responsive to patients with death and the dying process by being honest with them through every situation and asking if they have any religious preferences moving forward so I can respect that to the best of my ability.

What impact does NOT complete the specific death, and dying practices that affect the patient? You as the nurse? The hospital? Healthcare as a whole?

Being quick to judge the patient and their family beliefs is not the impact we want to have with the patients. As the nurse, we want to make sure the client can feel open about their beliefs to give them peace in their passing. It looks bad on the hospital if we are not open to other belief systems as well because it makes it seem that we can only give patient care to certain groups of religion. That goes for all of healthcare. We want to make everyone feel like they have the right to good healthcare, regardless of their religion.

RUBRIC FOR CULTURAL SCENARIO ASSIGNMENT

CULTURE SELECTED: Maori

Objective **Exemplary 2.5** **Average 2**
Unsatisfactory 0 **Grade**

Understanding of culture.	Demonstrates an understanding of culture and cultural competence in practice	Demonstrates limited understanding of culture and cultural competence in practice	Lacks understanding of culture of culture and cultural competence in practice	___ Pts.
Identifies key cultural aspects of death and dying	Incorporates key findings from cultural assessment.	Incorporates limited key findings from cultural assessment.	Little to no incorporation of key findings from cultural assessment.	___ Pts.
Incorporates cultural health practices	Evaluates cultural health practice.	Limited incorporation of cultural practices as appropriate.	Little to no incorporation of cultural health practices.	___ Pts.
Reflective Activity	Reflection of experience was in depth and adequately explained.	Reflection of experience was minimal on the reflective questions.	No reflection of experience on the reflective activity.	___ Pts.

Comments:

TOTAL POINTS: _____/10

Instructor Signature: _____

Date: _____

Cultural Scenario: Post Exercise Evaluation (Likert scale 1-5, least to most)

1) Debriefing with faculty provided an opportunity to self -reflect, which improved my knowledge, skills, and attitude/confidence.

1 2 3 4 5

2) Faculty was prepared and facilitated enhanced learning during the debriefing period

1 2 3 4 5

3) I recommend the continuation of “Cultural Scenario” and feel it is a valued learning experience.

1 2 3 4 5

4) What are some things you have learned today that you will use in your practice?

Suggestions:
