

Cultural Scenario Assignment

Learning Objectives and Outcomes		
Area	Objective	Course Student Learning Outcome (CSLO's), Baccalaureate Essential's & QSEN
Knowledge	<ul style="list-style-type: none"> Describe how diverse cultural, ethnic and social backgrounds function as sources of patient, family, and community values 	CSLO 1, 3 Baccalaureate Essential VIII QSEN Patient-Centered Care
Skills	<ul style="list-style-type: none"> Provide patient-centered care with sensitivity and respect for the diversity of human experience 	CSLO 1, 3, 4 Baccalaureate Essential VIII QSEN Patient-Centered Care
Attitudes	<ul style="list-style-type: none"> Recognize personally held attitudes about working with patients from different ethnic, cultural and social backgrounds 	CSLO 4 Baccalaureate Essential VIII QSEN Patient-Centered Care

Instructions:

Before Scenario:

Required readings from textbook: Table 16-1; Chart 16-11

Required readings: On e360 homepage: read the PDF “Outline of different cultural beliefs at time of death”

Recommended readings from textbook: Read pages 34; 102-112; 387-413;

You will be given a specific scenario upon arriving to the simulation lab. You will then have to act out how you will handle the situation as a nurse. The scenario will be used for evaluating, remediating, and debriefing.

Once the debriefing period is over you will then complete a reflective activity and turn in to the instructor.

Reflective Activity

What are the major take-home lessons for you today?

- a. The use of the trainer interpreter is very important because my patient does not speak English.

- b. Post-operative cares need to be done in order of priority: Monitor VS for 2 hr. post-operation, every 15 minutes, Gives Morphine sulfate 2 mg to help with pain, Place NG tube, IV with normal saline, consult respiratory therapy, and finally consult hospice services.
- c. I learn that during care, I can not leave my patient alone. I need to call a hospital chaplain to help with the end-of-life care according to my patient 's culture.

What are the top three nursing actions related to the dying patient-specific to the patient's cultural needs?

- a. Apply oil in the deceased's hair and dressed the person who deceased in fine clothes.
- b. Give the family and friends time to share their grief by praying or crying loudly.
- c. Never leave the body alone until it is buried.

Who would you, as the nurse, consult to assist during the scenario?

Using a translator who speaks the same language as a patient. Also use a chaplain to help with cultural believes and the end-of-life.

How can I adapt my nursing practices to be more responsive to the unique needs of diverse patient populations?

Learn other people cultures and believes and respect their values.

How can I adapt my nursing practices to be more responsive to patients with death and dying process?

Make my patient comfortable, provide emotional support to the family members, and respect my patient's religion and believes about death and dying process.

What impact does NOT complete the specific death, and dying practices affect the patient? You as the nurse?
 The hospital? Healthcare as a whole?
 The advanced directives measures or DNR decision was not made early in patient's life.
 The power of attorney was placed early in patient's file to help in patient care.

STUDENT NAME ADELE MOANDA

RUBRIC FOR CULTURAL SCENARIO ASSIGNMENT

CULTURE SELECTED: MAORI

Objective Unsatisfactory 0	Exemplary 2.5	Grade	Average 2	
Understanding of culture.	Demonstrates an understanding of culture and cultural competence in practice	Demonstrates limited understanding of culture and cultural competence in practice	Lacks understanding of culture of culture and cultural competence in practice	____Pts.
Identifies key cultural aspects of death and dying	Incorporates key findings from cultural assessment.	Incorporates limited key findings from cultural assessment.	Little to no incorporation of key findings from cultural assessment.	____Pts.
Incorporates cultural health practices	Evaluates cultural health practice.	Limited incorporation of cultural practices as appropriate.	Little to no incorporation of cultural health practices.	____Pts.
Reflective Activity	Reflection of experience was in depth and adequately explained.	Reflection of experience was minimal on the reflective questions.	No reflection of experience on the reflective activity.	____Pts.

Comments:

TOTAL POINTS: /10

Instructor Signature: _____

Date: _____

Cultural Scenario: Post Exercise Evaluation (Likert scale 1-5, least to most)

- 1) Debriefing with faculty provided an opportunity to self -reflect, which improved my knowledge, skills, and attitude/confidence.

1 2 3 4 **5**

- 2) Faculty was prepared and facilitated enhanced learning during the debriefing period

1 2 3 4 **5**

- 3) I recommend the continuation of “Cultural Scenario” and feel it is a valued learning experience.

1 2 3 4 **5**

- 4) What are some things you have learned today that you will use in your practice?

Always use an interpreter when I take care to a patient who has different culture, who does not speak English. The family member cannot be used to translate any patient’s health issue or diagnosis. Treat patient by priority of care. If the patient cannot breathe use by pap or CPAP to help open the airway.

Suggestions:

I think that we were not able to go to the lab only due to weather. Even doing in virtual I love it. The scenario was well explained by the instructor. I will suggest if possible, to choose the religion that it is more popular than MAORI.