

Exam 2 Study Guide

<b>D &amp; H-W Ch. 5</b>	<b><u>Framework for Health Promotion, Disease Prevention, and Risk Reduction</u></b> —PPTs & Lecture/Discussion	<b>ATI Ch.1 pg 7-8; ATI Ch. 3 pg. 23-24, 26</b>
1. What is the focus of community health nurse regarding risk factors?		
2. Define and be able to give examples of the following <b>levels of prevention</b> : - There are <b>many</b> questions asking you to critically think about each of these levels		
a) Primary prevention		
b) Secondary prevention		
c) Tertiary prevention		
3. Define and give examples of health promotion programs and how to promote their effectiveness.		
4. Techniques to help client's develop health literacy.		

<b>D &amp; H-W Ch. 10</b>	<b><u>Cultural Competence: Awareness, Sensitivity, and Respect</u></b> PPTs & Lecture/Discussion	<b>ATI Ch. 2 pg. 13-15</b>
1. Define and give examples of culture.		
2. Define and give examples of ethnocentrism, cultural safety, cultural humility, & cultural competence.		
3. How does a nurse define and demonstrate cultural competence?		

<b>D&amp; H-W Ch. 16</b>	<b><u>Violence and Abuse</u></b> PPTs & Lecture/Discussion	<b>ATI Ch. 7 pg 59-61</b>
1. What are some risk factors for violence?		
2. Primary prevention for violence: strategies to reduce societal violence		
3. What is incorporated in screening for IPV?		
4. What are the long-term consequences of violence according to Healthy People 2020?		
5. What is IPV and situations that put people at risk for IPV?		
6. What are conditions associated with IPV and pregnancy?		
7. What are signs and symptoms of child abuse?		
8. Primary prevention strategies to prevent child abuse and injury due to violence.		
9. What would you expect to find in abuse or neglect of an elder?		
10. Nurses' response to suspected abuse of the elderly		

<b>D&amp; H-W Ch. 18</b>	<b><u>Underserved Populations</u></b> PPTs & Lecture/Discussion	<b>ATI Ch. 7 pg 59-64</b>
1. Which groups are part of vulnerable and underserved populations?		
2. Which overarching goal of Healthy People 2020 would most apply to the vulnerable or		

underserved populations?
3. How would you describe vulnerable populations?
4. What are the National Health Goals for vulnerable populations?
5. What are key factors that that determine who is a part of a vulnerable or underserved population?
6. What are the 7 A's of Challenges for elders in rural areas?
7. Primary prevention to prevent disabilities

<b>D&amp; H-W Ch. 19</b>	<b><u>Environmental Health</u> PPTs &amp; Lecture/Discussion</b>	<b>ATI Ch. 2 pg 15-16</b>
1. The importance of understanding the premises of environmental health.		
2. What is the formula used to determine the amount of risk?		
3. What is environmental epidemiology?		
4. Why are children more vulnerable to environmental exposures?		
5. Risk factors for Lead poisoning		
6. Which health conditions in the population make clients more vulnerable to environmental pollutants?		

<b>D&amp; H-W Ch. 7</b>	<b><u>Epidemiology-Incidence, prevalence, &amp; Rate calculation</u></b>	<b>ATI Ch. 3 pg 24</b>
1. <b>Specific death rate.</b>		
2. <b>Epidemiology- Prevalence.</b>		
3. <b>Epidemiology-Proportion</b>		