

COMMUNICATION (continued)

- | | YES | SOMETIMES | NOT YET | |
|---|----------------------------------|-----------------------|-----------------------|-----------|
| 5. Without your giving help by pointing or repeating, does your child follow three directions that are unrelated to one another? Give all three directions before your child starts. For example, you may ask your child, "Clap your hands, walk to the door, and sit down," or "Give me the pen, open the book, and stand up." | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 |
| 6. Does your child use all of the words in a sentence (for example, "a," "the," "am," "is," and "are") to make complete sentences, such as "I am going to the park," or "Is there a toy to play with?" or "Are you coming, too?" | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 |
| COMMUNICATION TOTAL | | | | 60 |

GROSS MOTOR

- | | YES | SOMETIMES | NOT YET | |
|--|----------------------------------|-----------------------|-----------------------|-----------|
| 1. Does your child catch a large ball with both hands? (You should stand about 5 feet away and give your child two or three tries before you mark the answer.)  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 |
| 2. Does your child climb the rungs of a ladder of a playground slide and slide down without help? | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 |
| 3. While standing, does your child throw a ball overhand in the direction of a person standing at least 6 feet away? To throw overhand, your child must raise his arm to shoulder height and throw the ball forward. (Dropping the ball or throwing the ball underhand should be scored as "not yet.")  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 |
| 4. Does your child hop up and down on either the right or left foot at least one time without losing her balance or falling? | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 |
| 5. Does your child jump forward a distance of 20 inches from a standing position, starting with his feet together? | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 |
| 6. Without holding onto anything, does your child stand on one foot for at least 5 seconds without losing her balance and putting her foot down? (You may give your child two or three tries before you mark the answer.)  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 |
| GROSS MOTOR TOTAL | | | | 60 |

FINE MOTOR

- | | YES | SOMETIMES | NOT YET | |
|--|----------------------------------|-----------------------|-----------------------|----|
| 1. Does your child put together a five- to seven-piece interlocking puzzle? (If one is not available, take a full-page picture from a magazine or catalog and cut it into six pieces. Does your child put it back together correctly?) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10 |