

Individual Performance Profile

RN Infection Control Case Study Test



Individual Name:	DEANNA K BRADEN	Individual Score:	100.0%
Student Number:	BR4665691	Practice Time:	3 min
Institution:	Lakeview CON		
Program Type:	BSN		
Test Date:	2/6/2021		
# of Questions:	5		

Individual Performance in the Major Content Areas																				
Sub-Scale	# Items	Individual Score	Individual Score (% Correct)																	
			1	10	20	30	40	50	60	70	80	90	100							
Infection	5	100.0%																		▲

Topics To Review

Outcomes

Nursing Process	No of Items	Individual Score	Description
RN Planning	2	100.0%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	2	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	1	100.0%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting	No of Items	Individual Score	Description
	1	100.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Items	Individual Score	Description
Clinical Judgment/Critical Thinking in Nursing	5	100.0%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

NCLEX®	No of Items	Individual Score	Description
RN Safety and Infection Control	5	100.0%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.

Clinical Areas	No of Items	Individual Score	Description
Fundamentals	5	100.0%	Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice.

QSEN	No of Items	Individual Score	Description
Safety	5	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.

NLN Competency	No of Items	Individual Score	Description
Nursing Judgment	5	100.0%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.

BSN Essentials	No of Items	Individual Score	Description
Baccalaureate Generalist Nursing Practice	5	100.0%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.