

**N441 Adult Health III
TEACHING PLAN INSTRUCTIONS AND EVALUATION**

STUDENT NAME: Hannah Johnson Date: February 5, 2021

Use the format page included for preparing the written component of the teaching plan. Students will be evaluated on the written plan (15 points) and on the presentation of the teaching plan (10 points). Total Points possible = 25 points.

SCORE

I. Evaluation of the **written component**

Assessment of patient/client

(3 points)

- Prior knowledge of subject to be taught
- Determine patient's motivation to learn content
- Health beliefs/values
- Psychosocial adaptations/adjustment to illness
- Compliance with health care protocols
- Assess patient's ability to learn
- Developmental level
- Physical capabilities/health status
- Language skills/literacy
- Level of education

Nursing Diagnosis Identified

(1 point)

Planning

(3 points)

State objectives and outcomes: Include at least one from each learning domain:
Cognitive, Affective & Psychomotor

Interventions

(2 points)

- List the content to be included in instruction. Be specific and accurate.
 - Logical sequence.
 - Simple to complex.
 - Organized

Methods/Teaching Tools

(2 points)

- Instructional methods to be used:
 - Examples are: Discussion
 - Question & Answer
 - Demonstration/Return Demonstration
 - Strategies to keep patient's attention
 - Methods to include patient in teaching/participation

Evaluation

(3 points)

Determine achievement of learning objectives based on expected outcomes. Identify strengths/weaknesses, Suggest modifications to plan; i.e. what would have made it better

References Listed in APA format.

(1 point)

TOTAL CONTENT

_____ /15

II. Evaluation of **teaching presentation**

(10 points)

_____ /10

- Introduction of content, Patient put at ease, Eye contact,
- Clear speech and organized presentation, Environment conducive to learning,
- Family included, Accuracy of info, Validation of learning status, Use of teaching aids,
- Appropriate non-verbal body language etc.

Date Submitted: _____

Total points

_____/25

**N431 Adult Health II
TEACHING PLAN**

Student Name: Hannah Johnson

Subject: Patient is being put on prophylaxis heparin during hospital stay to prevent DVT

Nursing Diagnosis: Deficit knowledge related to patient's new prescription of heparin as evidenced by the patient's recent hospitalization.

Relevant Assessment Data (see instructions)	Patient Outcomes (see instructions re: 3 domains of learning)	Teaching Outline (be specific and use a logical sequence)	Teaching Tools (see instructions)	Evaluation (see instructions)
<ul style="list-style-type: none"> • This is the patient's first hospitalizations. • She is engaged in learning about the new prescription of heparin while in the hospital, she understands why it is prescribed. • She speaks at the developmental level for her age. She has attended high school but did not attend any college classes. • She a past medical history of Parkinson's and breast cancer. 	<ul style="list-style-type: none"> • Cognitive: The patient can repeat to the nurse why she is prescribed heparin and the type of injection that it is. • Affective: Patient is actively asking questions if she doesn't understand the teaching. • Psychomotor: Patient watches the nurse do the subcutaneous injection in case she has to eventually do it on her own. 	<ul style="list-style-type: none"> • "Heparin is used to prevent blood clots from forming in people who have certain medical conditions or who are undergoing certain medical procedures that increase the change that clots will form" (Medline Plus, n.d., para. 1) • "If blood moves too slowly through your veins, it can cause a clump of blood cells called a clot. When a blood clot forms in a vein deep inside your body, it causes what doctors call a DVT. This is most likely to happen in your lower leg, thigh, or pelvis" (WebMD, n.d., para. 1) • We want to give education on why the patient is receiving this medication and what could happen if she doesn't receive this medication or refuses. 	<ul style="list-style-type: none"> • Discussion • Questions and answers • Handouts 	<p>The patient was able to achieve today's goals. She was engaged in learning more about her new medication. She asked questions when needed. She states she is going to ask more questions about the new prescription and if a blood thinner will be continued after discharge when she sees her provider.</p>

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Reference(s):

Heparin Injection: MedlinePlus drug information. (n.d.). <https://medlineplus.gov/druginfo/meds/a682826.html>

What is a DVT? (n.d.) WebMD. <https://www.webmd.com/dvt/what-is-dvt-and-what-causes-it>