



Clinical Evaluations: Student Evaluation of Preceptor

Name of Preceptor: Amanda Loft

of Years as a nurse: _____ # of years on this floor 1

Preceptor Level of Education (ADN, BSN, MSN, APRN, DNP, PhD): _____

Institution/Agency: Charleston High School

Unit/Floor: _____

Clinical Faculty: School Nurse

This preceptor evaluation is to be completed by the student towards the end of the experience using the following scale below. Each evaluation statement includes examples of defining characteristics for the item.

| (Scale is lowest score on the left, highest score is far right) | Rarely/ Never | Fair/ Infrequent | Good/ Frequently | Excellent/ Always |
|--|------------------|---------------------|---------------------|----------------------|
| <u>Knowledge Integration:</u> | | | | |
| • The preceptor effectively coaches students in integrating knowledge in practice. | | | | ✓ |
| • Provides a safe environment caring for assigned patients. | | | | ✓ |
| • Helps assess and monitor patients and interpret findings accurately and relates theory to clinical practice. | | | | ✓ |
| • Preceptor is a positive role model for professionalism. | | | | ✓ |
| <u>Communication:</u> | | | | |
| • Presented clear learning objectives for this clinical experience | | | | ✓ |
| • The preceptor exhibits professional communication skills that facilitate learning. | | | | ✓ |
| • Demonstrate the ability to provide constructive feedback in a confidential and non-judgmental manner. | | | | ✓ |
| • Effective collaboration in interdisciplinary teams. | | | | ✓ |
| • Demonstrates efficient computerized documentation of patient care deliver. | | | | ✓ |
| (Scale is lowest score on the left, highest score is far right) | Rarely/ Never | Fair/ Infrequent | Good/ Frequently | Excellent/ Always |

Critical Thinking:

• The preceptor role-models strong clinical reasoning skills

✓

• Demonstrates organizational skills to achieve maximum efficiency & problem-solving skills.

✓

• Demonstrates evidence-based practice inquiry and incorporates finding into professional nursing practice.

✓

• The preceptor selected clinical assignments and/or experiences which enhance student learning, are challenging and are within the scope of practice.

✓

Human Caring:

• The preceptor role models' compassion and care in professional practice.

✓

• Role models culturally sensitive, ethical, and legal professional behaviors.

✓

• Provides excellent customer service and advocates for patients, families, visitors, and other caregivers.

✓

Management/Leadership:

• The preceptor facilitates development of organization and leadership traits.

✓

• Demonstrates ability to plan and delegate to others.

✓

• Demonstrates support of training education and professional growth for self and others.

✓

• Accepts changes with a positive supportive behavior.

✓

• Demonstrates the ability to remain calm under pressure.

✓

• Demonstrated commitment to clinical practice and student learning.

✓

Comments required for poor evaluations: