



**LAKEVIEW**  
**COLLEGE OF NURSING**  
ADAPTABILITY • CARING • EXCELLENCE • INTEGRITY • SERVICE

Course: N321 Semester: 2  
 Week: 2

**Clinical Evaluations: Student Evaluation of Preceptor**

Name of Preceptor: Donald Tucker  
 # of Years as a nurse: \_\_\_\_\_ # of years on this floor \_\_\_\_\_  
 Preceptor Level of Education (ADN, BSN, MSN, APRN, DNP, PhD): \_\_\_\_\_  
 Institution/Agency: Sarah Bush  
 Unit/Floor: Respiratory Therapist - CCU  
 Clinical Faculty: \_\_\_\_\_

*This preceptor evaluation is to be completed by the student towards the end of the experience using the following scale below. Each evaluation statement includes examples of defining characteristics for the item.*

(Scale is lowest score on the left, highest score is far right)	Rarely/ Never	Fair/ Infrequent	Good/ Frequently	Excellent/ Always
<b><u>Knowledge Integration:</u></b>				
• The preceptor effectively coaches students in integrating knowledge in practice.				
• Provides a safe environment caring for assigned patients.				
• Helps assess and monitor patients and interpret findings accurately and relates theory to clinical practice.				
• Preceptor is a positive role model for professionalism.				
<b><u>Communication:</u></b>				
• Presented clear learning objectives for this clinical experience				
• The preceptor exhibits professional communication skills that facilitate learning.				
• Demonstrate the ability to provide constructive feedback in a confidential and non-judgmental manner.				
• Effective collaboration in interdisciplinary teams.				
• Demonstrates efficient computerized documentation of patient care deliver.				
(Scale is lowest score on the left, highest score is far right)	Rarely/ Never	Fair/ Infrequent	Good/ Frequently	Excellent/ Always