

Individual Performance Profile

RN Acid-Base Imbalances Case Study Test



Individual Name: KOTI M YORK	Individual Score:	100.0%
Student Number:	Practice Time:	6 min
Institution: Lakeview CON		
Program Type: BSN		
Test Date: 1/11/2021		
# of Questions: 5		

Individual Performance in the Major Content Areas																					
Sub-Scale	# Items	Individual Score	Individual Score (% Correct)																		
			1	10	20	30	40	50	60	70	80	90	100								
Acid-Base Balance	5	100.0%																			▲

Topics To Review

Outcomes

Nursing Process	No of Items	Individual Score	Description
RN Analysis/Diagnosis	4	100.0%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Implementation/Therapeutic Nursing Intervention	1	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.

Thinking Skills	No of Items	Individual Score	Description
Foundational Thinking in Nursing	1	100.0%	Ability to recall and comprehend information and concepts foundational to quality nursing practice.
Clinical Judgment/Critical Thinking in Nursing	4	100.0%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

NCLEX®	No of Items	Individual Score	Description
RN Reduction of Risk Potential	2	100.0%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	3	100.0%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

Clinical Areas	No of Items	Individual Score	Description
Adult Medical-Surgical	5	100.0%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.

QSEN	No of Items	Individual Score	Description
Safety	1	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Evidence Based Practice	4	100.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.

NLN Competency	No of Items	Individual Score	Description
Nursing Judgment	5	100.0%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.

BSN Essentials	No of Items	Individual Score	Description
Basic Organization and Systems Leadership for Quality Care and Patient Safety	1	100.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	4	100.0%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.