

N443 Leadership and Management

Change Paper

Each student/group will write a paper relating a nursing care concern, issue, or problem, encountered during the fourth-semester clinical experience, to a particular QSEN competency/competencies. The paper must include a selected case or exemplar that illustrates the clinical concern or issue.

Implementation: Length of paper 5-7 pages, excluding title page and reference page. APA format, including headings and correct citations in the body of paper.

The presentation will be approximately 5-7 minutes in front of the class. The recommended format is a PowerPoint presentation.

Course Learning Objectives:

1. Demonstrate the role of the professional nurse as a care manager, an advocate, a teacher, a counselor, a change agent, and a nursing leader for providing safe, ethical, and legal nursing care.
2. Develop a quality improvement plan to improve healthcare outcomes using research and other sources of evidence.
3. Integrate nursing leadership theories to facilitate interpersonal collaborations, conflict management, and teambuilding in health care systems.

Change Paper Learning Objectives:

1. Describe a nursing or patient care concern, issue, or problem encountered during the fourth-semester level clinical experience (CLO 2).
2. Identify one or more of the QSEN competencies referring to the specific knowledge, skills, or attitudes and behaviors for that particular competency/competencies (CLO 1, 2).
3. Analyze the significance of the concern for nursing practice in relation to the one or more QSEN competencies. (From different perspectives, what and why is it important to explore this concern or issue?) (CLO1, 2)
4. Complete a review of the literature related to the nursing or patient care concern and the associated QSEN competency. Discuss at least 5 scholarly sources published within the last 5 years in the literature review. (CLO 1, 2).
5. Provide a case study from your clinical experience that exemplifies the nursing or patient care concern and its related QSEN competency/competencies (CLO 1, 2, 3).
6. Synthesize the nursing implications from recent literature to the specific concern or issue and include implications for these three areas: (CLO 1, 2, 3).
 - a. Practice- What did you determine was the best or preferred nursing practice for this concern, providing rationales and evidence?
 - b. Education- What are the current guidelines for educating staff about patient care or nursing practice related to this concern or issue, providing rationales and evidence?
 - c. Research- What are the priorities for further study, from a nursing clinical or professional perspective?

Criteria	0 points	10 points	20 points	25 points
<p>I. Introduction</p> <p>Introduction of the nursing or patient care concern, issue, or problem. Identification of its significance. Identification of related QSEN competency.</p>	<p>The introduction is incomplete and does not address the issue, identify its significance, or identify the QSEN competency.</p> <p>The thesis is not clearly stated or is absent</p>	<p>The introduction is missing 2 of the following: the issue, its significance, or the QSEN competency.</p> <p>The thesis is not clearly stated or is absent</p>	<p>The introduction is missing 1 of the following: the issue, its significance, or the QSEN competency.</p> <p>The thesis is clearly stated.</p>	<p>The introduction is complete and addresses the issue, its significance, and the QSEN competency.</p> <p>The thesis is clearly stated.</p>
<p>II. Literature review</p> <p>Review at least 5 articles published within the last 5 years</p> <p>Identify how each article relates to the care concern, issue, or problem.</p> <p>Relate each article to the QSEN competency selected through discussion</p>	<p>Literature review is incomplete.</p> <p>Less than 5 articles are reviewed</p> <p>4 or more of the articles are not scholarly or are more than 5 years old</p> <p>4 or more of the articles are not related to the QSEN competency selected</p>	<p>Literature review is incomplete</p> <p>2-3 articles are not scholarly or are more than 5 years old</p> <p>2-3 of the articles are not related to the QSEN competency selected</p>	<p>Literature review is mostly complete</p> <p>1 article is not scholarly or is more than 5 years old</p> <p>4 articles relate directly to the QSEN competency selected</p>	<p>Literature review is complete.</p> <p>All articles are published within the last 5 years</p> <p>All articles relate to the QSEN competency selected</p>
<p>III. Case Study/Example</p> <p>Case study or exemplar illustrating the patient care or nursing issue or concern.</p>	<p>Case study/example is absent or is missing 2 of the following: the type of care setting, precipitating</p>	<p>Case study/example is inadequate.</p> <p>Case study/example is missing 1 of the following: the type of</p>	<p>Case study/example is adequate and briefly discusses the type of care setting, the precipitating</p>	<p>Case study/example is reviewed thoroughly. The type of care setting, the precipitating</p>

<p>Includes the type of care setting, the precipitating circumstances that prompted the suggested change, and the outcome of the current process.</p> <p>If the change was implemented, discuss the reception of the change by staff and how it impacted client outcomes</p>	<p>circumstances, or the outcome of the current process</p>	<p>care setting, precipitating circumstances, or the outcome of the current process</p>	<p>circumstances, or the outcome of the current process</p>	<p>circumstances, or the outcome of the current process is discussed in detail</p>
<p>IV. Synthesis</p> <p>Synthesis of nursing implications for practice, education, and research.</p> <p>Practice- What did you determine was the best or preferred nursing practice for this concern, providing rationales and evidence?</p> <p>Education- What are the current guidelines for educating staff about patient care or nursing practice related to this concern or issue, providing rationales and evidence?</p> <p>Research- What are the priorities for further study, from a nursing clinical or professional perspective?</p>	<p>Synthesis is incomplete or absent</p> <p>2 of the following are poorly explored: practice, education, or research implications</p>	<p>Synthesis is incomplete</p> <p>1 of the following are poorly explored: practice, education, or research implications</p>	<p>Synthesis is mostly complete</p> <p>Practice, education, and research implications are briefly discussed</p>	<p>Synthesis is complete</p> <p>Practice, education, and research implications are well discussed</p>
<p>V. Conclusion</p> <p>Major points are summarized in 3-4 sentences</p>	<p>Conclusion is absent/inadequate</p> <p>Major points are not summarized</p>	<p>Conclusion is inadequate</p> <p>Major points are poorly summarized</p>	<p>Conclusion is satisfactory</p> <p>Major points are adequately summarized</p>	<p>Conclusion is concise. Major points are summarized well in 3-4 sentences.</p>

No new information is presented	Conclusion is less than 3-4 sentences New information is presented	Conclusion is less than 3-4 sentences New information is presented		
<p>VI. Presentation</p> <p>Material is presented in a 5-7 minute talk using PowerPoint or another visual aid</p> <p>Slides are professionally made, font and design is appropriate and easy to read</p> <p>Information is not crowding slides</p> <p>Presenters are dressed professionally in scrubs or business casual</p>	<p>Presentation is absent/inadequate</p> <p>Presentation is 2-3 minutes</p> <p>Material is crowded on slides and difficult to read due to font/design</p> <p>Presenters are not in professional dress, scrubs, or business casual</p>	<p>Presentation is inadequate</p> <p>Presentation is less than 5 minutes</p> <p>Presenter reads directly from the slides</p> <p>Most information on the slides is difficult to read due to font/design</p> <p>Presenters are dressed professionally in scrubs or business casual</p>	<p>Presentation is adequate</p> <p>Presentation is 5-7 minutes</p> <p>Presenter expands on some of the material presented on the slides</p> <p>Most information on the slides is easy to read</p> <p>Presenters are dressed professionally in scrubs or business casual</p>	<p>Presentation is well made</p> <p>Presentation is 5-7 minutes</p> <p>Presenter expands on all material presented on the slides</p> <p>Information on the slides is easy to read</p> <p>Presenters are dressed professionally in scrubs or business casual</p>
<p>APA</p> <p>Writing style, grammar, spelling, punctuation, and APA format is utilized throughout the paper.</p> <p>There is a cover page and a reference page</p>	<p>Lack of APA format</p> <p>Paper contains 5 or more grammatical, punctuation, and spelling errors</p> <p>Language uses jargon or conversational tone</p>	<p>Inappropriate APA format</p> <p>Paper contains 3-4 grammatical, punctuation, and spelling errors</p> <p>Language lacks clarity</p>	<p>Correct APA format</p> <p>Paper contains 1-2 grammatical, punctuation, and spelling errors</p> <p>Language is clear, sentence structures are not varied</p>	<p>Correct APA format</p> <p>Rules of grammar, usage, and punctuation are followed; spelling is correct. There are Zero grammatical, punctuation, or spelling errors.</p>

Direct quotes are not permitted	Uses direct quotes	or includes the use of some jargon or conversational tone		Language is clear and precise; sentences display consistently strong, varied structure
TOTAL				/175