

N433 Care Plan #

Lakeview College of Nursing

Name

Demographics (3 points)

Date of Admission	Patient Initials	Age (in years & months)	Gender
Code Status	Weight (in kg)	BMI	Allergies/Sensitivities (include reactions)

Medical History (5 Points)

Past Medical History:

Illnesses:

Hospitalizations:

Past Surgical History:

Immunizations:

Birth History:

Complications (if any):

Assistive Devices:

Living Situation:

Admission Assessment

Chief Complaint (2 points):

Other Co-Existing Conditions (if any):

Pertinent Events during this admission/hospitalization (1 points):

History of present Illness (10 points):

Primary Diagnosis

Primary Diagnosis on Admission (2 points):.

Secondary Diagnosis (if applicable):.

Pathophysiology of the Disease, APA format (20 points):

Pathophysiology References (2) (APA):

Active Orders (2 points)

Order(s)	Comments/Results/Completion
Activity:	
Diet/Nutrition:	
Frequent Assessments:	
Labs/Diagnostic Tests:	
Treatments:	
Other:	
New Order(s) for Clinical Day	
Order(s)	Comments/Results/Completion

Laboratory Data (15 points)

CBC Highlight All Abnormal Labs—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab	Normal Range (specific to the age of the child)	Admission or Prior Value	Today's Value	Reason for Abnormal Value
RBC				
Hgb				
Hct				
Platelets				
WBC				
Neutrophils				
Lymphocytes				
Monocytes				
Eosinophils				
Basophils				
Bands				

Chemistry Highlight All Abnormal Labs—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab	Normal Range	Admission or Prior Value	Today's Value	Reason For Abnormal
Na-				
K+				
Cl-				

Glucose				
BUN				
Creatinine				
Albumin				
Total Protein				
Calcium				
Bilirubin				
Alk Phos				
AST				
ALT				
Amylase				
Lipase				

Other Tests **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab Test	Normal Range	Admission or Prior Value	Today's Value	Reason for Abnormal
ESR				
CRP				
Hgb A1c				
TSH				

Urinalysis Highlight All Abnormal Labs—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab Test	Normal Range	Admission or Prior Value	Today's Value	Reason for Abnormal
Color & Clarity				
pH				
Specific Gravity				
Glucose				
Protein				
Ketones				
WBC				
RBC				
Leukoesterase				

Cultures Highlight All Abnormal Labs—Explanations must be in complete sentences and contain in-text citations in APA format.

Test	Normal Range	Admission or Prior Value	Today's Value	Explanation of Findings
Urine Culture				
Blood Culture				
Sputum Culture				
Stool Culture				
Respiratory ID Panel				

Lab Correlations Reference (1) (APA):

Diagnostic Imaging

All Other Diagnostic Tests (5 points):

Diagnostic Test Correlation (5 points):

Diagnostic Test Reference (1) (APA):

Current Medications (8 points)

****Complete ALL of your patient's medications****

Brand/Generic					
Dose					
Frequency					
Route					
Classification					
Mechanism of Action					
Reason Client Taking					
Concentration Available					
Safe Dose Range Calculation					
Maximum 24-hour Dose					
Contraindications (2)					
Side Effects/Adverse Reactions (2)					
Nursing Considerations (3)					
Client Teaching needs (2)					

Assessment

Physical Exam (18 points)

<p>GENERAL (1 point): Alertness: Orientation: Distress: Overall appearance:</p>	
<p>INTEGUMENTARY (2 points): Skin color: Character: Temperature: Turgor: Rashes: Bruises: Wounds: . Braden Score: Drains present: Y <input type="checkbox"/> N <input type="checkbox"/> Type:</p> <p>IV Assessment (If applicable to child): Size of IV: Location of IV: Date on IV: Patency of IV: Signs of erythema, drainage, etc.: IV dressing assessment: IV Fluid Rate or Saline Lock:</p>	
<p>HEENT (1 point): Head/Neck: Ears: Eyes: Nose: Teeth: Thyroid:</p>	
<p>CARDIOVASCULAR (2 points): Heart sounds: S1, S2, S3, S4, murmur etc. Cardiac rhythm (if applicable): Peripheral Pulses: Capillary refill: Neck Vein Distention: Y <input type="checkbox"/> N <input type="checkbox"/> Edema Y <input type="checkbox"/> N <input type="checkbox"/> Location of Edema:</p>	

<p>RESPIRATORY (2 points): Accessory muscle use: Y <input type="checkbox"/> N <input type="checkbox"/> Breath Sounds: Location, character</p>	<p>.</p>
<p>GASTROINTESTINAL (2 points): Diet at home: Current diet: Height (in cm): Auscultation Bowel sounds: Last BM: Palpation: Pain, Mass etc.: Inspection: Distention: Incisions: Scars: Drains: Wounds: Ostomy: Y <input type="checkbox"/> N <input type="checkbox"/> Nasogastric: Y <input type="checkbox"/> N <input type="checkbox"/> Size: Feeding tubes/PEG tube Y <input type="checkbox"/> N <input type="checkbox"/> Type:</p>	<p>.</p>
<p>GENITOURINARY (2 Points): Color: Character: Quantity of urine: Pain with urination: Y <input type="checkbox"/> N <input type="checkbox"/> Dialysis: Y <input type="checkbox"/> N <input type="checkbox"/> Inspection of genitals: Catheter: Y <input type="checkbox"/> N <input type="checkbox"/> Type: Size:</p>	<p>.</p>
<p>MUSCULOSKELETAL (2 points): Neurovascular status: ROM: Supportive devices: Strength: ADL Assistance: Y <input type="checkbox"/> N <input type="checkbox"/> Fall Risk: Y <input type="checkbox"/> N <input type="checkbox"/> Fall Score: Activity/Mobility Status: Independent (up ad lib) <input type="checkbox"/> Needs assistance with equipment <input type="checkbox"/> Needs support to stand and walk <input type="checkbox"/></p>	<p>.</p>
<p>NEUROLOGICAL (2 points):</p>	<p>.</p>

<p>MAEW: Y <input type="checkbox"/> N <input type="checkbox"/> PERLA: Y <input type="checkbox"/> N <input type="checkbox"/> Strength Equal: Y <input type="checkbox"/> N <input type="checkbox"/> if no - Legs <input type="checkbox"/> Arms <input type="checkbox"/> Both <input type="checkbox"/> Orientation: Mental Status: Speech: Sensory: LOC:</p>	
<p>PSYCHOSOCIAL/CULTURAL (2 points): Coping method(s) of caregiver(s): Social needs (transportation, food, medication assistance, home equipment/care): Personal/Family Data (Think about home environment, family structure, and available family support):</p>	

Vital Signs, 1 set (2.5 points)

Time	Pulse	B/P	Resp Rate	Temp	Oxygen

Vital Sign Trends:

Normal Vital Sign Ranges (2.5 points)
****Need to be specific to the age of the child****

Pulse Rate	
Blood Pressure	
Respiratory Rate	
Temperature	
Oxygen Saturation	

Normal Vital Sign Range Reference (1) (APA):

Pain Assessment, 2 sets (2 points)

Time	Scale	Location	Severity	Characteristics	Interventions
Evaluation of pain status <i>after</i> intervention					
Precipitating factors:					
Physiological/behavioral signs:					

Intake and Output (1 points)

Intake (in mL)	Output (in mL)

Developmental Assessment (6 points)

Be sure to highlight the achievements of any milestone if noted in y our child. Be sure to highlight any use of diversional activity if utilized during clinical. There should be a minimum of 3 descriptors under each heading

Age Appropriate Growth & Development Milestones

- 1.
- 2.
- 3.

Age Appropriate Diversional Activities

- 1.
- 2.
- 3.

Psychosocial Development:

Which of Erikson's stages does this child fit?

What behaviors would you expect?

What did you observe?

Cognitive Development:

Which stage does this child fit, using Piaget as a reference?

What behaviors would you expect?

What did you observe?

Vocalization/Vocabulary:

Development expected for child's age and any concerns?

Any concerns regarding growth and development?

Developmental Assessment Reference (1) (APA):

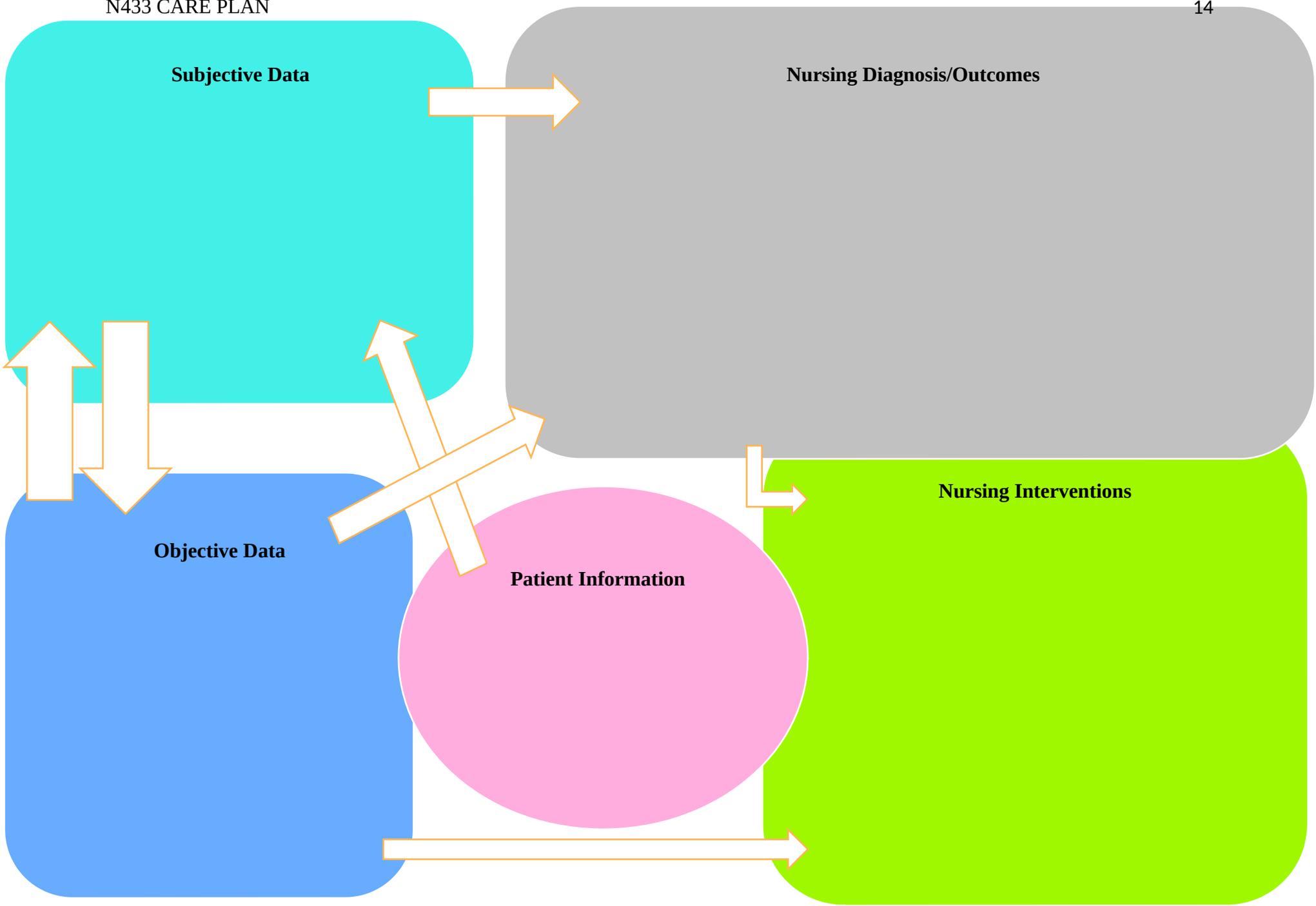
Nursing Diagnosis (15 points)

Must be NANDA approved nursing diagnosis and listed in order of priority

<p>Nursing Diagnosis</p> <ul style="list-style-type: none"> • Include full nursing diagnosis with “related to” and “as evidenced by” components 	<p>Rational</p> <ul style="list-style-type: none"> • Explain why the nursing diagnosis was chosen 	<p>Intervention (2 per dx)</p>	<p>Evaluation</p> <ul style="list-style-type: none"> • How did the patient/family respond to the nurse’s actions? • Client response, status of goals and outcomes, modifications to plan.
1.		1. 2.	
2.		1. 2.	
3.		1. 2.	
4.		1. 2.	

Other References (APA):

Concept Map (20 Points):



Subjective Data

Nursing Diagnosis/Outcomes

Objective Data

Patient Information

Nursing Interventions