

MATERNAL/NEWBORN CLINICAL EVALUATION TOOL

Student Name: Trevor Davis

Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an “M” (Met) , “NM”(Not met) , or “P”(Progressing) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

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COURSE LEARNING OUTCOMES

CLO 1: Collaborate with the interdisciplinary healthcare team, family and patient to provide developmentally appropriate health promotion, screenings and care. (patient centered care/collaboration)

	Midterm		Final	
	M	NM	M	NM
Communicate relevant, accurate, and complete information in a concise and clear manner.			x	
Protect confidential information.			x	
Seek internal resources to assist in health teaching to meet family’s learning needs.			x	
Coordinate the implementation of an individualized plan of care for clients and significant support person(s).			x	
Facilitate the continuity of care within and across healthcare settings.			x	
Work cooperatively with others to achieve patient and organizational outcomes			x	
Collaborate with the patient, significant support person/s, and other members of the healthcare team to evaluate progress toward achievement of outcomes			x	

CLO 2: Utilize clinical judgment to provide safe, evidenced-based care for the maternal-newborn patients and their families in various settings. (safety)

	Midterm		Final	
	M	NM	M	NM
Utilize assessment findings to determine and prioritize plan of care.			x	
Integrate cultural and spiritual assessment data into the patient’s collaborative plan of care.			x	
Applies the nursing process to develop a plan of care based on patients’ needs to ensure patient safety.			x	
Demonstrate an understanding of the patient’s disease pathophysiology evident in the plan of care.			x	
Assess the client’s health status by completing a health history and performing a physical, cognitive, psychosocial, and functional assessment.			x	
Provide care that respects and is sensitive to the patients’ and families’			x	

preferences.				
Consistently communicate with the patient and family in a therapeutic manner.			X	
Report and document assessments, interventions, and progress toward client outcomes.			X	
Make clinical judgments and management decisions to ensure accurate and safe care.			X	
Identify and honor the emotional, cultural, religious, and spiritual influences on the patient's health			X	
Provide accurate and safe nursing care in diverse settings			X	
Adapt care in consideration of the patient's values, customs, culture, and/or practices			X	
Promptly meets the individual needs of patients in an inpatient adult health setting.			X	
Prioritize patient care			X	

CLO 3: Integrate previous medical surgical knowledge, and maternal-newborn adaptations to provide and document quality patient-centered care for patients. (quality)

	Midterm		Final	
	M	NM	M	NM
Applies evidence from a variety of resources to determine safe nursing interventions.			X	
Provides safe and competent patient care			X	
Coordinate care for patients to create a culture of safety.			X	
Practice within the parameters of individual knowledge and experience.			X	
Perform focused assessments and interpret relevant data.			X	
Seek learning opportunities to gain new clinical experiences.			X	
Apply knowledge of sound evidence when planning and giving safe, quality care			X	

CLO 4: Demonstrate professional behaviors within legal and ethical standards to meet the appropriate needs of the maternal-newborn population.

	Midterm		Final	
	M	NM	M	NM
Evaluate self and performance identifying areas needing improvement.			X	
Maintain organizational and client confidentiality.			X	
Demonstrate accountability for nursing care given by self and/or delegated to others.			X	
Serve as a positive role model within healthcare settings and the community at large.			X	
Maintain organizational and client confidentiality.			X	
Attendance: arrives/leaves on time; proper notification given if absent; absent only if ill or absolutely necessary			X	
Appearance: appropriate dress, clean, well groomed, good hygiene; follows guidelines in student handbook			X	
Productivity: uses time wisely; follows safety practices, keeps work area clean & neat; follows directions/procedures			X	
Implement nursing strategies to provide cost efficient care			X	

MIDTERM PROGRESS

FACULTY COMMENTS:

Faculty Signature _____ Date _____

STUDENT COMMENTS:

Student Signature _____ Date _____

FINAL GRADE

FACULTY COMMENTS

Trevor was a great student. He was punctual and did a good job on his assignments. Trevor did not miss any clinicals and was always willing to accept the assignment given to him. I enjoyed having him in my clinical.

Faculty Signature: Lori Turner, MSN, APRN, FNP-C Date 12/12/20

STUDENT COMMENTS:

Student Signature  Date 12/13/2020