

## N442 Self & Peer Evaluation Form for Student Participation in Group Work

This evaluation form is to be completed by each N442 student who has worked each group project (Community Assessment, Legacy Project). This form must be submitted to the edvan360 dropbox designated for that assignment evaluation.

(Every group member grade for the corresponding assignment will not be released until this form has been completed, and submitted evaluating all group members, including yourself and submitted by ALL group members individually).

**These remain confidential. A lack of participation as evidenced by your group members on evaluations could result in a lower grade than the rest of your group members.**

**Directions:** Write the name of each student member (**including yourself**) of your group in the appropriate column area titled "Group Members." Using the group participation rating scale indicated below, evaluate the participation of each member of your group by writing a number in the appropriate category columns.

**Be sure to evaluate your own participation. (Comments required for score less than 3)**

**Self & Group Participation Rating Scale: 4 = Superior, 3 = Good, 2 = Fair, 1 = Poor**

Name of Assignment: \_\_\_\_\_ Community Assessment Windshield Survey \_\_\_\_\_

| Group Members <b>Include Yourself</b> | Amount of Work Contributed | Available & on time for meetings. Submitted work, and communicated in a respectful and timely manner | Cooperation | Quality of Work Contributed |
|---------------------------------------|----------------------------|--|-------------|-----------------------------|
| 1. Graciela Dassori                   | 4                          | 4  | 4           | 4                           |
| 2. Twila Douglas                      | 4                          | 4  | 4           | 4                           |
| 3. Ashlie Hannagan                    | 4                          | 4  | 4           | 4                           |
| 4. Kristine Johnson                   | 4                          | 4  | 4           | 4                           |
| 5. Ashlynn McConaha                   | 4                          | 4  | 4           | 4                           |
| 6. Teionna Saccocio                   | 4                          | 4  | 4           | 4                           |
| 7. Jacquelyn Shoufler                 | 4                          | 4  | 4           | 4                           |
| 8. Blake Shaw                         | 4                          | 4  | 2           | 4                           |
| 9. Kayley Sollers                     | 4                          | 4  | 4           | 4                           |
| 10. Molly Streff                      | 4                          | 4  | 4           | 4                           |
| 11. Along Weiss                       | 4                          | 4  | 4           | 4                           |

### **Comments:**

The reason for the scores for Blake was because initially he signed up for less points than everyone was suppose to as determined by our group. Therefore, the remaining empty spots were assigned to him and he was notified. He did the work and it was timely enough but the need to follow up is the reason why I took off two points for cooperation since everyone else knew and signed up for the

points to make it as evened out as possible and he was there too.

Form completed by: \_\_\_Kristine Johnson\_\_\_

Date: \_\_12/02/2020\_\_\_\_\_