

N432 Postpartum Care Plan Grading Rubric

Student Name: Olivia Behning

Demographics	3 points	1.5 points	0 points	Points
<p>Demographics</p> <ul style="list-style-type: none"> • Date of admission • Patient initials • Age • Gender • Race/Ethnicity • Occupation • Marital Status • Allergies • Code Status • Height • Weight • Father of Baby Involvement 	<p>Includes complete information regarding the patient. Each section is filled out appropriately with correct labeling.</p>	<p>1-2 of the key components are not filled in correctly.</p>	<p>3 or more of the key components are not filled in correctly and therefore no points were awarded for this section</p>	<p>3</p>
Medical History	5 points	2.5 points	0 points	Points
<p>Prenatal History</p> <p>Past Medical History</p> <ul style="list-style-type: none"> • All previous medical diagnosis should be listed <p>Past Surgical History</p> <ul style="list-style-type: none"> • All previous surgeries should be listed <p>Family History</p> <ul style="list-style-type: none"> • Considering paternal and maternal <p>Social History</p> <ul style="list-style-type: none"> • Smoking (packs per day, for how many years) • Alcohol (how much alcohol consumed and for how many years) • Drugs (how often and drug of choice) <p>Living situation</p> <p>Education level</p> <ul style="list-style-type: none"> • If applicable to learning barriers 	<p>Includes each section completed correctly with a detailed list of pertinent medical history, surgical history, family history and social history. If patient is unable to give a detailed history, look in the EMR and chart.</p>	<p>1-2 of the key components is missing detailed information.</p>	<p>3 or more of the key components are not filled in correctly</p>	<p>5</p>

Chief Complaint	2 points	1 point	0 points	Points
Chief Complaint <ul style="list-style-type: none"> Identifiable with a couple words of what the patient came in complaining of 	Chief complaint is correctly identified.	Chief complaint not completely understood.	No chief complaint listed.	2
Admission History	10 points	5 points	0 points	Points
Presentation to Labor & Delivery <ul style="list-style-type: none"> Information is identified in regards to why the patient came to the hospital Utilization of OLD CARTS as appropriate Written in a paragraph form with no less than 5 sentences Information was not copied directly from the chart and no evidence of plagiarism Information specifically stated by the patient using their own words is in quotations Plagiarism will receive a 0 	Every key component of the HPI is filled in correctly with information such as those identified with (OLD CARTS). It is written in a paragraph form, in the student's own words. There is no evidence of plagiarism identified. This is developed in a paragraph format with no less than 5 sentences.	1-2 of the key components are missing in the HPI. The HPI is lacking important information to help determine what has happened to the patient.	3 or more components are missing in the HPI. Paragraph is not well developed and it is difficult to understand what the patient is seeking care for. There is evidence of plagiarism noted in the HPI.	5 <i>Although this patient was a scheduled induction, you provided very little information in 1 sentence for admission history.</i>
Primary Diagnosis	2 points	1 points	0 points	Points

<p>Primary Diagnosis</p> <ul style="list-style-type: none">• The main reason the patient was admitted <p>Secondary Diagnosis</p> <ul style="list-style-type: none">• If the patient has more than one reason they are being admitted	<p>All key components are filled in correctly. The student was able to identify the correct primary diagnosis and listed the appropriate secondary diagnosis if applicable.</p>	<p>One of the key components is missing or not understood correctly.</p>	<p>Student did not complete this section and there is concern for lack of understanding the diagnosis.</p>	<p>1</p>

Postpartum Course	18 points	9 points	4.5 points	0 points	Points
<p>Postpartum Course</p> <ul style="list-style-type: none"> • Professionally written essay in APA format outlined all aspects of the stage of labor the client is in during the student's care • information is well written and no less than 1 page • Location of client in postpartum course • Normal findings during client's location in the postpartum course • Abnormal findings during client's location in the postpartum course • Stage of adapting client is in • Risk factors for postpartum complications <ul style="list-style-type: none"> ○ Postpartum hemorrhage ○ Infection (include S/S) ○ Postpartum mood disorder • Listed clinical data that correlates to this particular client • Plagiarism results in a zero in this section • 2 APA references, essay is written in correct APA format. 	<p>All key components were addressed, and student had a good understanding of the expectations listed. Disease process was thorough with a direct correlation of how this related to the patient and their diagnostic testing that was performed.</p>	<p>1-2 key components were missing such as signs and symptoms, expected findings, correlation and treatment. Student was able to describe the pathophysiology of the disease process.</p>	<p>3-4 key components were missing throughout the paper. Unable to determine if the student had a good understanding of the disease process and the direct correlation to the patient.</p>	<p>Section is incomplete with 5 or more key components missing. Student did not have a good understanding of the disease process and how it correlated to the patient.</p> <p>Section was not in APA format with minimum of 2 references (0 points will be given)</p>	<p>0</p> <p>You completely skipped this section worth 18 points. This is your postpartum care plan. You should not be making big mistakes as this.</p>

Laboratory Data	15 points	7.5 points	0 points	Points
<p>Normal Values</p> <ul style="list-style-type: none"> Should be obtained from the chart when possible as labs vary some. If not possible use laboratory guide. Normal values should be listed for all laboratory data. <p>Laboratory Data</p> <ul style="list-style-type: none"> Prenatal Values Admission Values Most recent Values (the day you saw the patient) <p>Rational for abnormal values</p> <ul style="list-style-type: none"> Written in complete sentences with APA citations Explanation of the laboratory abnormality in this patient For example, elevated WBC in patient with pneumonia is on antibiotics. Minimum of 1 APA reference, no reference will result in zero points for this section 	<p>All key components have been addressed and the student shows an understanding of the laboratory norms and abnormalities. Student had 1 reference listed and is able to correlate abnormal laboratory findings to the patient's particular disease process.</p>	<p>1-2 of the patient's labs were not reported completely with normal values or patient results. Lab correlation did not completely demonstrate student's understanding of correlation.</p>	<p>Student did not have an understanding of laboratory values and the abnormalities. 3 or more labs were excluded. Student did not discuss the abnormal findings in APA format with a minimum of 1 reference.</p>	<p>15</p>
Stage of Labor	15 points	7.5 points	0 points	Points

<p>Stage of Labor Write Up:</p> <ul style="list-style-type: none"> • History of labor <ul style="list-style-type: none"> ○ Length of labor ○ Induced vs. spontaneous ○ Time in each stage of labor • Current stage of labor • Include an assessment in the student's own words of each component • Normal values/expected values are listed • Minimum of 2 APA reference, no reference will result in zero points for this section 	<p>All key components have been addressed and the student shows an understanding of the norms and abnormalities. Student had 1 reference listed and is able to correlate abnormal findings to the patient's particular disease process.</p>	<p>1-2 of the key components is missing, yet the student is able to demonstrate an understanding of the stage(s) of labor.</p>	<p>3 or more of the key components is missing. Student did not have an understanding of the stage(s) of labor. Student did not have an APA reference listed.</p>	<p>7.5</p> <p>This had incomplete / incorrect information.</p>
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Current Medications	7 points	6-1 points	0 points	Points
<p>Current Medications</p> <ul style="list-style-type: none"> • Requirements of 5 inpatient hospital medications and 2 home medications—these must be 7 DIFFERENT medications • Each medication must have brand/generic name • Dosage, frequency, route given, class of drug and the action of the drug • Reason client taking • 2 contraindications must be listed <ul style="list-style-type: none"> ○ Must be pertinent to your patient • 2 side effects or adverse effects • 2 nursing considerations • Key nursing assessment(s)/lab(s) prior to administration <ul style="list-style-type: none"> ○ Example: Assessing client's HR prior to administering a beta-blocker ○ Example: Reviewing client's PLT count prior to administering a low-molecular weight heparin • 2 client teaching needs • Minimum of 1 APA citation, no citation will result in loss of all points in the section 	<p>All key components were listed for each of the 10 medications, along with the most common side effects, contraindications and client teachings. Student had 1 APA citation listed.</p>	<p>1 point will be lost for each medication with incomplete information.</p>	<p>There was noted lack of effort on the student's part to complete this section or there was no APA citation listed.</p>	<p>3</p> <p style="color: red;">Only one medication was listed as a hospital medication and rubric requires 5 hospital meds, at least 2 home meds. I don't know if you confused the sections or not, but you should be at a stage in your nursing education to make sure you are not making small mistakes or rushing through things.</p>

Physical Exam	18 points	9 points	0 points	Points	
<ul style="list-style-type: none"> • Completion of a head to toe assessment done on the students own and not copied from the patient's chart • Fall risk assessment • Braden skin assessment • No fall risk or Braden scale will result in a zero for the section 	All key components are met including a complete head to toe assessment, fall risk and Braden score.	1-3 of the key components is missing from a given section. Each body system is worth 2 points.	4 or more of the key components are missing. Therefore, it is presumed that the student does not have a good understanding of the head to toe assessment process.	18	
Vital Signs	5 points		2.5 points	0 points	Points
Vital Signs <ul style="list-style-type: none"> • 3 sets of vital signs are recorded with the appropriate labels attached • Includes a prenatal set, labor/delivery set, and postpartum set • <i>If client has not delivered for a postpartum set, student is to list TWO vitals from labor and delivery</i> • Student highlighted the abnormal vital signs • Student wrote a summary of the vital sign trends 	All the key components were met for this section (with 2 sets of vital signs) and student has a good understanding of abnormal vital signs.		Only 1 set of vital signs were completely recorded and/or 1 of the key components were missing.	Student did not complete this section and/or 2 or more of the key components are missing.	5
Pain Assessment	2 points		1 point	0 points	Points
Pain assessment <ul style="list-style-type: none"> • Pain assessment was addressed and recorded twice throughout the care of this patient • It was recorded appropriately and stated what pain scale was used 	All the key components were met (2 pain assessments) for this section and student has a good understanding of the pain assessment.		Only 1 pain assessment was completely recorded and/or 1 of the key components is missing.	Student did not complete this section and/or 2 or more of the key components are missing.	2

IV Assessment	2 points	1 point	0 points	Points
<p>IV assessment</p> <ul style="list-style-type: none"> • IV assessment performed and it is charted including what size of IV and location of the IV • Noted when the IV was placed • Noting any signs of erythema or drainage • Patency is verified and recorded • Fluid type and rate is recorded or Saline lock is noted. • IV dressing assessment is recorded (clean, dry and intact) 	<p>All of the key components were addressed. Student demonstrates an understanding of an IV assessment.</p>	<p>One of the key components is missing.</p>	<p>2 or more key components of the IV assessment is missing or student did not complete this section.</p>	<p>2</p>
Intake and Output	2 points	1 point	0 points	Points
<p>Intake</p> <ul style="list-style-type: none"> • Measured and recorded appropriately—what the patient takes IN • Includes: oral intake, IV fluid intake, etc. <p>Output</p> <ul style="list-style-type: none"> • Measured and recorded appropriately—what the patient puts OUT • Includes: urine, stool, drains/tubes, emesis, etc. 	<p>All of the key components of the intake and output were addressed. Student demonstrates an understanding of intake and output.</p>	<p>1 of the key components of the intake and output is missing. Difficult to determine if the student has a thorough understanding of the intake and output.</p>	<p>2 or more of the key components of the intake and output is missing or student did not complete the section.</p>	<p>2</p>
Nursing Care/Interventions	6 points	3 points	0 points	Points

<p>Nursing Interventions</p> <ul style="list-style-type: none"> List the nursing interventions and medical treatments utilized with your client Includes a rationale as to why the intervention is carried out or should be carried out for the client Differentiates between nursing interventions (N) and medical interventions (M) Include the frequency that the intervention is being performed 	<p>All the key components of the nursing care were addressed. Student demonstrated an understanding of the nursing care.</p>	<p>1 of the key components of the nursing care was missing, therefore it was difficult to determine if the student had a thorough understanding of the nursing care.</p>	<p>2 or more of the key components of the nursing care was missing or student did not complete the section.</p>	<p>3</p>
<p>Phases of Maternal Adaption to Parenthood</p>	<p>1 point</p>	<p>0.5 points</p>	<p>0 points</p>	<p>Points</p>
<p>Phases of Maternal Adaption to Parenthood</p> <ul style="list-style-type: none"> What phase is the mother in? What evidence supports this? 	<p>All key components were addressed. The student demonstrated an appropriate understanding of the phases of maternal adaption to parenthood.</p>	<p>1 of the key components is missing or incomplete. Student demonstrated somewhat of an understanding of the phases of maternal adaption to parenthood.</p>	<p>2 or more of the key components are missing or incomplete. It was difficult to determine if the student had an understanding of the phases of maternal adaption to parenthood.</p>	<p>1</p>

Discharge Planning	2 points	1 point	0 points	Points
<p>Discharge Planning</p> <ul style="list-style-type: none"> • Discharge location • Equipment needs (if applicable) • Follow up plan <ul style="list-style-type: none"> ○ Include plan for mother AND newborn • Education needs 	<p>All key components were addressed. The student demonstrated an appropriate understanding of the discharge plan.</p>	<p>1 of the key components is missing or incomplete. Student demonstrated somewhat of an understanding of the discharge plan.</p>	<p>2 or more of the key components are missing or incomplete. It was difficult to determine if the students had an understanding of the discharge plan.</p>	<p>2</p>
Nursing Diagnosis	30 points	29-10 points	9-0 points	Points
<p>Nursing Diagnosis</p> <ul style="list-style-type: none"> • List 4 nursing diagnosis <ul style="list-style-type: none"> ○ Include full nursing diagnosis with “related to” and “as evidenced by” components ○ These should be specific to the patient • Appropriate nursing diagnosis • Appropriate rationale for each diagnosis <ul style="list-style-type: none"> ○ Explain why the nursing diagnosis was chosen • Minimum of 2 interventions for each diagnosis <ul style="list-style-type: none"> ○ Include a rationale for each intervention • Correct priority of the nursing diagnosis • Appropriate evaluation 	<p>All key components were addressed. The student demonstrated an appropriate understanding of nursing diagnoses, rationales, interventions and listed diagnosis in correct priority.</p>	<p>1-2 of the nursing diagnosis/rational/intervention sections was incomplete or not appropriate to the patient Each section is worth 3 points. Prioritization was not appropriate.</p>	<p>3 or more of the nursing diagnosis sections were incomplete or inappropriate. Prioritization is dangerously inappropriate.</p>	<p>15</p> <p>Please see my comments. Actual problems must be listed first followed by “at risk” problems.</p>

Overall APA format	5 Points	2.5 Points	0 Points	Points
APA Format <ul style="list-style-type: none"> The student used appropriate APA in text citations and listed all appropriate references in APA format. Professional writing style and grammar was used in all narrative sections. 	APA format was completed and appropriate. Grammar was professional and without errors	APA format was used but not correct with 1-2 errors noted. 1-2 grammar errors or overall poor writing style was used. Content was difficult to understand.	No APA format or 3 or more errors noted. Grammar or writing style did not demonstrate collegiate level writing with 3 or more errors noted.	5
Instructor Comments: Olivia, It appears you hurried to complete this care plan. You did not fill in the post-partum section which is the reason for the care plan. Lots of missing or incomplete and contradicting information was provided. Please review all comments. If you have questions, please reach out to me. Professor T				
Total Points Awarded	96.5/150= 64%			

