

N311 Care Plan # 3
Lakeview College of Nursing
Shawn Weber

Demographics (5 points)

Date of Admission 10/24/2020	Patient Initials P.T.	Age 05/26/1956 (64)	Gender Female
Race/Ethnicity White/Caucasian	Occupation Unemployed	Marital Status Married	Allergies No known allergies
Code Status Full Code	Height 5'3"	Weight 130 lb.	

Medical History (5 Points)

Past Medical History: Anxiety, Chronic obstructive pulmonary disease, Depression, splenic artery aneurism, Arthritis

Past Surgical History: Hysterectomy, Neck surgery (she did not specify what kind)

Family History: Mother: Skin Cancer, Alzheimer's **Father:** diabetes mellitus, Heart disease, Myocardial Infarction, Hyperlipidemia, Hypertension, Renal Failure

Social History (tobacco/alcohol/drugs): Pt states never smoked, drank alcohol, or any illicit drug use.

Admission Assessment

Chief Complaint (2 points): Shortness of breath and fatigue

History of present Illness (10 points): Onset: 10/24/2020 64-year-old female reported to Emergency Department with shortness of breath, severe fatigue, and cough. Pt has B/P that's 100-80s/50s and is tachypneic upon arrival at ED. Pt also complained of some nausea and vomiting alongside decreased appetite. **Location:** Chest. **Duration:** 4-5 days, pt's states that she always waits too long before she seeks medical attention. **Characteristics:** Pt states "I was so tired that I couldn't even move". **Aggravating:** Any stress or anxiety seems to exacerbate symptoms. **Relieving:** None. **Treatments:** None according to pt.

Primary Diagnosis

Primary Diagnosis on Admission (3 points):Community Acquired Pneumonia

Secondary Diagnosis (if applicable): Hypotension

Pathophysiology of the Disease, APA format (20 points): Pneumonia is the inflammation of lung tissue, where the air spaces in the alveolar fill with purulent fluid. The most common cause of Community Acquired Pneumonia is *Streptococcus Pneumoniae*. The patients Chronic Obstructive Pulmonary Disease (COPD) makes her more susceptible to pneumonia infections. Pathogens are usually inhaled in droplet form which enter the upper respiratory system and then the tissues of the lungs. When the pathogens adhere to the respiratory epithelium, they initiate an inflammatory reaction which spreads to the lower respiratory tract. Excessive stimulation of goblet cells, which increase the secretion of mucous. Mucous and edema in the lungs impairs the gas exchange in the alveoli, which can lead to the patient becoming hypoxic (Capriotti, 2020). The buildup of fluids also gives the lungs the crackling sounds that are heard with auscultation. Patient was diagnosed with pneumonia with the aid of a chest x-ray which shows edema and fluid present in lung tissues. Bloodwork seems to imply that the pneumonia was bacteria based as apposed to viral. Patient also presented with hypotension. As the patient claims she was sick for several days prior to seeking medical help, the cause of hypotension was more then likely dehydration. As she was vomiting causing her to lose fluids and nausea probably discourage her to consume more fluids that she would have desperately needed to fight off her infection.

Pathophysiology References (2) (APA):

Capriotti, T. (2020). *Davis advantage for pathophysiology: Introductory concepts and clinical perspectives*.

Low blood pressure (hypotension) - Symptoms and causes. (2020, April 21). Mayo

Clinic. <https://www.mayoclinic.org/diseases-conditions/low-blood-pressure/symptoms-causes/syc-20355465>

Laboratory Data (20 points)

If laboratory data is unavailable, values will be assigned by the clinical instructor

CBC Highlight All Abnormal Labs—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab	Normal Range	Admission Value	Today's Value	Reason for Abnormal Value
RBC	4.28-5.56	4.55	4.34	
Hgb	11.3-15.2	11.8	11.2	High Hgb may be caused by COPD
Hct	35.5-44.9	36.2	35.1	Low value may be result of anemia or malnutrition.
Platelets	149-393	182	154	
WBC	4.0-11.7	12.7	6.8	Signs of body fighting infection.
Neutrophils	45.3-79.0	89.7	85.5	Primary WBC to fight infection.
Lymphocytes	11.8-45.9	4.7	6.8	Low value could indicate suppression of immune system. Lessens likelihood of infection being viral.
Monocytes	4.4-12.0	5.2	6.8	
Eosinophils	0.0-6.3	0.3	0.4	
Bands		*	*	Not taken

Chemistry Highlight All Abnormal Labs—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab	Normal Range	Admission Value	Today's Value	Reason For Abnormal
Na-	136-145	130	*	
K+	3.5-5.1	4.2	*	

Cl-	98-107	99	*	
CO2	21-31	20	*	Could be brought on by pt's anxiety and hyperventilation.
Glucose	74-109	91	74	
BUN	7-25	16	6	Malnutrition
Creatinine	0.70-1.30	0.82	0.50	Debilitation, likely brought on from fighting off pneumonia.
Albumin	3.5-5.2	3.4	3.2	
Calcium	8.6-10.3	9.1	8.6	
Mag		*	*	
Phosphate		*	*	
Bilirubin	0.3-1.0	0.5	0.3	
Alk Phos	34-104	65	71	

Urinalysis **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab Test	Normal Range	Value on Admission	Today's Value	Reason for Abnormal
Color & Clarity	Yellow/clear	Light yellow	*	
pH	5.0-8.0	5.5	*	
Specific Gravity	1.005-1.034	1.040	*	Indication of degydration.
Glucose	Normal	Normal	*	
Protein	Neg-	Negative	*	
Ketones	Neg-	Negative	*	
WBC	0.0-5.0	*	*	
RBC	0-3	*	*	

Leukoesterase	Neg-	*	*	
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Cultures **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Test	Normal Range	Value on Admission	Today's Value	Explanation of Findings
Urine Culture	No growth	*		No cultures obtained
Blood Culture	No growth	*		
Sputum Culture	No growth	*		
Stool Culture	No growth	*		

Lab Correlations Reference (APA):

Capriotti, T. (2020). *Davis advantage for pathophysiology: Introductory concepts and clinical perspectives*.

Normal laboratory values for nurses: A guide for nurses. (2020, May 14).

Nurseslabs. <https://nurseslabs.com/normal-lab-values-nclex-nursing/>

Diagnostic Imaging

All Other Diagnostic Tests (10 points): 10/24/2020- Pt obtained chest X-ray, no pulmonary embolism detected, Atypical pneumonia evidenced by edema, small pericardial effusions.

Covid 19 test (negative)

10/27/2020 EKG, normal sinus rhythm

**Current Medications (10 points, 2 points per completed med)
*5 different medications must be completed***

Medications (5 required)

Brand/ Generic	Celexa/ Citalopram	ProAir/ Albuterol Sulfate HFA	Ultram/ Tramadol	Ativan/ Lorazepam	Protonix/ Pantoprazole
Dose	10mg	90mcg	50mg	2mg	30mg
Frequency	QD (once daily)	Q4H (every 4 hours)	1 tab every 4-6 hr PRN pain	1 tablet 1 hr before appointmen t for anxiety	QD
Route	PO	2 puffs	PO	PO	PO
Classification	SSRI, antidepressan t	Bronchodila tor	Opioid analgesic	Benzodiaze pine	Proton pump inhibitor
Mechanism of Action	Blocks serotonin reuptake by adrenergic nerves, increasing the serotonin levels at nerve synapses, elevating mood and reduce depression	Attaches to beta2 receptors on bronchial cell membranes, relaxing bronchial smooth muscle cells and inhibit histamine release	Binds with mu receptors and inhibits reuptake of norepineph rine and serotonin.	Potentiates the effects of GABA by binding to specific benzodiaze pine receptors, inhibiting exciting stimulation and controlling emotional behavior	Interferes with gastric acid secretion, by inhibiting the proton pump in gastric parietal cells.
Reason Client Taking	To treat depression	Prevent exercise- induced bronchospas m	Relieve severe pain requiring opioid like treatment	To treat anxiety	To treat GERD
Contraindica tions (2)	Hypersensitivi ty to citalopram, pimozide therapy	Hypersensiti vity to albuterol, hypertensio n	Acute or severe bronchial asthma, alcohol intoxication	Acute angle- closure glaucoma, psychosis	substituted benzimidazol es (ie omeprazole), concurrent therapy with

					rilpivirine containing products
Side Effects/ Adverse Reactions (2)	Suicidal ideation, acute renal failure	Angina, Bronchospasm	Severe respiratory depression, serotonin syndrome	Coma, respiratory depression	Pancreatitis, hypomagnesemia

Medications Reference (APA):

Learning, J. &. (2019). *2020 nurse's drug handbook*. Jones & Bartlett Learning.

Assessment

Physical Exam (18 points)

GENERAL: Alertness: Orientation: Distress: Overall appearance:	Alert and oriented to time, place, and person X4 No distress, but client is anxious and easily agitated. Patient is well kept/clean
INTEGUMENTARY: Skin color: Character: Temperature: Turgor: Rashes: Bruises: Wounds: Braden Score: Drains present: Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Type:	Pink/pale Dry Warm 2+ None None No wounds present 22
HEENT: Head/Neck: Ears: Eyes: Nose: Teeth:	Head and neck are symmetrical Nose is symmetrical, no deviation Teeth are well taken care of.
CARDIOVASCULAR: Heart sounds: S1, S2, S3, S4, murmur etc. Cardiac rhythm (if applicable):	Audible S1 and S2 “lub-dub” no murmurs are audible.

<p>Fall Risk: Y <input type="checkbox"/> N <input checked="" type="checkbox"/></p> <p>Fall Score:</p> <p>Activity/Mobility Status:</p> <p>Independent (up ad lib) <input type="checkbox"/></p> <p>Needs assistance with equipment <input type="checkbox"/></p> <p>Needs support to stand and walk <input type="checkbox"/></p>	<p>2</p> <p>Pt can stand and move around independently.</p>
<p>NEUROLOGICAL:</p> <p>MAEW: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></p> <p>PERLA: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></p> <p>Strength Equal: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> if no -</p> <p>Legs <input type="checkbox"/> Arms <input type="checkbox"/> Both <input type="checkbox"/></p> <p>Orientation:</p> <p>Mental Status:</p> <p>Speech:</p> <p>Sensory:</p> <p>LOC:</p>	<p>Pt has full control and sensations in all four extremities.</p> <p>Pupils equal round reactive light accommodation.</p> <p>Pt is cognizant, and A&O x4. Pt is easily agitated. Does not want to be in hospital any longer.</p>
<p>PSYCHOSOCIAL/CULTURAL:</p> <p>Coping method(s):</p> <p>Developmental level:</p> <p>Religion & what it means to pt.:</p> <p>Personal/Family Data (Think about home environment, family structure, and available family support):</p>	<p>Pt is visibly anxious and disinterested in sharing personal information.</p> <p>Pt attends Christian church with husband.</p> <p>Pt lives with husband, gets checked on regularly by her oldest daughter.</p>

Vital Signs, 1 set (5 points)

Time	Pulse	B/P	Resp Rate	Temp	Oxygen
0820	76	135/69	20	36.8	99%

Pain Assessment, 1 set (5 points)

Time	Scale	Location	Severity	Characteristics	Interventions
0820	Numeric	N/A	0/10	N/A	NA

Intake and Output (2 points)

Intake (in mL)	Output (in mL)
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240 mL of water	Unknown (4 occurrences of diarrhea)

Nursing Diagnosis (15 points)
Must be NANDA approved nursing diagnosis

Nursing Diagnosis	Rational	Intervention (2 per dx)	Evaluation
<ul style="list-style-type: none"> • Include full nursing diagnosis with “related to” and “as evidenced by” components 	<ul style="list-style-type: none"> • Explain why the nursing diagnosis was chosen 		<ul style="list-style-type: none"> • How did the patient/family respond to the nurse’s actions? • Client response, status of goals and outcomes, modifications to plan.
1. Risk for fluid volume deficiency	Patient shows an inadequate intake of waters, and her body is losing fluids with diarrhea.	<ol style="list-style-type: none"> 1. Encourage pt to increase water intake to achieve fluid balance. 2. Educate pt on importance of fluid deficiency prevention 	<ol style="list-style-type: none"> 1. Goals have been met as pt has increased the amount of fluids she has intake. 2. Acknowledges that she has been deficient on staying hydrated in the past and pledges to do better going forward.
2. Anxiety	Evidenced by pt’s visible anxiousness.	<ol style="list-style-type: none"> 1. Encourage pt to follow up with regular provider to seek further medical interventions to alleviate anxiety. 2. Verify pt has a strong support system at home. 	<ol style="list-style-type: none"> 1. Goal not met, pt is on prescription for anxiety/ mood not interested in discussing it any more. 2. Goal is met, pt has a good support system including her husband and children.

Other References (APA):

Concept Map (20 Points)

Subjective Data

Pt states "Shortness of breath, so tired that she cannot move, decreased appetite" along with general anxiety.

Nursing Diagnosis/Outcomes

- 1. Risk for fluid volume deficiency, related to inadequate fluid intake and diarrhea.
Goal met: pt increased fluid intake
Goal met: acknowledges importance of achieving fluid balance
- 2. Anxiety, evidenced by general anxiousness and discomfort.
Goal not met: pt does not want to talk about her anxiety issues
Goal met: pt has a strong support system at home

Objective Data

Vomiting, diarrhea. Chest Xray showing fluid and edema in the lungs. Lab values implying bacterial infection and possible dehydration/malnutrition.
Vital Signs
HR:76
BP:135/69
Respirations: 20
Temperature:36.8 C (98.2 F)
Pulse Oximetry: 99%

Patient Information

64 yr old female arrives at emergency department on 10/24/2020 with shortness of breath and severe fatigue.

Nursing Interventions

- Encourage pt to increase water intake to achieve fluid balance.
- Educate pt on importance of fluid deficiency prevention
- Encourage pt to follow up with regular provider to seek further medical interventions to alleviate anxiety
- Verify pt has a strong support system at home.



