

N433 Care Plan #

Lakeview College of Nursing

Maddi Mullvain

**Demographics (3 points)**

<b>Date of Admission</b> 10-15-2020	<b>Patient Initials</b> DT	<b>Age (in years &amp; months)</b> 17 years old 206 months	<b>Gender</b> Female
<b>Code Status</b> Full code	<b>Weight (in kg)</b> 58kg	<b>BMI</b> 21.3 <b>Health BMI</b>	<b>Allergies/Sensitivities (include reactions)</b> Eggs <b>Reaction: throat swells when consumed. (Dad was unaware of this allergy.)</b>

**Medical History (5 Points)**

**Past Medical History:** No significant PMH.

**Illnesses:** No significant past illnesses.

**Hospitalizations:** No significant past hospitalizations.

**Past Surgical History:** No significant PSH.

**Immunizations:** No immunizations on record at this hospital. However when completing her assessment, dad said she is up to date on immunizations.

**Birth History:** Not on record at this hospital.

**Complications (if any):** NA

**Assistive Devices:** No use of assistive devices.

**Living Situation:** Patient lives with her adoptive parents but does stay with her biological mother.

**Admission Assessment**

**Chief Complaint (2 points):** Motor vehicle accident. DT was a passenger in a care driven by her sister when they collided with a semi. She was thrown from the vehicle.

**Other Co-Existing Conditions (if any):** Not existing conditions

**Pertinent Events during this admission/hospitalization (1 points):**

**History of present Illness (10 points):**

On 10-15-2020, DT was in a vehicle with her sister going to visit family when their vehicle collided with a semi. DT was then thrown from the passenger seat of the vehicle. When EMS arrived on the scene, DT was face down on the ground. She was then transported to the ED for treatment. DT stated that she remembers the MVA. The parents gave information on HPI.

### **Primary Diagnosis**

**Primary Diagnosis on Admission (2 points):** Right pneumothorax from MVA.

**Secondary Diagnosis (if applicable):** There was not secondary diagnosis made.

**Pathophysiology of the Disease, APA format (20 points):**

**A pneumothorax occurs when air or other gas is present in the pleural cavity. This can occur as a result of a disease, injury of lung tissue, rupture of air-filled pulmonary cysts, spontaneously, puncture of the chest wall, or is induced as a therapeutic measure of a collapsed lung (Zarogoulidis et al., 2014). In this case, this patient was thrown from a vehicle. The blunt force trauma played a role in a pneumothorax occurring. A thoracic wound causes typically a fracture of the ribs that punctures the pleural membrane. The puncture then causes an opening between the pleural cavity and the outside. The pleural cavity is usually a vacuum; however, with the puncture, it allows air into the opening and builds up in the pleura space. The added air piles up and compresses the lung tissue and**

causes a lung collapse (Capriotti & Frizzell, 2016). Chest pain, dyspnea, and increased respiratory rate are clinical signs and symptoms of a pneumothorax (Zarogoulidis et al., 2014). When assessing someone with a pneumothorax, there may be intercostal muscle retractions.

While auscultation of the lungs, it may reveal a lack of or inconsistent breath sounds (Zarogoulidis et al., 2014). To diagnosis, a pneumothorax a chest x-ray and CT scan needs to be completed. An x-ray will show a linear shadow at the visceral pleura (Capriotti & Frizzell, 2016). An ABG can also be ordered to show a degree of acidosis, hypoxemia and hypercapnia (Capriotti & Frizzell, 2016). This patient had a CT completed of the chest and found a right apical pneumothorax and injury to the right upper lobe. An x-ray was also performed with no abnormal results noted. Treatment for a pneumothorax, there needs to be a chest tube with suction placed. The chest tube will pull the air out of the pleura cavity and allows for the lung to re-expand. However, there was no treatment being done for a right pneumothorax for this patient. Complications of a pneumothorax include respiratory failure, arrhythmias, and haemorrhage (Zarogoulidis et al., 2014). If the patient experiences difficulty breathing, we can give oxygen.

#### **Pathophysiology References (2) (APA):**

Capriotti, T., & Frizzell, J. P. (2016). *Pathophysiology: introductory concepts and clinical perspectives*. Philadelphia: F.A. Davis Company.

Zarogoulidis, P., Kioumis, I., Pitsiou, G., Porpodis, K., Lampaki, S., Papaiwannou, A., . . .

Zarogoulidis, K. (2014, October). *Pneumothorax: From definition to diagnosis and treatment*. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4203989/>

**Active Orders (2 points)**

Order(s)	Comments/Results/Completion
<b>Activity:</b> Bedrest	Patient has remained in bed. Using a bedpan when needed.
<b>Diet/Nutrition:</b> Clear liquid diet	Patient has tolerated clear liquids well.
<b>Frequent Assessments:</b> Q4 with neuro	Neuro surgical team completed 1 neuro assessment during our clinical time.
<b>Labs/Diagnostic Tests:</b> Noting new today	No new labs/test to be completed today.
<b>Treatments:</b> Pain control	Pain seems to be manageable.
<b>Other:</b>	
<p><b>New Order(s) for Clinical Day</b></p> <p><b>No new orders on Clinical day</b></p>	
Order(s)	Comments/Results/Completion

**Laboratory Data (15 points)**

**CBC Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab	Normal Range (specific to the age of the child)	Admission or Prior Value	Today's Value	Reason for Abnormal Value
RBC	3.93-4.90	5.08		Elevation of RBC is a result from trauma such as a MVA.
Hgb	10.8-13.3	14.1		Elevation of RBC is a result from trauma such as a MVA.
Hct	33.4-40.4	42.8		Elevation of RBC is a result from trauma such as a MVA.
Platelets	194-345	231		
WBC	4.19-9.43	5.40		
Neutrophils	1.60-7.70	3.45		
Lymphocytes		27.5		
Monocytes		5.7		
Eosinophils		1.9		
Basophils		0.6		
Bands		NA	NA	

**Chemistry Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab	Normal Range	Admission or Prior Value	Today's Value	Reason For Abnormal

Na-	136-145	139	NA	
K+	3.5-5.1	4.4	NA	
Cl-	98-107	112	NA	Elevation of RBC is a result from trauma such as a MVA.
Glucose	60-99	84	NA	
BUN	7-18	10	NA	
Creatinine	0.70-1.30	0.94	NA	
Albumin	3.4-5.0	4.1	NA	
Total Protein	6.4-8.2	7.3	NA	
Calcium	8.5-10.1	8.7	NA	
Bilirubin	0.2-1.0	0.4	NA	
Alk Phos	45-117	68	NA	
AST	15-37	23	NA	
ALT	12-78	27	NA	
Amylase		NA	NA	
Lipase		NA	NA	

Other Tests **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab Test	Normal Range	Admission or Prior Value	Today's Value	Reason for Abnormal
ESR	0-15	NA	NA	
CRP	150-350	NA	NA	
Hgb A1c	Less than	NA	NA	

	5.7%			
TSH	0.45-4.12	NA	NA	

Urinalysis **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab Test	Normal Range	Admission or Prior Value	Today's Value	Reason for Abnormal
Color & Clarity	Clear/colorless	Yellow and clear	NA	
pH	5.0-7.0	6.0	NA	
Specific Gravity	1.003-1.035	1.050	NA	Elevation of RBC is a result from trauma such as a MVA.
Glucose	-/+	-	NA	
Protein	-/+	-	NA	
Ketones	-/+	+20	NA	
WBC	0-25	41	NA	Elevation of RBC is a result from trauma such as a MVA.
RBC	0-20	37	NA	Elevation of RBC is a result from trauma such as a MVA.
Leukoesterase	-/+	+ TRACE	NA	Elevation of RBC is a result from trauma such as a MVA.
Amphetamine	-/+	-	NA	
Barbiturate	-/+	-	NA	
Benzodiazepine	-/+	-	NA	
Cannabinoids	-/+	+	NA	Positive for cannabinoids indicates the use of cannabinoid metabolites.
cocaine	-/+	-	NA	
Methadone	-/+	-	NA	
Opiate	-/+	-	NA	
Phencyclidine	-/+	-	NA	

**Cultures** **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Test	Normal Range	Admission or Prior Value	Today's Value	Explanation of Findings
Urine Culture	-/+	NA	NA	
Blood Culture	-/+	NA	NA	
Sputum Culture	-/+	NA	NA	
Stool Culture	-/+	NA	NA	
Respiratory ID Panel	-/+	NA	NA	

**Lab Correlations Reference (APA):**

Kathleen Deska Pagana, Timothy James Pagana, & Theresa Noel Pagana. (2019). *Mosby's diagnostic and laboratory test reference*. Elsevier.

**Diagnostic Imaging**

**All Other Diagnostic Tests (5 points):** A CT scan and a MRI were completed.

**Diagnostic Test Correlation (5 points):** A CT was completed of the facial bones and found no evidence of a fracture. CT of the brain was within defined limits. CT of the chest found a right apical pneumothorax and injury to the right upper lobe. There was thickening of the bowel on the CT. Surgery was performed and nothing was found. CT of the spine was within defined limits. MRI came back with normal findings. In order to diagnosis a pneumothorax, a CT scan needs to be completed (Zarogoulidis et al., 2014). An XRAY way was also performed with no abnormal results noted.

**Diagnostic Test Reference (APA):**

Zarogoulidis, P., Kioumis, I., Pitsiou, G., Porpodis, K., Lampaki, S., Papaiwannou, A., . . .

Zarogoulidis, K. (2014, October). *Pneumothorax: From definition to diagnosis and treatment*. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4203989/>

**Current Medications (8 points)**

**\*\*Complete ALL of your patient's medications\*\***

<b>Brand/Generic</b>	Gabapentin/ neurontin	Famotidine/ pepcide	Acetaminophen/ Tylenol	Enoxaparin/ Lovenox	Colace/docusate sodium
<b>Dose</b>	400 mg	20mg	650mg	50mg	100 MG capsule
<b>Frequency</b>	TID	BID	BID	BID	Take one every day
<b>Route</b>	Oral	Oral	Oral tablet/ oral liquid	SQ	Oral tablet/ oral liquid
<b>Classification</b>	Anticonvulsant	H2 antagonist	Nonopioid Analgesic	Antithrombotic	Therapeutic: laxatives
<b>Mechanism of Action</b>	Prevents firing of neurons associated with seizures and painful stimuli	Inhibits histamines by decreasing gastric secretion	Activates inhibitory pathways in the central nervous system	Inactivates clotting factors	It is a surfactant that lowers the surface tension at the oil-water interface of the feces, allowing water and lipids to penetrate the stool. This helps to hydrate and soften the fecal material, facilitating natural defecation.
<b>Reason Client Taking</b>	Painful stimuli and muscle spasms	Heartburn relief/ prevention of heartburn	Mild pain	To prevent clots	To assist with having a BM.
<b>Concentration Available</b>	200mg capsules	20mg capsules	300mg tablets Or oral solution	0.8 mL syringe	Oral liquid or oral tablet

<b>Safe Dose Range Calculation</b>	300mg-600mg	20mg per dose	650mg per dose	46.4mg-92.8mg	100mg (no range listed in med book)
<b>Maximum 24-hour Dose</b>	1800mg	40 mg	3900mg	92.8mg	100mg
<b>Contraindications (2)</b>	Hypersensitivity to gabapentin	Hypersensitivity Stomach ulcer	Do not use with other medications containing acetaminophen. Do not use with severe hepatic impairment.	Hx of heparin-induced thrombocytopenia ; active major bleeding	acute abdominal pain, fecal impaction.  Nausea or vomiting.
<b>Side Effects/Adverse Reactions (2)</b>	Muscle twitching; rash	Headache Constipation	Skin rash and anemia	A-fib; dyspnea	Stomach pain Diarrhea cramping
<b>Nursing Considerations (3)</b>	Monitor renal function tests; various brands of gabapentin are not interchangeable; give gabapentin at least two hours after antacid is given	Assess for bloody stool.  Evaluate the therapeutic response of a decrease of heartburn.	Should be used with caution in patients with low hemoglobin.  Do not give if Pt has a stomach ache.	Don't give drug by IM injection; use caution in patients with increased risk for hemorrhage; keep protamine sulfate in MAR in case of accidental overdose	Assess for abdominal distention, presence of bowel sounds, and usual pattern of bowel function.  Assess color, consistency, and amount of stool produced
<b>Client Teaching needs (2)</b>	Encourage good oral hygiene; explain to the patient that adverse effects decline in severity over time.	Educate Pt to avoid smoking of any kind.  Avoid irritating foods such as, spicy foods, greasy, alcohol.	Do not take with alcohol.  Educate the client not to chew the tablet.	Teach patient or family how to give enoxaparin at home; Teach patient and family about the proper disposal of sharps	Advise patients that laxatives should be used only for short-term therapy. Long-term therapy may cause electrolyte imbalance and dependence.  Encourage patients to use other forms of bowel regulation, such as

					<p>increasing bulk in the diet, increasing fluid intake (6–8 full glasses/day), and increasing mobility.</p>
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**Medication Reference (APA):**

Jones & Bartlett Learning. (2019). *2019 Nurses drug handbook (18<sup>th</sup> ed)*. Burlington, MA.

**Assessment**

**Physical Exam (18 points)**

<p><b>GENERAL (1 point):</b>  <b>Alertness:</b>  <b>Orientation:</b>  <b>Distress:</b>  <b>Overall appearance:</b></p>	<p><b>Patient is alert and orientated, appears to be in distress, and is very cooperative.</b></p>
<p><b>INTEGUMENTARY (2 points):</b>  <b>Skin color:</b>  <b>Character:</b>  <b>Temperature:</b>  <b>Turgor:</b>  <b>Rashes:</b>  <b>Bruises:</b>  <b>Wounds: .</b>  <b>Braden Score:</b>  <b>Drains present: Y <input type="checkbox"/> N <input checked="" type="checkbox"/></b>  <b>Type:</b></p>	<p><b>Pt is skin color is normal for ethnicity, warm and dry. Temperature is 98.6F. Turgor less than 3 seconds. No rashes, Bruises on abdomen. Scattered abrasions over the body. Scrapes on the Pt’s shins. Braden score of 19. No drains present. 18-gauge IV present left AC, currently is capped. Flushes well.</b></p>
<p><b>HEENT (1 point):</b>  <b>Head/Neck:</b>  <b>Ears:</b>  <b>Eyes:</b>  <b>Nose:</b>  <b>Teeth:</b>  <b>Thyroid:</b></p>	<p><b>Head and neck are symmetrical. Abrasions on the forehead above the left and right eye. Sclera is white, cornea is clear, conjunctive is pink, no drainage. PERRLA Septum is midline. Oral mucosa is pink and moist. Thyroid is not enlarged.</b></p>
<p><b>CARDIOVASCULAR (2 points):</b>  <b>Heart sounds:</b>  <b>S1, S2, S3, S4, murmur etc.</b>  <b>Cardiac rhythm (if applicable):</b>  <b>Peripheral Pulses:</b></p>	<p><b>S1 and S2 heard. Capillary refill less than 3 seconds. Pulses present throughout. No neck vein distention and edema on the lower extremities.</b></p>

<p><b>Capillary refill:</b>  <b>Neck Vein Distention:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Edema</b> Y <input checked="" type="checkbox"/> N <input type="checkbox"/>  <b>Location of Edema:</b></p>	
<p><b>RESPIRATORY (2 points):</b>  <b>Accessory muscle use:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Breath Sounds:</b> Location, character</p>	<p><b>Respirations are regular even and nonlabored, on the left side. Respirations of the right lung were slightly irregular.</b></p>
<p><b>GASTROINTESTINAL (2 points):</b>  <b>Diet at home:</b>  <b>Current diet:</b>  <b>Height (in cm):</b>  <b>Auscultation Bowel sounds:</b>  <b>Last BM:</b>  <b>Palpation: Pain, Mass etc.:</b>  <b>Inspection:</b>              <b>Distention:</b>              <b>Incisions:</b>              <b>Scars:</b>              <b>Drains:</b>              <b>Wounds:</b>  <b>Ostomy:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Nasogastric:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>              <b>Size:</b>  <b>Feeding tubes/PEG tube</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>              <b>Type:</b></p>	<p><b>.Pt's diet at home is normal. Current diet is clear liquid. Height is 170.9cm. Weight is 58kg. BMI of 21.3. Last BM was morning of 10-15-2020, no BM since admission. Bowel sounds are active in all 4 quadrants. No masses, distention, scars, drains. Incision from laparoscopy of bowel noted. Bruises are present on the abdomen. No drains or tubes present.</b></p>
<p><b>GENITOURINARY (2 Points):</b>  <b>Color:</b>  <b>Character:</b>  <b>Quantity of urine:</b>  <b>Pain with urination:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Dialysis:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Inspection of genitals:</b>  <b>Catheter:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>              <b>Type:</b>              <b>Size:</b></p>	<p><b>Patient verbalized no pain with urination. Patient is on bedrest and asked to use a bed pan. Color and character of urine is within defined limits. No urinary catheter present.</b></p>
<p><b>MUSCULOSKELETAL (2 points):</b>  <b>Neurovascular status:</b>  <b>ROM:</b>  <b>Supportive devices:</b>  <b>Strength:</b>  <b>ADL Assistance:</b> Y <input checked="" type="checkbox"/> N <input type="checkbox"/>  <b>Fall Risk:</b> Y <input type="checkbox"/> N <input type="checkbox"/>  <b>Fall Score:</b></p>	<p><b>.ROM is present in all extremities except left leg. Pt is on bedrest. Strength is equal throughout. At this time no supportive devices used. Assistance for ADL. Patient is not fall risk due to being on bedrest.</b></p>

<p><b>Activity/Mobility Status:</b>  <b>Independent (up ad lib)</b> <input type="checkbox"/>  <b>Needs assistance with equipment</b> <input type="checkbox"/>  <b>Needs support to stand and walk</b> <input type="checkbox"/></p>	
<p><b>NEUROLOGICAL (2 points):</b>  <b>MAEW:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>PERLA:</b> Y <input checked="" type="checkbox"/> N <input type="checkbox"/>  <b>Strength Equal:</b> Y <input checked="" type="checkbox"/> N <input type="checkbox"/> if no -  <b>Legs</b> <input type="checkbox"/> <b>Arms</b> <input type="checkbox"/> <b>Both</b> <input type="checkbox"/>  <b>Orientation:</b>  <b>Mental Status:</b>  <b>Speech:</b>  <b>Sensory:</b>  <b>LOC:</b></p>	<p>.MAEW is not present. Difficulty moving the left leg. PERLA is present. Strength is equal in all 4 extremities. Pt is orientated to date, time and location. Mental status, speech, sensory is good.</p>
<p><b>PSYCHOSOCIAL/CULTURAL (2 points):</b>  <b>Coping method(s) of caregiver(s):</b>  <b>Social needs (transportation, food, medication assistance, home equipment/care):</b>  <b>Personal/Family Data (Think about home environment, family structure, and available family support):</b></p>	<p>.Pt and caregivers are Baptist. They cope by praying. Currently there is not EDD so it is too early to know what social needs are going to need attention. Patient lives with adoptive parents, but does spend time with biological mother.</p>

**Vital Signs, 1 set (2.5 points)**

Time	Pulse	B/P	Resp Rate	Temp	Oxygen
1120	69	120/60	16	98.6 ORAL	98 RA

**Normal Vital Sign Ranges (2.5 points)**  
**\*\*Need to be specific to the age of the child\*\***

<b>Pulse Rate</b>	50-90 bpm
<b>Blood Pressure</b>	102/64 mmHg-121/79 mmHg
<b>Respiratory Rate</b>	12-20 breaths per minute
<b>Temperature</b>	97.6°F-99.4°F
<b>Oxygen Saturation</b>	95%-100%

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**Normal Vital Sign Range Reference (APA):**

University of Iowa Health Care. (2020). *Pediatric Vital Signs Normal Ranges*.

<https://medicine.uiowa.edu/iowaprotocols/pediatric-vital-signs-normal-ranges>

**Pain Assessment, 2 sets (2 points)**

Time	Scale	Location	Severity	Characteristics	Interventions
1120	Wong-Baker Pain Scale 1-10	Back	4	Pt stated, "Feels like I am laying on rocks"	Informed the nurse, but it was not time for another dose of pain meds. We repositioned the patient.
Evaluation of pain status <i>after</i> intervention	Wong-Baker pain scale.	Back	4	Patient said that it still felt the same.	The dad turned the tv on as a distraction.
<p><b>Precipitating factors:</b>                      Physiological/behavioral signs: Pt was complaining that she was laying on rocks.</p>					

**Intake and Output (1 points)**

Intake (in mL)	Output (in mL)
480mL (apple juice)	120mL (void)

**Developmental Assessment (6 points)**

**\*Be sure to highlight the achievements of any milestone if noted in your child. Be sure to highlight any use of diversional activity if utilized during clinical. There should be a minimum of 3 descriptors under each heading\***

**Age Appropriate Growth & Development Milestones**

1. Have more interest in romantic relationships

2. Show more independence from parents
3. Learn more defined work habits

**Age Appropriate Diversional Activities**

1. Turn the TV on.
2. Ask about their hobbies.
3. Play their favorite music.

**Psychosocial Development:**

**Which of Erikson's stages does this child fit?**

**Identity vs. Role Confusion**

**What behaviors would you expect?**

**Patient should be developing their own personality and ego. The patient should also be becoming more independent from their parents.**

**What did you observe?**

**During my clinical I observed that this patient is very independent. She does not like needing help to change positions.**

**Cognitive Development:**

**Which stage does this child fit, using Piaget as a reference?**

**Formal operations**

**What behaviors would you expect?**

**It is expected that the patient at this stage in their life is able to grasp abstract concepts and think outside the box.**

**What did you observe?**

**The patient has a good thought process. She knows what she wants and how to achieve her goals.**

**Vocalization/Vocabulary:**

**Development expected for child’s age and any concerns?**

**This patients development of vocabular and vocalization is appropriate for their age.**

**Any concerns regarding growth and development?**

**At this time I have no concern regarding growth and development for this particular patient.**

**Nursing Diagnosis (15 points)**

**\*Must be NANDA approved nursing diagnosis and listed in order of priority\***

<p><b>Nursing Diagnosis</b></p> <ul style="list-style-type: none"> <li>• Include full nursing diagnosis with “related to” and “as evidenced by” components</li> </ul>	<p><b>Rational</b></p> <ul style="list-style-type: none"> <li>• Explain why the nursing diagnosis was chosen</li> </ul>	<p><b>Intervention (2 per dx)</b></p>	<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>• How did the patient/ family respond to the nurse’s actions?</li> <li>• Client response, status of goals and outcomes, modifications to plan.</li> </ul>
<p><b>1. Acute Pain related to pain from MVA as evidenced by a pain level of 4 when asked about pain.</b></p>	<p><b>This patient vocalized they were experiencing pain. .</b></p>	<p><b>1. Teach the patient relaxation techniques such as guided imagery, deep breathing and meditation. This helps promote sleep.</b></p> <p><b>2. Assess where patient voiced complaints of pain.</b></p>	<p><b>Patient will be able to rate pain on a scale 1-10.</b></p> <p><b>Carry out different relaxation techniques when experiencing pain.</b></p>
<p><b>2. Absence of falls related to bedrest resulting from a MVA.</b></p>	<p><b>This ND was chosen because the patient is on bedrest.</b></p>	<p><b>1. Educate the patient on the importance of pressing the call light.</b></p> <p><b>2. Make sure that the bed alarms are on</b></p>	<p><b>Parents/caregivers will understand the purpose of bedrest. Patient/caregiver will know when to press the call light for</b></p>

		before leaving the patients room.	assistance.
<b>3. Risk for infection related to MVA as evidence by several breaks in the skin.</b>	<b>Having breaks in the skin increases the chance of an infection occurring.</b>	<b>1. Monitor and record temp and WBC. 2. Educate patient/caregiver on the S/S of a possible infection. As nurses we also want to pay great attention to the openings during the assessment.</b>	<b>Patient will continue to have a normal temperature and no increase in WBC. Patient/caregiver will be able to acknowledge the S/S of an infection.</b>
<b>4. Risk prone health behaviors related to excessive alcohol and drug use as evidenced by a positive drug test and patient admitted to the use of alcohol.</b>	<b>Urinalysis came back for a positive trace of cannabinoids and Pt admitted to the use of alcohol.</b>	<b>1. Provide emotional support and encouragement by listening to the patient and their feelings. 2. Involve the patient in their planning and decision making. This makes the PT feels involved and somewhat in control.</b>	<b>Patient will express understanding of illness. Patient will show the ability to accept or adapt to the new outcome.</b>

**Other References (APA):**

**Ralph, S. S., & Taylor, C. M. (2014). *Sparks & Taylor's nursing diagnosis pocket guide.***

**Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins Health.**

**Concept Map (20 Points):**



### Subjective Data

On 10-15-2020, DT was in a vehicle with her sister going to visit family when their vehicle collided with a semi. DT was then thrown from the passenger seat of the vehicle. When EMS arrived on the scene, DT was face down on the ground. She was then transported to the ED for treatment. DT stated that she remembers the MVA. The parents gave information on HPI. Pt admitted to having consumed alcohol.

### Nursing Diagnosis/Outcomes

**Acute Pain** related to pain from MVA as evidenced by a pain level of 4 when asked about pain.  
**Patient will be able to rate pain on a scale 1-10.**  
**Carry out different relaxation techniques when experiencing pain.**

**Absence of falls** related to bedrest resulting from a MVA  
 Parents/caregivers will understand the purpose of bedrest.  
 Patient/caregiver will know when to press the call light for assistance.

**Risk for infection** related to MVA as evidence by several breaks in the skin.  
 Patient will continue to have a normal temperature and no increase in WBC.  
 Patient/caregiver will be able to acknowledge the S/S of an infection.

**Risk prone health behaviors** related to excessive alcohol and drug use as evidenced by a positive drug test and patient admitted to the use of alcohol.  
 Patient will express understanding of illness.  
 Patient will show the ability to accept or adapt to the new outcome.

### Objective Data

All vitals are in range. Abnormal labs are RBC, Hgb, Hct, Cl, specific gravity, ketones, WBC, leukoesterase, positive for cannabinoids. Abnormal assessment findings Pt struggled lifting her left leg and right lung sound were slightly irregular.

### Patient Information

17-year-old female came in from a MVA. No medical history on file. CT scan confirmed a right apical pneumothorax.

### Nursing Interventions

Teach the patient relaxation techniques such as guided imagery, deep breathing and meditation. This helps promote sleep.

Assess where patient voiced complaints of pain.

Educate the patient on the importance of pressing the call light.

Make sure that the bed alarms are on before leaving the patients' room.

Monitor and record temp and WBC.

Educate patient/caregiver on the S/S of a possible infection. As nurses we also want to pay great attention to the openings during the assessment.

Provide emotional support and encouragement by listening to the patient and their feelings.

Involve the patient in their planning and decision making. This makes the PT feels involved and somewhat in control.

