



Clinical Evaluations: Student Evaluation of Preceptor

Name of Preceptor: Vicki Mackley
 # of Years as a nurse: 42 # of years on this floor 20
 Preceptor Level of Education (ADN, BSN, MSN, APRN, DNP, PhD): ADN
 Institution/Agency: OSF SHMC
 Unit/Floor: Case Management
 Semester/Year (ex: spring 2019): Fall 2020
 Clinical Faculty: _____
 Clinical Ladder: (Y/N & Tier): _____

This preceptor evaluation is to be completed by the student towards the end of the experience using the following scale below. Each evaluation statement includes examples of defining characteristics for the item.

(Scale is lowest score on the left, highest score is far right)	Rarely/ Never	Fair/ Infrequent	Good/ Frequently	Excellent/ Always
<u>Knowledge Integration:</u>				
• The preceptor effectively coaches students in integrating knowledge in practice.			X	[scribble]
• Provides a safe environment caring for assigned patients.				X
• Helps assess and monitor patients and interpret findings accurately and relates theory to clinical practice.				X
• Preceptor is a positive role model for professionalism.			X	[scribble]
<u>Communication:</u>				
• Presented clear learning objectives for this clinical experience				X
• The preceptor exhibits professional communication skills that facilitate learning.				X
• Demonstrate the ability to provide constructive feedback in a confidential and non-judgmental manner.				X
• Effective collaboration in interdisciplinary teams.				X
• Demonstrates efficient computerized documentation of patient care deliver.				X

(Scale is lowest score on the left, highest score is far right)	Rarely/ Never	Fair/ Infrequent	Good/ Frequently	Excellent/ Always
<u>Critical Thinking:</u>				
• The preceptor role-models strong clinical reasoning skills				X
• Demonstrates organizational skills to achieve maximum efficiency & problem-solving skills.				X
• Demonstrates evidence-based practice inquiry and incorporates finding into professional nursing practice.			X	XXXX
• The preceptor selected clinical assignments and/or experiences which enhance student learning, are challenging and are within the scope of practice.				X
<u>Human Caring:</u>				
• The preceptor role models' compassion and care in professional practice.				X
• Role models culturally sensitive, ethical, and legal professional behaviors.				X
• Providers excellent customer service and advocates for patients, families, visitors, and other caregivers.				X
<u>Management/Leadership:</u>				
• The preceptor facilitates development of organization and leadership traits.				X
• Demonstrates ability to plan and delegate to others.				X
• Demonstrates support of training education and professional growth for self and others.				X
• Accepts changes with a positive supportive behavior.				X
• Demonstrates the ability to remain calm under pressure.				X
• Demonstrated commitment to clinical practice and student learning.				X
<u>Comments required for poor evaluations:</u>				

CLINICAL PERFORMANCE EVALUATION FORM

Site: Case Management OSF SHMC

Nurses allowing students from Lakeview College of Nursing to follow them, please fill out the following form to evaluate the student's clinical performance.

NOTE TO NURSE PRECEPTORS:

Please return to the student or email the form to clammert@lakeviewcol.edu following the experience. if you prefer to fill them out digitally and email them I can send them to you.

Student Marianne Florida Facility/Unit Case Management Date 9-16-20
 Preceptor, Credentials, Contact Info: Vickey Mackey, RN victoria.ee.mackey@osfhealthcare.org

Course Coordinator: Cynthia Lammert MSN, clammert@lakeviewcol.edu 217-351-2085

Clinical Faculty: Cynthia Lammert MSN, clammert@lakeviewcol.edu 217-351-2085

Performance Criteria:

- 4 – Exemplary – Meets and exceeds expected standards consistently
- 3 – Competent – Meets expected standards*
- 2 – Fair – Meets expected standards inconsistently
- 1 – Inadequate – Does not meet expected standards

Objective for Clinical	Score	Comments & Skills Student Performed
Student was on time for the clinical meeting.	4	
Student was in clinical uniform and looked professional (following college & hospital dress code, NO cell phones in clinical)	3	
Effectively communicates with clients, significant others, and the healthcare team.	3	
Performed assigned tasks in a professional and appropriate manner.	3	
Maintained appropriate professional boundaries.	4	
Asks questions to seek guidance & understanding of concepts presented during clinical.	4	
Demonstrates caring and compassionate behavior to clients, clinical preceptor & peers.	4	
Maintains cultural competency	3	
Provides safe client care	3	

Would you work with this student again?

Comments: