

Alexis Wormsley



LAKEVIEW COLLEGE OF NURSING

Course: N442 Semester: Fall
Week: 5 Date: 9/22/20

Clinical Preceptor Feedback of Student

Students Performance: Please rate the student on their performance today. (1 being the lowest score possible and 5 being the highest)

- 1. Student was prompt and ready for assignment?
2. Student acted in a professional manner?
3. Student performed tasks well and promptly?
4. Student interacted with staff and patients in a compassionate caring manner?
5. Student was engaged/enthusiastic and eager to learn?

Table with 5 columns of scores (4, 3, 2, 1) and 5 rows of circled scores (3, 5, 3, 3, 5)

Overall clinical performance: (Please circle)

Satisfactory

Unsatisfactory

Additional Comments:

Handwritten comment: Alexis was alot of fun to have i-me today. She was eager to learn & asked great questions. She will be an excellent nurse in near future!

Your feedback is to help improve communication and safety in the clinical setting between Lakeview faculty and the healthcare facility. Thank you for helping make our program successful! Please feel free to return in an envelope at your discretion.

Student: _____

Date/Time: 9/22/2020

Preceptor Printed Name: Juli Taber R

Department: CM

Preceptor Signature: [Handwritten Signature]

Agency: SBL



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ADAPTABILITY • CARING • EXCELLENCE • INTEGRITY • SERVICE

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Clinical Evaluations: Student Evaluation of Preceptor

Name of Preceptor: Julia Taber
of Years as a nurse: 28 # of years on this floor 1
Preceptor Level of Education (~~ADN~~, BSN, MSN, APRN, DNP, PhD): _____
Institution/Agency: Lakeview College of Nursing
Unit/Floor: 4 South (case management)
Clinical Faculty: Sarah Bush (nurse hospice)

This preceptor evaluation is to be completed by the student towards the end of the experience using the following scale below. Each evaluation statement includes examples of defining characteristics for the item.

(Scale is lowest score on the left, highest score is far right)	Rarely/ Never	Fair/ Infrequent	Good/ Frequently	Excellent/ Always
Knowledge Integration:				
• The preceptor effectively coaches students in integrating knowledge in practice.				X
• Provides a safe environment caring for assigned patients.				X
• Helps assess and monitor patients and interpret findings accurately and relates theory to clinical practice.				X
• Preceptor is a positive role model for professionalism.				X
Communication:				
• Presented clear learning objectives for this clinical experience				X
• The preceptor exhibits professional communication skills that facilitate learning.				X
• Demonstrate the ability to provide constructive feedback in a confidential and non-judgmental manner.				X
• Effective collaboration in interdisciplinary teams.				X
• Demonstrates efficient computerized documentation of patient care deliver.				X
(Scale is lowest score on the left, highest score is far right)	Rarely/ Never	Fair/ Infrequent	Good/ Frequently	Excellent/ Always

Critical Thinking:

• The preceptor role-models strong clinical reasoning skills

X

• Demonstrates organizational skills to achieve maximum efficiency & problem-solving skills.

X

• Demonstrates evidence-based practice inquiry and incorporates finding into professional nursing practice.

X

• The preceptor selected clinical assignments and/or experiences which enhance student learning, are challenging and are within the scope of practice.

X

Human Caring:

• The preceptor role models' compassion and care in professional practice.

X

• Role models culturally sensitive, ethical, and legal professional behaviors.

X

• Provides excellent customer service and advocates for patients, families, visitors, and other caregivers.

X

Management/Leadership:

• The preceptor facilitates development of organization and leadership traits.

X

• Demonstrates ability to plan and delegate to others.

X

• Demonstrates support of training education and professional growth for self and others.

X

• Accepts changes with a positive supportive behavior.

X

• Demonstrates the ability to remain calm under pressure.

X

• Demonstrated commitment to clinical practice and student learning.

X

Comments required for poor evaluations:

X