

Student Name: Hope Dykes

N441

**ADULT HEALTH III**

**CLINICAL EVALUATION TOOL**

**MID-CLINICAL**

**Scoring of Clinical Evaluation Tool:**

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an “M” (Met) or “NM” (Not Met) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

**COURSE LEARNING OUTCOMES**

**CLO 1: Demonstrate evidence-based clinical judgement to provide and document safe, quality patient-centered care for patients with multisystem, emergent, and/or life-threatening health problems. (Informatics and Technology)**

	<b>M</b>	<b>NM</b>
<b>Use computer programs (e.g., electronic medical record, medical databases, and docucare) to skillfully access patient data and current research, and communicate essential information.</b>	X	
<b>Provide care that is adequate, applicable, and prioritized to include patient informatics information.</b>	X	
<b>Document care consistent with protocols of the facility and best practices.</b>	N/ A	
<b>Implement interventions that are based on available evidence and best practices.</b>	X	
<b>Documentation in a clear, concise, complete, relevant, and accurate manner.</b>	N/ A	

**CLO 2: Apply pathophysiology to prioritize safe, evidence-based nursing care to patients with multisystem, emergent, and/or life-threatening health problems. (Safe & Quality Care)**

	<b>M</b>	<b>NM</b>
<b>Promptly meet the needs of patients in an inpatient adult health setting.</b>	X	
<b>Provide safe and competent nursing care.</b>	X	
<b>Organize care to ensure that patient receives medication and treatments safely as scheduled.</b>	X	
<b>Apply knowledge of sound evidence when planning and giving safe, quality care</b>	X	

**CLO 3: Demonstrate appropriate culturally-competent communication skills and professional behaviors to collaborate with patients, nursing team members and the interdisciplinary health care team. (Professional Values and Leadership)**

	<b>M</b>	<b>NM</b>
<b>Integrate cultural and spiritual assessment data into the patient’s collaborative plan of care.</b>	X	
<b>Provide care that respects and is sensitive to the patients’ and families’ preferences.</b>	X	
<b>Coordinate care for patients to create a culture of safety.</b>	X	
<b>Consistently communicate with the patient and family in a therapeutic manner.</b>	X	
<b>Provide safe, comfort and well-being patient care.</b>	X	
<b>Seek internal resources to assist in health teaching to meet family’s learning needs.</b>	X	
<b>Maintain security and confidentiality of all patient and family information.</b>	X	

**CLO 4: Perform advanced nursing psychomotor skills for safe, quality patient care. (Patient-centered Care)**

	<b>M</b>	<b>NM</b>
<b>Evaluate self and performance identifying areas needing improvement.</b>		X
<b>Seek learning opportunities to gain new clinical experiences.</b>	X	
<b>Perform focused assessments and interpret relevant data.</b>	X	
<b>Perform invasive psychomotor skills according to predetermined standards.</b>	X	

**CLO 5: Utilize clinical judgement to prevent “failure to rescue” events in patients with multisystem health problems. (Clinical Judgement)**

	<b>M</b>	<b>NM</b>
<b>Research relevant resources to determine best practice for patients’ current condition and needs.</b>		X
<b>Promptly respond to and document/report changes in a patient’s condition.</b>	X	
<b>Implement time management principles to organize and manage care for assigned patients.</b>		X
<b>Promptly communicate changes in condition based on patient trends.</b>	X	

**CLO 6: Prioritize care using time management principles to achieve positive patient outcomes. (Health promotion)**

	<b>M</b>	<b>NM</b>
<b>Serves as a role model for professional nursing behavior.</b>	X	
<b>Review quality and standards of care based on patient condition.</b>	X	
<b>Assume responsibility for clinical assignment as directed.</b>	X	

Use time management principles to organize and manage care for two patients.		X
--	--	---

**CLO 7: Collaborate with members of the interdisciplinary health care team to provide safe quality care for individuals and families. (Collaboration)**

	M	NM
Apply professional, legal and ethical standards of care in practice.	X	
Seek information from the interdisciplinary team to collect data and ensure adherence to the patient's collaborative plan of care.	X	
Collaborate continued care with the patient, family, case manager/discharge planner, and other health care team members as needed.		X
Communicate patient's and families preferences, values, and needs to other relevant healthcare providers.	X	

### **MIDTERM PROGRESS**

FACULTY COMMENTS:

Meeting most of outcomes

Faculty Signature/Date\_\_Carolyn Rauch MSN, RN    September 21, 2020

\_\_\_\_\_

STUDENT COMMENTS:

Student Signature/Date\_\_\_\_\_ Hope Marie Dykes/September 21, 2020

### **FINAL GRADE**

FACULTY COMMENTS

**Clinical requirements met per Prof Rauch**

Faculty Signature/Date\_\_\_\_\_Carolyn Rauch MSN, RN

\_\_\_\_\_

STUDENT COMMENTS:

Student Signature/Date \_\_\_\_\_