

# Virtual Home Visit for a Child with Medical Complexity

## Debriefing Questions

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1. How does this virtual simulation relate to the course?

This virtual simulation is a great way to interact with a complicated medical situation that might not be implemented within the clinical setting during the pediatric course. There is a variety of different problems that a student would be unable to experience. The complexity of the array of medications and how to keep them all organized is a skill that would take a lot of practice. Also, there are a lot of ways shown that could help a client with safety concerns. As a nurse, it is essential to take advantage of all learning experiences to gain experience in health care. Furthermore, this would help significantly with the well-being of all involved with health care.

2. Name 3 ways this clinical site impacts Pediatric health.

Home safety for a child with medical complexity is essential for patient education. First, have a wheelchair ramp installed for access to the home, ensure the cords are out of the way of direct walkways and have the child's room on the first floor (Open Pediatrics, 2020). This site gives examples of how to keep up with a variety of medications. It's essential to have a separate cabinet that has locked access for the child's medication, keep an updated list of medications in use, a backup supply of medications, and consider a schedule of the involved child when administering the medications (Open Pediatrics, 2020). G tube care has different

needs than other nursing actions. For example, there should be not bathing for one week, and the G tube needs to be stabilized with tic-tac-toe tape for six weeks (Open Pediatrics, 2020).

3. What are the health risks of the population served during today's simulation based on your observations today?

There is a chance of aspiration (Open Pediatrics, 2020). Besides, there is a chance of fracture and appendicitis (Children's Hospital Association, n.d.). This type of situation is involved in many ways that something goes wrong. There are many risks involved with the care of a child with complex medical healthcare. Complex child's website stated:

If you have a child who has difficulty managing his or her saliva, you know how difficult this can make day-to-day life. It can cause milder issues such as changing clothes multiple times a day and rashes from constantly wet skin, to more serious issues like aspiration pneumonia and atelectasis (Complex Child, 2020).

4. Choose one of the health risks identified in question 3 and develop a plan of care to address this. Include a Nursing diagnosis, a measurable goal, and at least 3 Nursing interventions to achieve this goal.

All-in-one states:

- Risk for injury related to the possibility of neglect, as evidenced by the intense care management from multiple medical conditions.
- Goal: Implement a plan for the family to remove the caregiver if suspected neglect exhibited within one week. Ensure the child displays no further evidence of neglect with the next caregiver.

- Intervention: Assist in removing the child from an unsafe situation. Report any suspicious behavior to social services in the hospital and Child Protective Services in the community.
- Interventions: Refer families to social agencies for assistance with finances, food, clothing, and health care.
- Intervention: Collaborate with the multidisciplinary health care team involved in the case (Swearingen, 2015).

5. How will your knowledge gained during this simulation impact your nursing practice?

The simulation was a situation of a family of four caring for a child with medical complexity. Additional information was implemented regarding the G tube placement to educate a family with this complicated medical situation. There are various essential steps needed to achieve the outcome need for a family to be organized and functional (Open Pediatrics, 2020). There will likely be a point where they will have to administer multiple medications over some time. Having a list of all medications, when administered, and initialed by the person that administered (Open Pediatrics, 2020). Moreover, this would assist with the process and ensure that there would not be a missed or doubled dose (Open Pediatrics, 2020).

#### References

Children's Hospital Association. (n.d.). *Children with Medical Complexity*.

<https://www.childrenshospitals.org/Care/Children-With-Medical-Complexity>

Complex Child. (September 14, 2020). *Secretion management and respiratory health*.

<https://complexchild.org/articles/2018-articles/may/secretion-management/>

Open Pediatrics. (2020, June 4). *Virtual home visit for a child with medical complexity*.

<https://www.openpediatrics.org/course/virtual-home-visit-child-medical-complexity>

Swearingen, P. L. (2015). *All-In-One care planning resource*. Mosby.

## Debriefing Journal Rubric

Minimum Words: 100 per question

CRITERION	POOR	FAIR	GOOD
<p><b>-Concise and Complete</b></p> <p><i><b>Total Weight- 3 points</b></i></p>	<p>- Content is incomplete.</p> <p>- Major points are not clear and /or persuasive</p> <p><b>Weight-1 point</b></p>	<p>- Content is not comprehensive and / or persuasive.</p> <p>- Major points are addressed, but not well supported.</p> <p>- Research is inadequate or does not address course concepts.</p> <p><b>Weight- 2 points</b></p>	<p>- Content is comprehensive, accurate, and persuasive.</p> <p>- Major points are stated clearly and are well supported.</p> <p>- Content and purpose of the writing are clear.</p> <p><b>Weight- 3 points</b></p>
<p><b>Thoughtful Reflection- How will this affect your practice or will it?</b></p> <p><i><b>Total Points- 10 points</b></i></p>	<p>- Paper lacks many elements of correct formatting.</p> <p>- Paragraphs are inadequate or excessive in length.</p> <p>-Unspecific as to how simulation meets learning objectives.</p> <p><b>Weight- 1 point</b></p>	<p>- Paper follows most guidelines.</p> <p>- Paper is under word length.</p> <p>-Lacks some specifics as to how simulation meets learning objectives.</p> <p><b>Weight-5 points</b></p>	<p>- Paper follows designated guidelines.</p> <p>- Paper is the appropriate length as described for the assignment.</p> <p>-States clearly as to how simulation meets learning objectives.</p> <p><b>Weight-10 points</b></p>
<p><b>APA Format Correct spelling/Grammar.</b></p> <p><b>At least 1 scholarly reference required.</b></p> <p><i><b>Total Weight- 10 points</b></i></p>	<p>-Lack of APA format.</p> <p>-Paper contains numerous grammatical, punctuation, and spelling errors.</p> <p>- Language <b>uses jargon or conversational tone</b></p> <p>-Lack of APA citation use and Reference page if references used.</p> <p><b>Weight- 1 point</b></p>	<p>- Inappropriate APA format.</p> <p>- Paper contains few grammatical, punctuation and spelling errors.</p> <p>- Language lacks clarity or includes <b>the use of some jargon or conversational tone.</b></p> <p>-Inappropriate APA citation use and Reference page if references used.</p> <p><b>Weight- 5 points</b></p>	<p>-Correct APA format.</p> <p>-Rules of grammar, usage, and punctuation are followed; spelling is correct.</p> <p>- Language is clear and precise; sentences display consistently strong, varied structure</p> <p>-Correct APA citation and reference page if references used.</p> <p><b>Weight- 10 points</b></p>
<p><b>Paper submitted to dropbox within 72 hours of the simulation experience.</b></p>			<p>-Paper submitted to dropbox on time.</p>

<b>Total Weight- 2 points</b>			<b>Weight- 2 points</b>
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Total Points: \_\_\_\_\_