

School Nurse Webinar – Infectious Disease Prevention in Schools

Debriefing Questions

1. How does this webinar relate to the course?

This webinar can relate to the course in numerous ways. The first way is that continuous education on infectious diseases is essential for nurses. This webinar also supports the teaching of this course on adolescent conditions and expands on them. The lecture on the basic principles of infectious diseases helps student nurses better understand these issues. The evidence-based role of surface disinfection is necessary information for future nurses. This cleaning information can tie into the teaching needed for us as nurses to give to patients. As we learn more in class about the Norovirus, the course gave us a case study and allowed us to gain more information on the subject.

2. How does this webinar contribute to the service provided by the school nurse?

This webinar can contribute to the role of a school nurse in a few different ways. The first being the information the presenter showed on the importance of having all staff members get the influenza vaccine yearly. With this statement, the school nurse could work to help the staff members get vaccinated annually. The information illustrated could better help prevent the spread of diseases in the school system—the second reason for the research behind the need to clean all surfaces regularly and educate for proper hand hygiene. With this added information, the school nurse can better protect and prevent diseases in the school system.

3. Name **3** ways this webinar impacts Pediatric health.

In the lecture, they discussed numerous ways that affect pediatric health. The first being the case study on the norovirus. The course provided information that will assist health care professionals with their care. The second being the ways viruses can travel and how contagious they are to children. The presenter explained the different types of methods to make sure you reduce the risk of spreading them. Now, the third being the knowledge of cleaning supplies and their purpose. The ability to understand the terms like disinfecting and sanitizing is extremely valuable. The presenter also goes on to explain the importance of a trusted brand of cleaner.

4. What are the health risks of the population seen during today's webinar?

In the lecture, they discussed the health risks of the population seen in today's world. The presenter talks about different ways we, as humans, increase our risk of acquiring a disease—one being that we, as humans, touch our faces way too often with dirty hands. Most of the seminar participants voted that we touch or feel our faces more than 11 times in just one hour. Then the lecture moved on to stating that our phones are super dirty! That is not good when our phones can be great carriers for germs and

viruses. A study is illustrated to help prove this point to the viewers as it found that the average user checks their phone 150 times a day.

5. How will your experience with this webinar impact your Nursing practice?

These two lectures served as great learning tools for this student nurse. Having a good skill set of knowledge for disease prevention in schools is essential. It has become clear that school nurses and other staff members do not have an easy job. This student nurse has also learned the importance of education on proper handwashing and disinfecting. The understanding of how microbes and pathogens act is excellent information for us viewers. As a student nurse, this information will stay with me and be utilized in numerous nursing practice situations. This student nurse will do the most to keep current with the best practices and follow the research as it is published.

Debriefing Journal Rubric

Minimum Words: 100 per question

CRITERION	POOR	FAIR	GOOD
<p>-Concise and Complete</p> <p>Total Weight- 3 points</p>	<p>- Content is incomplete.</p> <p>- Major points are not clear and /or persuasive</p> <p>Weight-1 point</p>	<p>- Content is not comprehensive and /or persuasive.</p> <p>- Major points are addressed, but not well supported.</p> <p>- Research is inadequate or does not address course concepts.</p> <p>Weight- 2 points</p>	<p>- Content is comprehensive, accurate, and persuasive.</p> <p>- Major points are stated clearly and are well supported.</p> <p>- Content and purpose of the writing are clear.</p> <p>Weight- 3 points</p>
<p>Thoughtful Reflection- How will this affect your practice or will it?</p> <p>Total Points- 10 points</p>	<p>- Paper lacks many elements of correct formatting.</p> <p>- Paragraphs are inadequate or excessive in length.</p> <p>-Unspecific as to how simulation meets learning objectives.</p> <p>Weight- 1 point</p>	<p>- Paper follows most guidelines.</p> <p>- Paper is under word length.</p> <p>-Lacks some specifics as to how simulation meets learning objectives.</p> <p>Weight-5 points</p>	<p>- Paper follows designated guidelines.</p> <p>- Paper is the appropriate length as described for the assignment.</p> <p>-States clearly as to how simulation meets learning objectives.</p> <p>Weight-10 points</p>
<p>APA Format Correct spelling/Grammar.</p> <p>At least 1 scholarly reference required.</p>	<p>-Lack of APA format.</p> <p>-Paper contains numerous grammatical, punctuation, and spelling errors.</p> <p>- Language uses jargon or conversational tone</p> <p>-Lack of APA citation use and Reference page if references used.</p>	<p>- Inappropriate APA format.</p> <p>- Paper contains few grammatical, punctuation and spelling errors.</p> <p>- Language lacks clarity or includes the use of some jargon or conversational tone.</p> <p>-Inappropriate APA citation use and</p>	<p>-Correct APA format.</p> <p>-Rules of grammar, usage, and punctuation are followed; spelling is correct.</p> <p>- Language is clear and precise; sentences display consistently strong, varied structure</p> <p>-Correct APA citation and reference page if</p>

<p>Total Weight- 10 points</p>	<p>Weight- 1 point</p>	<p>Reference page if references used.</p> <p>Weight- 5 points</p>	<p>references used.</p> <p>Weight- 10 points</p>
<p>Paper submitted to dropbox within 72 hours of the simulation experience.</p> <p>Total Weight- 2 points</p>			<p>-Paper submitted to dropbox on time.</p> <p>Weight- 2 points</p>

Total Points: _____