

School Nurse Webinar – Infectious Disease Prevention in Schools
Debriefing Questions

1. How does this webinar relate to the course?

This webinar related to this course because it teaches us about infectious diseases and how it is related to school aged children (K-12). The webinar also goes over the best practices for infection prevention and the basic principles for surface disinfection based on the CDC guidelines.

2. How does this webinar contribute to the service provided by the school nurse?

The school nurse will need to know how to identify these infections in order to keep the children safe and lower to spread of infection. This includes taking temperatures, doing a focused assessment based on the symptoms presented and calling a guardian to keep exposure low. The school nurse will need to educate faculty as well as kids proper handwashing, and standard precautions to keep everyone safe.

3. Name **3** ways this webinar impacts Pediatric health.

This webinar impacts pediatric health through a multitude of ways. Including, encouraging sick students and staff to stay home and seek medical attention for severe illness. Facilitating hand hygiene by supplying soap and paper towels and teaching good hand hygiene practices. Being vigilant about cleaning and disinfecting classroom materials and surfaces. These are just a few things the webinar stresses to reduce the spread of germs and infection. A couple things I usually say to myself is Inform and Action. Teach and talk about the statistics and what to look out for and then take action to stop it from happening as often.

4. What are the health risks of the population seen during today's webinar?

Some common infections and pathogens seen in schools that were talked about in the webinar include: Stomach and Intestinal Infections (Norovirus), Respiratory infections (Cold, Flu), Pink Eye, and Ear infections. You will want to use antimicrobial therapy to kill the pathogens with little to no side effects for the patients.

5. How will your experience with this webinar impact your Nursing practice?

I will now be better able to spot common infections and know the proper ways to combat them. Especially highly transmittable ones. I will be better prepared with the recommended supplies when in contact with pediatric clients and kids from school. I can teach proper hand hygiene and tell people not to touch their faces or rubs their eyes. The Webinar taught me that we touch surfaces and then ourselves more often than we wash our hands. This is something we can consciously work on in schools to limit the spread of germs. I will also be conscious in my practice to disinfect common surfaces often and to wash my

hands more. This will help set a better example for the younger population we are talking about.

Debriefing Journal Rubric

Minimum Words: 100 per question

CRITERION	POOR	FAIR	GOOD
<p>-Concise and Complete</p> <p><i>Total Weight- 3 points</i></p>	<ul style="list-style-type: none"> - Content is incomplete. - Major points are not clear and /or persuasive <p>Weight-1 point</p>	<ul style="list-style-type: none"> - Content is not comprehensive and /or persuasive. - Major points are addressed, but not well supported. - Research is inadequate or does not address course concepts. <p>Weight- 2 points</p>	<ul style="list-style-type: none"> - Content is comprehensive, accurate, and persuasive. - Major points are stated clearly and are well supported. - Content and purpose of the writing are clear. <p>Weight- 3 points</p>
<p>Thoughtful Reflection- How will this affect your practice or will it?</p> <p><i>Total Points- 10 points</i></p>	<ul style="list-style-type: none"> - Paper lacks many elements of correct formatting. - Paragraphs are inadequate or excessive in length. -Unspecific as to how simulation meets learning objectives. <p>Weight- 1 point</p>	<ul style="list-style-type: none"> - Paper follows most guidelines. - Paper is under word length. -Lacks some specifics as to how simulation meets learning objectives. <p>Weight-5 points</p>	<ul style="list-style-type: none"> - Paper follows designated guidelines. - Paper is the appropriate length as described for the assignment. -States clearly as to how simulation meets learning objectives. <p>Weight-10 points</p>
<p>APA Format Correct spelling/Grammar.</p> <p>At least 1 scholarly reference required.</p> <p><i>Total Weight- 10 points</i></p>	<ul style="list-style-type: none"> -Lack of APA format. -Paper contains numerous grammatical, punctuation, and spelling errors. - Language uses jargon or conversational tone -Lack of APA citation use and Reference page if references used. <p>Weight- 1 point</p>	<ul style="list-style-type: none"> - Inappropriate APA format. - Paper contains few grammatical, punctuation and spelling errors. - Language lacks clarity or includes the use of some jargon or conversational tone. -Inappropriate APA citation use and Reference page if references used. <p>Weight- 5 points</p>	<ul style="list-style-type: none"> -Correct APA format. -Rules of grammar, usage, and punctuation are followed; spelling is correct. - Language is clear and precise; sentences display consistently strong, varied structure -Correct APA citation and reference page if references used. <p>Weight- 10 points</p>
<p>Paper submitted to dropbox within 72 hours of the simulation experience.</p> <p><i>Total Weight- 2 points</i></p>			<ul style="list-style-type: none"> -Paper submitted to dropbox on time. <p>Weight- 2 points</p>

Total Points: _____