

N442: Clinical Hours' Time-Log/Verification Form-Charleston

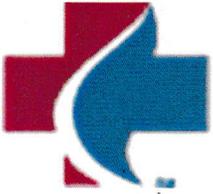
- Please complete this log each week.
- If you should happen to lose this paper or forget it for a clinical, you must obtain the signature by returning to see the clinical personnel. You can print a new form and have them fill it out that day and keep the forms together.
- **At the end of the semester, you must have verification of the 45 hours required to achieve a PASSING clinical grade in this course.**
- **If you MISS a clinical, you will need to determine if you can make up the clinical at the missed site with the course coordinator. If you CANNOT return to the original site to obtain your needed hours, you will need to make up your clinical time with Salt & Light doing community service. ALL MISSED CLINICALS WILL BE MADE UP!**

Student Name: HAROLD S. HENSON Semester: 4 Clinical Instructor: _____

Date	Time	Hours	Clinical Location	Verifier of Clinical Hours
Example: 08/20/2020	Example: 8a – 4:30 p	Example: 8 hours	Location of Clinical Experience	Whoever is verifying your hours needs to print their name and sign and include a phone & email.
	0800-1600	8 hours	Legacy Project (self-schedule) <i>Tri-Fold or ppt</i>	Verified by Point of Contact Form
	0800-1500	6 hours	Community Assessment/ Windshield Survey	Attach Community Assessment Signature Form – One copy for each person in the group.
<i>9/01/20</i>	0800-1500	8 hours	Sarah Bush Lincoln Case Management (including pre- clinical assignment)	Print: <i>Juli Taber R</i> Signature: <i>Juli Taber R</i> Phone: <i>217-238-3681</i> Email: <i>staber@sbhlhs.org</i>
	0800-1200	4 hours	Virtual Simulation Module 2 – Intimate Partner Violence and Elder Abuse, including Safety Plan Development	
	0800-1200	4 hours	Virtual Simulation Module 5 – Family as Client: Public Health Clinic, including Levels of Housing and Care for the Aging Family Chart	
11/16/2020	1230-1630	4 hours	Disaster Triage Day	Signed by Instructor
8/24/2020	1200-1300	1 hour	Clinical Orientation – Week 1 post-conference time	Attendance Verified by Instructor
Weekly		0.5 hr x 6 clinicals = 3 hrs	Weekly Clinical Journal due Saturday or Sunday after clinical by 11:59 pm CST	Drop Box Verification locks at midnight Sunday night.
Weekly	Mondays 1200-1230	0.5 hr x 12 = 6 hrs	Weekly clinical post-conference- Weeks 2, 4-14	Attendance Verified by Instructor
Total hours:		44 total		

Make up Clinical Day	Date:	Location/Hours:
----------------------	-------	-----------------

**** Scan this form and place in the clinical paperwork dropbox for clinical credit ****



Course: _____ Semester: _____
Week: _____ Date: _____

Clinical Preceptor Feedback of Student

Students Performance: Please rate the student on their performance today. (1 being the lowest score possible and 5 being the highest)

1. Student was prompt and ready for assignment?	<u>5</u>	4	3	2	1
2. Student acted in a professional manner?	<u>5</u>	4	3	2	1
3. Student performed tasks well and promptly?	5	<u>4</u>	3	2	1
4. Student interacted with staff and patients in a compassionate caring manner?	<u>5</u>	4	3	2	1
5. Student was engaged/enthusiastic and eager to learn?	<u>5</u>	4	3	2	1

Overall clinical performance: (Please circle)

Satisfactory Unsatisfactory

Additional Comments:

Harold was very attentive & asked appropriate questions. Really enjoyed having him here & me.

Your feedback is to help improve communication and safety in the clinical setting between Lakeview faculty and the healthcare facility. Thank you for helping make our program successful! Please feel free to return in an envelope at your discretion.

Student: HAROLD S. HENSON

Date/Time: 8/01/2020

Preceptor Printed Name: Julie Taber R

Department: Case Management

Preceptor Signature: Julie Taber R

Agency: SBC



Clinical Evaluations: Student Evaluation of Preceptor

Name of Preceptor: Juli Taber

of Years as a nurse: 28 # of years on this floor 2

Preceptor Level of Education (ADN, BSN, MSN, APRN, DNP, PhD): _____

Institution/Agency: CASE MANAGEMENT

Unit/Floor: 4 Medical

Clinical Faculty: SBL

This preceptor evaluation is to be completed by the student towards the end of the experience using the following scale below. Each evaluation statement includes examples of defining characteristics for the item.

(Scale is lowest score on the left, highest score is far right)	Rarely/ Never	Fair/ Infrequent	Good/ Frequently	Excellent/ Always
<u>Knowledge Integration:</u>				
• The preceptor effectively coaches students in integrating knowledge in practice.				✓
• Provides a safe environment, caring for assigned patients.				✓
• Helps assess and monitor patients and interpret findings accurately and relates theory to clinical practice.				✓
• Preceptor is a positive role model for professionalism.				✓
<u>Communication:</u>				
• Presented clear learning objectives for this clinical experience				✓
• The preceptor exhibits professional communication skills that facilitate learning.				✓
• Demonstrate the ability to provide constructive feedback in a confidential and non-judgmental manner.				✓
• Effective collaboration in interdisciplinary teams.				✓
• Demonstrates efficient computerized documentation of patient care deliver.				✓
(Scale is lowest score on the left, highest score is far right)	Rarely/ Never	Fair/ Infrequent	Good/ Frequently	Excellent/ Always

<u>Critical Thinking:</u>				
• The preceptor role-models strong clinical reasoning skills				✓
• Demonstrates organizational skills to achieve maximum efficiency & problem-solving skills.				✓
• Demonstrates evidence-based practice inquiry and incorporates finding into professional nursing practice.				✓
• The preceptor selected clinical assignments and/or experiences which enhance student learning, are challenging and are within the scope of practice.				✓
<u>Human Caring:</u>				
• The preceptor role models' compassion and care in professional practice.				✓
• Role models culturally sensitive, ethical, and legal professional behaviors.				✓
• Providers excellent customer service and advocates for patients, families, visitors, and other caregivers.				✓
<u>Management/Leadership:</u>				
• The preceptor facilitates development of organization and leadership traits.				✓
• Demonstrates ability to plan and delegate to others.				✓
• Demonstrates support of training education and professional growth for self and others.				✓
• Accepts changes with a positive supportive behavior.				✓
• Demonstrates the ability to remain calm under pressure.				✓
• Demonstrated commitment to clinical practice and student learning.				✓
<u>Comments required for poor evaluations:</u>				