

# Individual Performance Profile

## RN Oral Care Case Study Test



|                  |                           |                   |              |
|------------------|---------------------------|-------------------|--------------|
| Individual Name: | <b>JENNIFER RODRIGUES</b> | Individual Score: | <b>60.0%</b> |
| Student Number:  |                           | Practice Time:    | <b>9 min</b> |
| Institution:     | <b>Lakeview CON</b>       |                   |              |
| Program Type:    | <b>BSN</b>                |                   |              |
| Test Date:       | <b>8/28/2020</b>          |                   |              |
| # of Questions:  | <b>5</b>                  |                   |              |

| Individual Performance in the Major Content Areas |         |                  |                                  |
|---|---------|------------------|----------------------------------|
| Sub-Scale   | # Items | Individual Score | Individual Score (% Correct)     |
|   |         |                  | 1 10 20 30 40 50 60 70 80 90 100 |
| Evidence-Based Practice                           | 5       | 60.0%            | ▲                                |

### Topics To Review

**Evidence-Based Practice (2 items)**

**Best Practices (2 items)**

- Caretaker Teaching: Providing Oral Care to a Client Who Is Unconscious
- Documenting Findings: Oral Cavity Assessment

### Outcomes

| <b>Nursing Process</b> | <b>No of Items</b> | <b>Individual Score</b> | <b>Description</b>   |
|------------------------|--------------------|-------------------------|--|
| RN Analysis/Diagnosis  | 3                  | 66.7%                   | The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.                                      |
| RN Planning            | 1                  | 100.0%                  | The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.                |
| RN Evaluation          | 1                  | 0.0%                    | The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan. |

| <b>Thinking Skills</b>                         | <b>No of Items</b> | <b>Individual Score</b> | <b>Description</b>   |
|--|--------------------|-------------------------|--|
| Foundational Thinking in Nursing               | 3                  | 66.7%                   | Ability to recall and comprehend information and concepts foundational to quality nursing practice.  |
| Clinical Judgment/Critical Thinking in Nursing | 2                  | 50.0%                   | Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis. |

| <b>NCLEX®</b>                               | <b>No of Items</b> | <b>Individual Score</b> | <b>Description</b>   |
|---|--------------------|-------------------------|--|
| RN Basic Care and Comfort                   | 2                  | 50.0%                   | The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.                                    |
| RN Pharmacological and Parenteral Therapies | 1                  | 100.0%                  | The nurse administers, monitors and evaluates pharmacological and parenteral therapy.  |
| RN Reduction of Risk Potential              | 2                  | 50.0%                   | The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures. |

| <b>Clinical Areas</b> | <b>No of Items</b> | <b>Individual Score</b> | <b>Description</b>   |
|-----------------------|--------------------|-------------------------|--|
| Fundamentals          | 5                  | 60.0%                   | Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice. |

| <b>QSEN</b>             | <b>No of Items</b> | <b>Individual Score</b> | <b>Description</b>  |
|-------------------------|--------------------|-------------------------|---|
| Patient-Centered Care   | 4                  | 50.0%                   | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Evidence Based Practice | 1                  | 100.0%                  | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.  |

| <b>NLN Competency</b> | <b>No of Items</b> | <b>Individual Score</b> | <b>Description</b>   |
|-----------------------|--------------------|-------------------------|--|
| Human Flourishing     | 4                  | 50.0%                   | Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being. |
| Spirit of Inquiry     | 1                  | 100.0%                  | A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.   |

| <b>BSN Essentials</b>                     | <b>No of Items</b> | <b>Individual Score</b> | <b>Description</b>   |
|---|--------------------|-------------------------|--|
| Scholarship for Evidence-Based Practice   | 1                  | 100.0%                  | The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.   |
| Baccalaureate Generalist Nursing Practice | 4                  | 50.0%                   | The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations. |