

Lakeview College of Nursing

Course Information:

Course Name	Maternal Newborn Care
Course Number	N432
Course Section Number	DAN
Semester Credit Hours	3 semester hours: 2-theory and 1-clinical
Prerequisites	Satisfactory completion of Semester I and II courses, N321, and N322
Corequisites	N323, N324, N431, N433, and N434 must be taken prior to or concurrently with N432
Course Location	Room 205, Danville, IL
Delivery Mode	Classroom, On-line activities, & Clinical
Semester Dates	August 24 to December 18, 2020
Course Meeting Dates/Times	Thursday 0900-1100 am
Course Content	<p>Unit 1: Contraception, Infertility, physiological changes during pregnancy, prenatal care and testing, common STI's, nutrition during pregnancy,</p> <p>Unit 2: stages and phases of labor and delivery, labor pain management, Leopold maneuvers, fetal and uterine monitoring, external cephalic version, bishop scoring, cervical ripening, induction of labor, augmentation of labor, amniotomy, amnioinfusion, vacuum-assisted delivery, forceps assisted birth, episiotomy, cesarean birth, VBAC,</p> <p>Unit 3: Complications of Pregnancy, Labor & Delivery- spontaneous abortion, ectopic pregnancy, gestation trophoblastic disease, placenta previa, abruptio placentae, vasa previa, cervical insufficiency, hyperemesis gravidarum, iron deficiency anemia, gestation diabetes mellitus, gestation hypertension, preeclampsia, HELLP syndrome, preterm labor, prolapsed umbilical cord, meconium stained amniotic fluid, fetal distress, dystocia, precipitous labor, uterine rupture, amniotic fluid embolism, thermoregulation</p> <p>Unit 4: postpartum findings, deep vein thrombosis, pulmonary embolus, coagulopathies, postpartum hemorrhage, uterine atony, subinvolution of the uterus, inversion of the uterus, retained placenta, lacerations and hematomas, endometritis, mastitis, wound infections, urinary tract infections, postpartum depression, education and discharge teaching, baby friendly care</p> <p>Unit 5: newborn assessment, newborn nutrition, breastfeeding, nursing care and discharge teaching newborn, neonatal substance withdrawal, hypoglycemia, respiratory distress syndrome, asphyxia,</p>

	meconium aspiration, preterm newborn, SGA and LGA newborns, postmature infant, newborn sepsis, birth trauma, hyperbilirubinemia, and congenital anomalies.
Methods of Instruction	A variety of learning activities will be incorporated throughout the course. These activities may include lecture, case studies, videos, media presentations, computer assisted simulations, demonstrations, group discussions, role play, care plans, clinical practice, and student presentations.
Changes to Syllabus	Faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Course Coordinator	Cynthia Lammert, MSN RN
Office Location	Room 226 Danville campus
Office Hours	Tuesday 0830-0900 and 1100-1130 on the Charleston campus; Thursday 0800-0900 am and 1130-1530 pm on the Danville campus, and by appointment
Office Phone Number	217-709-0949 You can also leave a message in the main office with Julie Burokas at 709-0920 and she will email me. You can also text me on my Cell: 217-351-2085 (text only-and tell me who you are).
Email Address	clammert@lakeviewcol.edu

Clinical Instructor	Cynthia Lammert MSN RN
Phone Number	217-351-2085 (text is preferred) Remember this is for absences and emergencies.
Email Address	clammert@lakeviewcol.edu
Clinical Instructor	Lori Turner MSN, APRN, FNP-C
Phone Number	217-276-2831 (text is preferred) Remember this is for absences and emergencies
Email Address	lturner@lakeviewcol.edu

Course Catalog Description:

This course examines the concepts of the maternal-newborn biological stages through classroom and clinical experiences. The focus is on the normal process of childbearing and family adaptation through healthy dynamics. Common perinatal and newborn complications are also addressed.

Textbooks & Resources:

Required Textbook(s)	<p>Ricci, S., Kyle, T. & Carmen, S. (2017). <i>Maternity and pediatric nursing</i> (3rd ed.). Lippincott, Williams & Wilkins. ISBN: 978-1-60913-747-2</p> <p>Barlow, M., Holman, H., Johnson, J., McMichael, M, Sommer, S., Wheless, L., Wilford, K., & Williams, D. (2019). <i>ATI: RN Maternal newborn nursing</i> (11.0 ed.). Assessment Technologies Institute, LLC.</p> <p>Jones & Bartlett Learning. (2020). <i>2020 Nurse's drug handbook</i> (19th ed.). Jones & Bartlett Learning</p>
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Required Internet Programs	ATI https://www.atitesting.com/home.aspx CoursePoint+: https://thepoint.lww.com/student Drug reference from Lakeview library: http://druginfo.nlm.nih.gov/drugportal.jsp
Required Technology	vSIM: https://thepoint.lww.com/student All students are required to have a laptop for testing. LCN Technology Requirements: https://www.lakeviewcol.edu/index.php/technology http://www.atitesting.com/TechnicalRequirements.aspx Windows and Microsoft Office, PowerPoint, and Word compatible.
Recommended Textbook(s)	American Psychological Association. (2020). <i>Publication manual of the American Psychological Association</i> (7th ed.). American Psychological Association. Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2018). <i>Mosby's Diagnostic and Laboratory Test Reference</i> (14th ed.). Mosby.

Additional Information:

Student Portal	https://lakeviewcol.edvance360.com
Lakeview Website	www.lakeviewcol.edu
Student Catalog or Handbook	For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i> , students may visit either the Lakeview website, https://www.lakeviewcol.edu/cataloghandbook , or find a copy in the library
Support systems	<ul style="list-style-type: none"> • Miranda Shake Librarian: Phone: (217) 709-0927 Email: Mshake@lakeviewcol.edu • Edvance360 http://v8.edvance360.com/help • ATI Help http://atitesting.com/contact

Course Student Learning Outcomes (CSLOs):

Upon completion of this course students will be able to:

- Evaluate the nursing process to provide care throughout the normal process of childbearing.
- Demonstrate safe, quality care of patients with common perinatal and newborn complications.
- Coordinate with the healthcare team to plan care and provide health promotion education for the dyad.
- Demonstrate teaching principles in the promotion of family health and developmental needs during the childbearing cycle.

- Assess cultural differences and patient preferences into the care of the dyad.

Course Requirements & Policies:

- Exams, skills, & test-taking:

1. Students must have a readily available computer and Internet provider to complete requirements of this course.
2. Students arriving late on test dates *may* not be allowed to enter the class due to distracting the exam-taking students.
3. Students who are absent on an exam day must notify the instructor *before* the scheduled exam time. Documentation for reasoning of absence must be provided prior to the student being permitted to make-up the exam. If a student fails to provide sufficient documentation, make-up is at the discretion of the course coordinator. The course coordinator reserves the right to administer an alternative version of the exam to protect exam integrity.
4. Students will take all class exams in the classroom with their own computer device unless otherwise instructed by the course instructor.
5. Students are not permitted to leave the classroom during exams and re-enter to continue testing.
6. Students will quietly leave the classroom after testing and will not be allowed to re-enter until after all students have completed testing to avoid distraction.
7. Students are not permitted to ask questions during an exam on exam content.
8. Students must achieve a minimum cumulative course average of at least 77%, and a cumulative exam average of 77% must be achieved before any other course work will be calculated into the final grade.
9. Students will not challenge exam scores or discuss exam questions in class. If the student wishes to discuss the exam the student is responsible for requesting an appointment with the instructor.
10. Review of missed exam questions will require an appointment with the course instructor and should be completed prior to the next scheduled exam.
11. Remediation for failed exams will be outlined in the academic improvement plan (AIP).
12. Please review test-taking policy in LCN Student Handbook

- Coursework:

1. Students must turn in all assignments on time. No late work will be accepted. Any work turned in after a due date will result in a score of zero.
2. Course content reading assignments should be done *prior* to coming to the classroom setting so the student can actively participate in discussion and bring questions to class.
3. All students must be present for the group presentations in order to receive a grade in that category on the rubric. Those not present can receive a grade of zero for the project (at the discretion of the course coordinator).
4. ATI assignment submission criteria is listed below. Downloading the PDF report is the easiest way to ensure all required information is included. Note: if a student submits a file that does not include all required criteria, the student will receive a zero.
5. ATI Submission Criteria:
 - Name of student
 - Date of completion (MUST be within current semester)
 - Name of assignment
 - **Proof of post-test score, visible highest post-test score will be used**
6. All assignments submitted will be named in the following fashion: Your Last name _ Assignment name.

- Behavior:

1. Anything that interrupts student learning is considered disruptive. If you are asked to leave the classroom or clinical due to disruptive behavior, it will be considered an unexcused absence.
2. Students are expected to have cell phones silenced and off the vibration mode. Students should not use their cell phones or other technology during class time unless it is related to the class content and directed to do so by the instructor.
3. Students will display behavior in accordance to the mission and vision of the college.
4. Students will not write emails or converse with the instructor or peers in a disrespectful manner.
5. Side conversations during class time are prohibited due to disruption of the learning environment for all students.

- Clinical:

1. **Care Plan Assignment:** Three care plan assignments **are required**. A grading rubric will be supplied to the student, and the student will be held responsible for completing the assignment according to the rubric. Care plans must be done on client assignments of the same week. The care plans are **due 72 hours** after the clinical day on which it is assigned. Care plans turned in after the 72 hours will receive a score of 0% and thus be a failure.
The instructor will review the assignment and return it with comments. If the score is not 77% or greater or if the student does not follow previous constructive comments given from the instructor on previous care plan assignments, the student must complete another care plan on a different client than the initial care plan. This care plan must be submitted 72 hours after assigned and no late assignments will be accepted. The student must achieve a score of 77% or greater on the resubmission. Failure to achieve a 77% or greater on the resubmitted care plan will result in a clinical failure as well as a course failure. **This process can only be completed by the student ONE time. Failing more than one care plan will result in a clinical failure as well as course failure.**
2. There are 5 ATI Real Life Clinical Reasoning assignments **required for clinical**. These are due on the dates assigned and **must have a 77% or better to pass.**
3. The culture report is **a required clinical assignment**. The written report must be submitted to the dropbox by the date assigned in the Syllabus and then be presented orally during clinical after that date. A grading rubric is supplied for the culture report. The culture report will be reviewed by the clinical instructor and a grade of **77%** or better must be achieved. If the culture report is not turn in on time or does not achieve at grade of 77% or better, it will be considered a failure. The student will be given **ONE** opportunity to do a second culture report on a different culture and turn it in within a week of the original due date. A failure of the second culture report will count as a clinical failure and thus will result in a failure of the course.
4. The teaching project **is a required clinical assignment**. It is to be presented during clinical as assigned in the syllabus.

All clinical assignments submitted after due date will result in a zero

- Attendance:

General Attendance/Absence Policy

1. Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.
2. **First Day of Class/Clinical Orientation:** Students who miss the first day of class, lab, clinical, and/or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day must have prior approval from the Dean of Nursing and Course Coordinator.

Theory Attendance Policy

1. Attendance at all classroom sessions are expected and missing any classroom sessions can have an impact on the student's course grade. Students are expected to prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, their ability to complete the course will be evaluated by the course coordinator.
2. Students are expected to be on time for class and clinical. Students arriving late may not be permitted to enter due to disrupting the learning of other students.
3. The absent student is responsible for obtaining the course material from another source and is accountable for the information presented in that class. See Student Handbook. The students are responsible for reading and abiding by these requirements.

Clinical Attendance Policy:

1. To ensure continuity of patient care, a student **must** notify the clinical faculty of an absence at least one hour prior to the start of a clinical report time. Non-hospital clinical students must notify the agency and instructor at least one hour before the clinical start time. Failure to notify the clinical faculty of an absence in advance of the clinical experience will be documented and the student will receive an unexcused absence and a written warning for failing to provide proper notification.
2. Clinical instructors will notify course coordinators of absences the same day the student misses clinical.
3. If a student is late for a clinical, that student will be dismissed from clinical for that day and it will be counted as an unexcused absence. The clinical time must be made up in the lab within two weeks of the missed clinical day.
4. If there is a problem during clinical time, to maintain patient safety, the faculty may dismiss the student from the clinical area with instructions to remedy the problem if the student is not prepared for the clinical experience. Such dismissal will be documented as an absence and the clinical time must be made up in the lab within two week(s) of the missed clinical day.
5. Clinical absences will be documented, and the student will be held accountable to make up the clinical hours missed to meet the required clinical course hours. Clinical absences must be made up within 2 (two) weeks of the missed clinical. Hospital-based clinical hours missed will be made up on a 2:1-hour basis either by simulation, demonstrating skills in lab, or a combination of both as determined by the course coordinator and clinical instructor.
6. Non-hospital based clinical hours will be made up as determined by the course coordinator. The course coordinator will notify the lab coordinator of the student assigned clinical make up by initiating the "Clinical Absence Remediation Form for Simulations Lab" within 2 weeks.
7. Students are required to make up the missed clinical hours as stated in the above paragraph or as assigned by the course coordinator. If the clinical hours are not made up as assigned or by the course coordinator, students will be dropped from the course.
8. Students must meet all required clinical hours listed on the course syllabus, course and clinical objectives to achieve a "pass" for clinical and therefore, the course.
9. ***If a student has two [2] unexcused clinical absences they will fail clinical for that course.***
10. Unexcused absences can typically be planned for. A few examples of unexcused absences are vacations, family celebrations such as weddings or birthdays or too many assignments. An excused absence is typically due to circumstances beyond a student's control. Some examples are illness, death in the family, auto accident or an approved religious holiday.

How to Decide if you are Too Sick to Attend Clinical:

Fever > 100.4

Conjunctivitis (Pink Eye)

Diarrhea lasting more than 12 hours

Group A Strep culture confirmed or physician diagnosed

Jaundice yellowing of the skin, which might suggest viral hepatitis

Cold sores (herpes)

Active measles, mumps, pertussis, rubella or chickenpox

Upper respiratory infection (cold)

Tuberculosis and/or positive TB skin test

Shingles (chicken pox) or any rash of unknown origin

Head lice

Scabies (mites that burrow under the skin causing a rash)

Any draining wound such as an abscess or boil

Impetigo (type of skin infection)

Mononucleosis

Signs and symptoms of Covid-19

- **General:**

1. Students are required to be familiar with the medical terminology in the required textbooks and clinical setting. Use the dictionary and medical terminology text frequently.
2. Students are expected to check their Lakeview email daily for communication from instructors.

Edvance360 MAINTENANCE

Please note that there are scheduled maintenance times for edvance360. It is essential that you are aware of those times and make sure that you have submitted any work in progress (e.g., tests, assignments, posts to journal, wikis or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Students will be notified about scheduled maintenance by Miranda Shake, Lakeview Library Director.

Student must:

1. Provide evidence of good physical health (through evidence of a physical from a licensed healthcare provider during the application process.).
2. Provide evidence of meeting Lakeview's immunization requirements and keeping them updated as required.
3. Provide proof of certification in The American Heart Association-Basic Life Support (CPR & AED Program) or the American Red Cross – Basic Life Support for Health Care Provider and keeping it updated as required.
4. Satisfactorily pass a background check prior to the start of classes.
5. Provide proof of health insurance, as applicable.

Course/Faculty Evaluation: As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies

Access and Accommodations: Your experience in this class is important to me. If you have already established accommodations with Disability Service Vicky Welge, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Vicky Welge at 217-709-0939 or email

Vicky at vwelge@lakeviewcol.edu to see if you are eligible for accommodations. Vicky Welge offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Final Course Grade Determination for Theory, Lab, & Clinical:

Theory – Unit Exams	Weight %
Exam 1: Antepartum & Prenatal Nursing Care	15%
Exam 2: Intrapartum Nursing Care	15%
Exam 3: Nursing Care for Complications of Pregnancy, Labor & Delivery	15%
Exam 4: Postpartum Nursing Care	15%
Exam 5: Newborn Nursing Care	15%
Comprehensive Final	25%
Total	80% of course grade
<i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade. Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	
Theory – ATI Maternal Newborn Proctored Comprehensive Exam	Weighted %
<p>Proctored ATI Grading Scale</p> <p>Level 3= 90 points</p> <ul style="list-style-type: none"> • Remediation = 10 points: • <i>Minimum 1-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> <p>Level 2 = 80 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 2-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> <p>Level 1 = 70 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 3-hour Focused Review</i> • <i>For each topic missed, complete an active learning template and/ or identify three critical points to remember.</i> <p>Below Level 1 = 60 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • <i>Minimum 4-hour Focused Review</i> • <i>For each topic missed, complete an active learning</i> 	100%

<i>template and/ or identify three critical points to remember.</i>	
Total	10% of course grade
<i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade. Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	
Theory/Clinical – Learning Activities	Weighted %
Maternal Fetal Monitoring Online Assignment (50 pts)	5%
Focus Sheet #1 (50 pts)	4%
Focus Sheet #2 (50 pts)	4%
Focus Sheet #3 (50 pts)	4%
Focus Sheet #4 (50 pts)	4%
Focus Sheet #5 (50 pts)	4%
RN Video Case Study: Complications of Pregnancy(40 pts)	2%
RN Video Case Study: Fundal Assessment (40 pts)	2%
RN Video Case Study: Breastfeeding (40 pts)	2%
RN Video Case Study: Apgar Scoring (40 pts)	2%
Real Life Clinical Reasoning: Teaching Prenatal and Newborn Care (40 pts)	3%
Real Life Clinical Reasoning: Preterm Labor (40 pts)	3%
Real Life Clinical Reasoning: Gestational Diabetes (40 pts)	3%
Real Life Clinical Reasoning: Preeclampsia (40 pts)	3%
Real Life Clinical Reasoning: Postpartum Hemorrhage (40 pts)	3%
Mother Care Plan (150 pts, 77% =Pass)	10%
Neonate Care Plan (150 pts, 77%=Pass)	10%
Labor and Delivery Care Plan (150 pts, 77%=Pass)	10%
Teaching Project (50 pts)	4%
Culture Report & Presentation (50pts)	4%
ATI Dosage Calculation RN Maternal Newborn Online Practice Assessment 3.0 (30 pts) <i>Learner must spend at least 10 minutes in the exam and achieve at least a 77% to receive credit. This may be done more than once to raise your score, but both criteria must be met for the final submission to be accepted.</i>	3%
ATI Dosage Calculation RN Maternal Newborn Proctored Exam (10 pts) <i>This will be graded as Pass/Fail. Pass = 77% or above.</i>	1%
ATI Maternal Newborn Practice Exam A (100 points) <i>Learner must spend at least 20 minutes in the exam and</i>	5.0%

<i>achieve at least a 77% to receive credit. These may be done more than once to raise your score, but both criteria must be met for the final submission to be accepted.</i>	
ATI Maternal Newborn Practice Exam B (100 points) <i>Learner must spend at least 20 minutes in the exam and achieve at least a 77% to receive credit. These may be done more than once to raise your score, but both criteria must be met for the final submission to be accepted.</i>	5.0%
Total	10% of course grade for learning activities
<i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade. Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	
Laboratory – Medication Dosage Calculation Test	Requirement
Medication Dosage Calculation Test	Pass / Fail (Pass = 90%)
<i>Learners must achieve a score of at least 90% within three attempts in order to meet the requirements and pass this course.</i>	
Performance Examinations (Skills)	Requirement
ATI Skills Module 2.0 Maternal-Newborn Care administered during clinical orientation	Pass/Fail
Performance of postpartum fundal assessment	Pass/Fail
Performance of newborn assessment including vital signs	Pass/Fail
Estimate/quantitative measurement of blood loss	Pass/Fail
Proper placement of uterine and electronic fetal monitors	Pass/Fail
<i>Learners must ‘pass’ skills within three attempts in order to meet the requirements and pass this course.</i>	

Exam & Assignment Schedule:

Component	Administration or Due Dates	
	Unit/Week Administered	Date To be Administered
Exam 1: Ch. R,K & C Ch 4, 5, 10,11 & 12; ATI Ch 1-6	Week 3	September 10, 2020
Exam 2: R,K & C: Ch 13 & 14 ATI: Ch 11, 12, 13, 14, & 15	Week 6	October 1, 2020
Exam 3: R,K & C: Ch 5, 19, 20, 21 ATI: Ch 7-10 & 16 & Fetal Monitoring	Week 9	October 22, 2020
Exam 4: Ch. 15, 16, 22 ATI: 17-22 & Breastfeeding	Week 12	November 12, 2020
Exam 5: Ch. 17,18, 23,24 ATI: 23-27 & Newborn	Week 14	December 3, 2020
Comprehensive Final	Week 16	December 17, 2020

Theory – Proctored ATI	Unit/Week Administered	Date To be Administered
ATI Dosage Calculation RN Maternal Newborn Proctored Exam	Week 13	November 19, 2020 at 9 am.
ATI Maternal Newborn Proctored Comprehensive Exam	Week 15	December 10, 2020
ATI Maternal Newborn Remediation	Week 16	Wed., December 16, 2020, by 11:59 pm CST
Theory – Assignments	Unit/Week Due	Date Due
Ticket to enter: Focus Sheet #1	Week 2	Wed., September 2, 2020, by 2359 CST
Ticket to enter: Focus Sheet #2	Week 4	Wed., September 16, 2020, by 2359 CST
Ticket to enter: Maternal Fetal Monitoring Online Assignment	Week 5	Wed., September 23, 2020, by 2359 CST
Ticket to enter: Focus Sheet #3	Week 7	Wed., October 7, 2020, by 2359 CST
RN Video Case Study: Complications of Pregnancy	Week 8	Wed., October 14, 2020 by 2359 CST
Ticket to enter: Focus Sheet #4	Week 10	Wed., October 28, 2020, by 2359 CST
RN Video Case Study: Fundal Assessment	Week 11	Wed., November 4, 2020 by 2359 CST
RN Video Case Study: Breastfeeding	Week 11	Wed., November 4, 2020 by 2359 CST
ATI Dosage Calculation RN Maternal Newborn Online Practice Assessment 3.0	Week 12	Wed., November 11, 2020 by 2359 CST
Ticket to enter: Focus Sheet #5	Week 13	Wed., November 18, 2020, by 2359 CST
RN Video Case Study: Apgar Scoring	Week 13	Wed., November 18, 2020 by 2359 CST
ATI Maternal Newborn practice exam A	Week 15	Wed. December 9, 2020 by 2359 CST
ATI Maternal Newborn practice exam B	Week 15	Wed. December 9, 2020 by 2359 CST
Lab – Dosage Calculation Test	Week Administered	Date To be Administered
Med Calc Attempt #1	Week 2	January 23, 2020
Med Calc Attempt #2	Week 3	January 30, 2020
Med Calc Attempt #3	Prior to clinical	As arranged with instructor
Clinical – Written Assignments	Unit/Week Due	Date Due
These are required assignments. Failure any of them constitutes a clinical failure.		
Real Life Clinical Reasoning: Teaching Prenatal and Newborn Care	Week 2	Wed., September 2, 2020, by 2359 CST
Real Life Clinical Reasoning: Preterm Labor	Week 8	Wed., October 14, 2020 by 2359 CST
Real Life Clinical Reasoning: Gestational Diabetes	Week 8	Wed., October 14, 2020 by 2359 CST
Real Life Clinical Reasoning:	Week 8	Wed., October 14, 2020 by

Preeclampsia		2359 CST
Real Life Clinical Reasoning: Postpartum Hemorrhage	Week 11	Wed., November 4, 2020 by 2359 CST
Mother Care Plan*	As assigned	Due 72 hours after clinical
Neonate Care Plan*	As assigned	Due 72 hours after clinical
Labor and Delivery Care Plan*	As assigned	Due 72 hours after clinical
Culture Report and presentation*	Week 7 & 8 in clinical	Odd Week: Oct 5 & 7 Even Week: Oct. 12 & 14
Teaching Project	Week 13 & 14 in clinical	Odd weeks: Nov 16 & 18 Even weeks: Nov 30 & Dec 2
Other Assignments	Unit/Week Due	Date Due
Dosage Calculation: Remediation	TBA	TBA
ATI Maternal Newborn Skills Module Pretest/Post test	During clinical orientation	January 13, 2020
Quiz Bank: Learning System 3.0-Maternal Newborn 1-Remediation	TBA	TBA
Quiz Bank: Learning System 3.0-Maternal Newborn 2-Remediation	TBA	TBA
Quiz Bank: Learning System 3.0-Maternal Newborn Final- Remediation	TBA	TBA

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found at <https://www.lakeviewcol.edu/catalog-2019-2020/section-v-policies-and-standards-of-behavior/code-of-conduct>

Academic Integrity Honor Code

Student's Signature:

A handwritten signature in black ink that reads "Koti York". The signature is written in a cursive style with a vertical line at the end of the name.

Date: 8/27/20

Student's Printed Name:

Koti York

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N432

Fall 2020

My signature above verifies that I have read and understand the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.