

Lakeview College of Nursing

Course Information:

Course Name	Population and Global Health
Course Number	N442
Course Section Number	CHA & DAN
Semester Credit Hours	3 credit hours: 30 theory; 46 clinical
Prerequisites	Satisfactory completion of all course in semesters I, II & III courses
Corequisites	N441, N443, N444
Course Location	Charleston campus: Room 200 Danville campus: Room100
Delivery Mode	Classroom, On-line activities & Clinical
Semester Dates	August 19, 2019 – December 13, 2019
Course Meeting Dates/Times	Charleston: Lecture 10am-12pm Monday Danville: Lecture 4-6 pm Thursday Clinical 7 am-2:30 pm Tuesdays or according to agency hrs.
Course Content	Community health nursing concepts, epidemiology, vulnerable populations, emergency preparedness, disaster planning, health policy and finance, wellness/health promotion/disease prevention, environmental health, communicable diseases, injury and violence, global health, culture and public health nursing.
Methods of Instruction	A variety of learning activities will be incorporated throughout the course. These activities may include lecture, presentations, textbooks, case studies, media presentations, computer assisted simulations, demonstrations, group discussions, role play, care plans, clinical practice, and student presentations.
Changes to Syllabus	Faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Course Coordinator	Cynthia Lammert, MSN, RN
Office Location	Charleston campus: Room 601 Danville campus: Room 226
Office Hours	Charleston campus: Mondays 12-2pm Danville campus: Thursday 12-3pm
Office Phone Number	Charleston: 217-709-0790 or you can leave a message in the office with Becky Castillo at 217-709-0781 and she will email me. Danville: 217-709-0938 or you can leave a message in the main office with Kim Hunt at 709-0920 and she will email me. You can also text me on my Cell: 217-351-2085 (text only-and tell me who you are).

Email Address	clammert@lakeviewcol.edu
Clinical Instructor- Charleston campus	Katie King MSN RN
Cell Phone Number	903-714-5404
Email Address	Kking1@lakeviewcol.edu
Clinical Instructor- Danville campus	Cynthia Lammert MSN RN
Cell Phone Number	Text @217-351-2085
Email Address	clammert@lakeviewcol.edu

Course Catalog Description:

N442: Population and Global Health	<p>This course is focused on population, global and community health through classroom and clinical learning experiences.</p> <p>The concepts include community and environmental health, global and population health, public health and health policy, disaster management, and nursing with vulnerable populations.</p>
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Textbooks & Resources:

Required Textbook(s)	<p>Anderson, E. and McFarlane, J. (2019). <i>Community as Partner: Theory and Practice in Nursing</i> (8th ed.) Philadelphia: Lippincott, Williams & Wilkins. ISBN: 9781496385246</p> <p>Henry, N., McMichael, M, Johnson, J., DiStasi, A., Elkins, C., and Holman, H. (2016) <i>ATI RN Community Health Nursing Review Module ed. 7.0. Assessment Technologies Institute, LLC.</i></p>
Required Internet Programs	ATI https://www.atitesting.com/HOME.aspx
Required Technology	<p>All students are required to have a laptop for testing.</p> <p>http://www.atitesting.com/TechnicalRequirements.aspx</p> <p>Windows and Microsoft office, PowerPoint and Word compatible.</p>
Recommended Textbook(s)	American Psychological Association. (2001). <i>Publication manual of the American Psychological Association</i> (6th ed.). Washington, DC:

Additional Information:

Student Portal	https://edvance360.com/lakeviewcol/index.php
Lakeview Website	www.lakeviewcol.edu
Student Catalog or Handbook	For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i> , students may visit either the Lakeview website https://www.lakeviewcol.edu/cataloghandbook or find a copy in the library
Support systems	<p>---Miranda Shake Librarian: (217) 709-0927 MShake@lakeviewcol.edu --- Edvance360 https://v8.edvance360.com/help ---Elsevier/Evolve -</p>

Course Student Learning Outcomes (CSLOs): Upon completion of this course students will be able to: *Course SLOs:*

- Assume the key roles and responsibilities of the population and global health nurses in meeting health promotion and illness prevention needs.
- Analyze global political, regulatory, financial, social, cultural and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession.
- Prioritize the professional nurse's role in disaster planning and management with members of the health care team and community partners.
- Assess a selected community to determine the needs, resources, and general health of the community.
- Explain the role of culture in the health of populations including vulnerable populations.
- Evaluate behavioral, environmental, and genetic factors that have an impact on population health.

Course Requirements:

1. You Must Wear Your Lakeview College of Nursing photo ID at all times, including class, clinical, and any/all LCN business. **Badge is required for ALL TESTING.**
2. Achieve a minimum cumulative course average of at least 77%, and a cumulative exam average of 77% must be achieved before any other course work will be calculated into the final grade.
3. No grades will be rounded, no exceptions.
4. Graded items are for the grade you earn, we do not give completion grades in this course.
5. Achieve a "Pass" on each written assignment or learning activities.
6. Students must have internet and computer resources available to complete course requirements. Students are to check their college email through Edvance **daily** to get communication from instructors
7. Submit work by due date and time. **Late work is not accepted in this course.**
8. **No electronic media allowed during lecture, presentations, guest speakers, movies, or videos in this course unless it is being used for notetaking. Students are expected to have cell phones silenced and off the vibration mode.** If the student does not abide by this, they will be asked to leave class and it will be recorded as an unexcused absence.
9. All testing will take place on laptops in Charleston and in the computer lab in Danville.
10. Students arriving late on test dates will not be allowed to enter the class due to distracting exam taking students. The student will be given an absence and will need to reschedule the test with the instructor.
11. Students are not allowed to leave the classroom/computer lab during exams and re-enter to continue testing
12. Students will quietly leave the classroom/computer lab after testing and be back in the classroom after all students have completed the test.
13. Students are not allowed to ask questions during an exam on exam content.
14. Students will not challenge exam scores or discuss exam questions in class. If the student wishes to discuss the exam a private session with the instructor is to be made.
15. Remediation for failed exams will be outlined in the academic improvement plan.
16. Anything that interrupts student learning is considered disruptive. This includes side conversations. You will be asked to leave the classroom or clinical for disruptive behavior and it will be considered an unexcused absent.
17. Students are expected to attend all lectures and clinical practice experiences. If an unavoidable absence is necessary, the student must notify the clinical faculty and course coordinator as soon as possible before the absence occurs. **Clinical absences will be documented and clinical makeup is required within 2 weeks of missed clinical.**
18. All students must be present for presentations to receive a grade in that category on the rubric. Those not present can receive a grade of zero for the project (at the discretion of the course coordinator).
19. The student is responsible for obtaining the course material from another source and is accountable for the information presented in that class. See Student Handbook

20. Course content reading assignments should be done prior to coming to the classroom setting so that the student can participate in discussion and bring questions to class
21. Course work is to be handed in via the Edvance learning platform, no personal emails or hand-written work will be accepted unless further specified

Final Course Grade Determination for Theory, Lab, & Clinical:

Theory – Unit Exams	Weight %
Exam 1: Community assessment & Culture	25%
Exam 2: Violence	15%
Exam 3: Disaster/Triage	15%
Exam 4: STI Presentations	15%
Exam 5: Cumulative Final Exam	30%
Total	100% of 80% of course grade
<i>Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	
Theory – Proctored ATI	Weighted %
<p>Proctored ATI Grading Scale</p> <p>Level 3 = 90 points Remediation = 10 points:</p> <ul style="list-style-type: none"> • Minimum 1-hour Focused Review • • For each topic missed, complete an active learning template and/ or identify three critical points to remember. <p>Level 2 = 80 points Remediation= 10 points:</p> <p>Minimum 2-hour Focused Review •</p> <ul style="list-style-type: none"> • For each topic missed, complete an active learning template and/ or identify three critical points to remember. <p>Level 1 = 70 points Remediation= 10 points:</p> <ul style="list-style-type: none"> • Minimum 3-hour Focused Review • • For each topic missed, complete an active learning template and/ or identify three critical points to remember. <p>Below Level 1 = 60 points Remediation= 10 points: Minimum 4-hour Focused Review •</p> <ul style="list-style-type: none"> • For each topic missed, complete an active learning template and/ or identify three critical points to remember. 	
Total	10% of course grade
<i>Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	
Theory – Learning Activities	Weighted %
Windshield Survey/Community Assessment	25%
STI presentation	10%
Legacy Service Project	20%
Contagion Movie Handout	2%
Letter to Legislation	6%

Rate calculation/Epidemeology Exercise	8%
Discussion Post 1 Who's Who	3%
Discussion Post 2 CDC	3%
Discussion Post 3 Violence	3%
Discussion Post 4 Disaster/Post Disaster	3%
Discussion Post 5 Vaccinations	3%
Discussion Post 6 End of Life	3%
Discussion Post 7 Health Care Systems/Policy/Economics/Legal/Ethics	3%
ATI Practice Quiz 1 Community Health 2016 A	4%
ATI Practice Quiz 2 Community Health 2016 B	4%
Total	100% of 10% of the total course grade

NO LATE WORK IS ACCEPTED IN THIS 400 LEVEL COURSE

Exam & Assignment Schedule:

Component	Administration or Due Dates	
Theory – Exams	Unit/Week Administered	Date To be Administered
Exam 1	4	CHA 09/9/2019 @ 1000 DAN 09/12/19 @ 1600
Exam 2	6	CHA 09/23/2019 @ 1000 DAN 09/26/19 @ 1600
Exam 3	8	CHA 10/07/2019 @ 1000 DAN 10/10/2019 @ 1600
Exam 4	12	CHA 11/4//2019 @ 1000 DAN 11/7/2019 @ 1600
Exam 5—Comprehensive Final	15	CHA 12/2/2019 @ 1000 DAN 12/5/2019 @1600
Theory – Proctored ATI	Unit/Week Administered	Date To be Administered
Community Health Proctored	13	CHA 11/11//2019 @ 1000 DAN 11/14/2019 @ 1600
Theory – Written Assignments	Unit/Week Due	Date Due
Syllabus calendar activity—In class	01	CHA 08/19//2019 @ 1000 DAN 08/22/2019 @ 1600
Discussion Post 1: Whose Who	02	CHA 08/25//2019 @ 2359 DAN 08/28/2019 @ 2359
Discussion Post 2: CDC	03	CHA 09/1//2019 @ 2359 DAN 09/4/2019 @ 2359
Rate calculation/Epidemiology Exercise-In class	03	CHA 09/2//2019 @ 1000 DAN 09/5/2019 @ 1600
Discussion Post 3: Violence	05	CHA 09/15//2019 @ 2359 DAN 09/18/2019 @ 2359
Discussion Post 4: Disaster/Post-Disaster	07	CHA 09/29//2019 @ 2359 DAN 10//2/2019 @ 2359
Contagion Movie Handout –In class	07	CHA 9/30//2019 @ 1000 DAN 9/3/2019 @ 1600
Discussion Post 5: Vaccinations	08	CHA 10/6//2019 @ 2359 DAN 10/9//2019 @ 2359
Legacy article reviews posted	09	CHA 10/13//2019 @ 2359 DAN 10/16/2019 @ 2359
Discussion Post 6 End of Life	10	CHA 10/20/2019 @ 2359 DAN 10/23/2019 @ 2359
Legacy Service Presentation/Literature review/ Posters & Peer Reviews-In class	10	CHA 10/21//2019 @ 1000 DAN 10//24/2019 @ 1600
Discussion Post 7: Health Care systems/Policy/Economics/Legal/Ethics	11	CHA 10/27//2019 @ 2359 DAN 10/30/2019 @ 2359
STI Presentation—In class	11	CHA 10/28//2019 @ 1000 DAN 10/31/2019 @ 1600
ATI Practice Quiz Community Health 2016 A	13	CHA 11/10//2019 @ 2359 DAN 11/13/2019 @ 2359

ATI Practice Quiz Community Health 2016 B	13	CHA 11/10//2019 @ 2359 DAN 11/13/2019 @ 2359
Windshield Survey Presentations-In class	14	CHA 11/4//2019 @ 1000 DAN 11/7/2019 @ 1600
NO LATE WORK ACCEPTED IN THIS 400 LEVEL COURSE		
Clinical – Written Assignments	Unit/Week Due	Date Due
Weekly Journal Page Discussion Posts	Weekly during clinical rotation	Sundays 11:59 pm after clinical day
NO LATE WORK ACCEPTED IN THIS 400 LEVEL COURSE		

N404 Clinical Expectations:

Course/Faculty Evaluation: As part of Lakeview’s continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

All Clinical Journal pages and required documents must be completed by the due date or the grade is a ZERO.

Clinical is Pass/Fail.

NO LATE WORK ACCEPTED IN THIS 400 LEVEL COURSE

See Student Handbook for All Institutional Policies

General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.

Unexcused absences can typically be planned for. A few examples of unexcused absences are vacations, family celebrations such as weddings or birthdays or too many assignments.

An excused absence is typically due to circumstances beyond a student’s control. Some examples are illness, death in the family, auto accident or an approved religious holiday

First Day of Class/Clinical Orientation

Students who miss the first day of class, lab, clinical, and/or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day must have prior approval from the Dean of Nursing and Course Coordinator.

See Theory Attendance Policy

If the student does not attend scheduled class(es) during the semester, their ability to complete the course will be evaluated.

Clinical Attendance Policy

In order to ensure continuity of patient care, a student must notify the course coordinator and clinical faculty of an absence prior to the start of a clinical experience. Failure to notify the course coordinator and clinical faculty of an absence in advance of the clinical experience will be documented and the student will receive an unexcused absence. Clinical instructors will notify course coordinators of absences the same day the student misses clinical.

In order to maintain patient safety, the faculty may dismiss the student from the clinical area with instructions to remedy the problem if the student is not prepared for the clinical experience. Such dismissal will be documented as an unexcused absence. Clinical absences will be documented and clinical makeup is at the discretion of the course coordinator.

Hospital based clinical hours missed may be made up on a 2:1 hour basis either by simulation or on a 1:1 basis, demonstrating skills in lab. Nonhospital based clinical hours may be made up as determined by the course coordinator. The course coordinator will notify the lab coordinator. Students are expected to meet all required clinical objectives to achieve a “pass” for clinical. Missing the first clinical day/clinical orientation of the course may result in a drop from the course.

How to Decide if you are Too Sick to Attend Clinical:

- Fever > 100.4
- Conjunctivitis (Pink Eye)
- Diarrhea lasting more than 12 hours
- Group A Strep culture, confirmed or physician diagnosed
- Jaundice yellowing of the skin, which might suggest viral hepatitis
- Cold sores (herpes)
- Active measles, mumps, pertussis, rubella, or chicken pox
- Upper respiratory infection (cold)
- Tuberculosis and/or positive TB skin test
- Shingles (chicken pox) or any rash of unknown origin
- Head lice
- Scabies (mites that burrow under the skin causing a rash)
- Any draining wound such as an abscess or boil
- Impetigo (type of skin infection)
- Mononucleosis

Access and Accommodations:

Your experience in this class is important to me. If you have already established accommodations with Disability Service Vicky Welge, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Vicky Welge at 217-709-0939 or email Vicky at vwelge@lakeviewcol.edu to see if you are eligible for accommodations. Vicky Welge offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found at <https://www.lakeviewcol.edu/catalog-2019-2019/section-v-policies-and-standards-behavior/code-conduct>

Graduation Requirements:

Upon successful completion of the prescribed program, a Bachelor of Science Degree in Nursing (BSN) is conferred. The responsibility for knowing and achieving these requirements rests with the student.

1. Successfully complete the prescribed curriculum of 120 semester hours:

a) Complete all the related general education College course requirements. (60 semester credit hours) with a minimum GPA of a 2.5 on a 4.0 scale.

b) Complete all required nursing courses (60 semester credit hours) with a minimum GPA of a 2.5 on a 4.0 scale.

2. Earn a minimum of 30 semester credit hours of nursing coursework from Lakeview College of Nursing.

3. Complete an “Intent to Graduate” form, <http://www.lakeviewcol.edu/documents/PetitiontoGraduate.pdf> and return it to the Director of Enrollment/Registrar at the time of registering for N308 Infant, Child & Adolescent Health.

4. Attain a passing score on a standardized nursing assessment test.

5. Attend in person, three-day NCLEX-RN review class, offered by the College, in the last semester of coursework.

Standardized Nursing Assessment Testing

The standardized nursing assessment test, ATI Comprehensive Predictor, is a graduation requirement. The ATI Comprehensive Predictor must be passed to graduate and, therefore, before taking the NCLEX-RN examination. The minimum required score for passing is a 95% on the ATI Comprehensive Predictor and is based on national norms. The assessment test is given before commencement. If a student does not pass the ATI Comprehensive Predictor on the first attempt, the student will be required to complete Virtual ATI. When the Virtual ATI nurse educator releases the student to take the NCLEX-RN, graduation requirements will be fulfilled.

No degree will be awarded until all requirements are met.



Academic Integrity Honor Code

Student's Signature:

Stephanie Vance Date: 8/22/19

Student's Printed Name:

Stephanie Vance

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N442

Fall 2019

My signature above verifies that I have read and understand the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.

This course has an online acknowledgment of the syllabus through the dropbox in Edvance360. Please read the statement that acknowledges your understanding of this document and sign the document. Submit it to the dropbox by 2359 on the first day of class in order to move forward in the course.