

**N301 Adult Health I
TEACHING PLAN INSTRUCTIONS AND EVALUATION**

STUDENT NAME: _____ Date: _____

Use the format page included for preparing the written component of the teaching plan. Students will be evaluated on the written plan (15 points) and on the presentation of the teaching plan (10 points). Total Points possible = 25 points.

SCORE

I. Evaluation of the **written component**

Assessment of patient/client/class

(3 points)

- Prior knowledge of subject to be taught
- Determine patient's motivation to learn content
- Health beliefs/values (Taylor pgs 70 & 513)
- Psychosocial adaptations/adjustment to illness
- Compliance with health care protocols
- Assess patient's ability to learn
- Developmental level
- Physical capabilities/health status
- Language skills/literacy
- Level of education

Nursing Diagnosis Identified

(1 point)

Planning

(3 points)

State objectives and outcomes: Include at least one from each learning domain:
Cognitive, Affective & Psychomotor

Interventions

(2 points)

- List the content to be included in instruction. Be specific and accurate.
- Logical sequence.
- Simple to complex.
- Organized

Methods/Teaching Tools

(2 points)

- Instructional methods to be used:
- Examples are: Discussion
 - Question & Answer
 - Demonstration/Return Demonstration
 - Strategies to keep patient's attention
 - Methods to include patient in teaching/participation

Evaluation

(3 points)

Determine achievement of learning objectives based on expected outcomes. Identify strengths/weaknesses, Suggest modifications to plan; i.e. what would have made it better

References Listed in APA format.

(1 point)

TOTAL CONTENT

_____/15

II. Evaluation of **teaching presentation**

(10 points)

_____/10

- Introduction of content, Patient put at ease, Eye contact,
- Clear speech and organized presentation, Environment conducive to learning,
- Family included, Accuracy of info, Validation of learning status, Use of teaching aids,
- Appropriate non-verbal body language etc.

Date Submitted: _____

Total points

_____/25

**N 301 Nursing the Adult Client
TEACHING PLAN**

Student Name: URVISH AMIN

Subject: RIGHT HIP FX

Nursing Diagnosis: RISK FOR KNOWLEDGE DEFICT DUE TO NO PRIOR TEACHING ABOUT HEALTH ISSUE

Relevant Assessment Data (see instructions)	Patient Outcomes (see instructions re: 3 domains of learning)	Teaching Outline (be specific and use a logical sequence)	Teaching Tools (see instructions)	Evaluation (see instructions)
<p>This is a 68yr old female patient that has had no prior teachings about health issue. She is very independent at home and does all care by self. This patient is of caucasian origin and has many family members that are willing to aid in her care. She occurred a fall at home which lead to her hip fracture. Patient was taught to remove any throw rugs she might have to prevent getting her foot caught and having another fall. Patient was also taught about the type of fracture she had and was given information on how to keep her leg while at rest.</p>	<p>Cognitive objective: The main objective for this patient is to remember, understand, and apply the information provided to her about he health condition. The patient was taught about the emergent requirements for her to do to improve her health.</p> <p>Cognitive outcome: This patient was able to repeat back to me all the important aspects of care that should be provided for her.</p> <p>Affective Objective: This patient will be willing to learn and follow all directions for her health and will continue to do so until she is better.</p> <p>Affective Outcome: This patient was respectful towards me while I was teaching her and was open to all the measures necessary to conduct better care for her.</p> <p>Psychomotor Objective: The patient will be able to walk at least a minimum of 20 feet by the end of the day. Patient should be proactive in her care.</p> <p>Psychomotor outcome: Patient was not able to walk the amount required but did she she would be more proactive</p>	<p>After you leave the hospital:</p> <ul style="list-style-type: none"> - Take medicine as prescribed - Patient should not flex hip outward or it could cause it to pop out of socket - Make sure to watch for respiratory depression if on pain medications - Physical therapy meetings should be attended - Ensure recommended intake of calcium and vitamin D - Monitor for development problems like osteoporosis - Take a precautions to prevent falls and accidents - Prevent injury with slow steady movements 	<p>Patient was taught using a computer for reference.</p>	<p>I think that this patient is well prepared for her future discharge and will take great care of her health. She has many support system that would help her so it makes a tremendous difference for that. She was taught with the computer in her room which made it easier to talk about the better meant of her care. This teaching plan will help the patient have a accident free recovery but one thing that I wish the patient would have done is walk 20 feet so that way she is able to increase circulation to her lower extremities.</p>

Reference(s):