

# Nervous System: Nervous Tissue and Brain

chapter  
**10**

**Answer Key:** Textbook page references are provided as a guide for answering these questions. A complete answer key was provided for your instructor.

## OBJECTIVES

1. Define the two divisions of the nervous system.
2. List three general functions of the nervous system.
3. Discuss the cellular composition of the nervous system, including:
  - Compare the structure and functions of the neuroglia and neuron.
  - Explain the function of the myelin sheath.
  - Explain how a neuron transmits information.
4. Describe the structure and function of a synapse.
5. Describe the functions of the four major areas of the brain and the four lobes of the cerebrum.
6. Describe how the skull, meninges, cerebrospinal fluid, and blood-brain barrier protect the central nervous system.

## Part I: Mastering the Basics

### MATCHING

#### Organization of the Nervous System

*Directions: Match the following terms to the most appropriate definition by writing the correct letter in the space provided. Some terms may be used more than once. See text, pp. 172-173.*

- A. central nervous system (CNS)
- B. peripheral nervous system
- C. motor nerves
- D. sensory nerves
- E. integrative function

1. \_\_\_\_\_ Nerves that carry out the plans made by the CNS
2. \_\_\_\_\_ Part of the nervous system that contains the brain and spinal cord
3. \_\_\_\_\_ Also described as *afferent nerves*

4. \_\_\_\_\_ Nerves that gather information from the environment and carry it to the CNS
5. \_\_\_\_\_ Part of the nervous system consisting of nerves that connect the brain and the spinal cord with the rest of the body
6. \_\_\_\_\_ Also described as *efferent nerves*
7. \_\_\_\_\_ The processing and interpretation of information by the cells of the CNS; the decision-making capability

### MATCHING

#### Nerve Cells

*Directions: Match the following terms to the most appropriate definition by writing the correct letter in the space provided. See text, pp. 173-175.*

- A. neurons
- B. astrocyte
- C. ependymal cell
- D. Schwann cells
- E. ganglia
- F. nuclei
- G. microglia
- H. neuroglia (glia)

1. \_\_\_\_\_ Common type of glial cell that supports and protects the neurons; helps form the blood-brain barrier
2. \_\_\_\_\_ Nerve tissue that is called *nerve glue*; composed of astrocytes, microglia, oligodendrocytes, and ependymal cells
3. \_\_\_\_\_ Nerve cells that transmit information as electrical signals
4. \_\_\_\_\_ Type of glial cell that lines the inside cavities of the brain; helps form the cerebrospinal fluid
5. \_\_\_\_\_ Glial cells that engage in phagocytosis of pathogens and damaged tissue
6. \_\_\_\_\_ Glial cells that form the myelin sheath in the peripheral nervous system

- 7. \_\_\_\_\_ Clusters of cell bodies located within the CNS
- 8. \_\_\_\_\_ Clusters of cell bodies located in the peripheral nervous system

- 3. \_\_\_\_\_ White fatty material that surrounds the axon; increases the rate at which the electrical signal travels along the axon
- 4. \_\_\_\_\_ Short segments of the axonal membrane that are not covered by myelin sheath
- 5. \_\_\_\_\_ Part of the axon where the neurotransmitters are stored

**MATCHING**

**Parts of a Neuron**

*Directions: Match the following terms to the most appropriate definition by writing the correct letter in the space provided. Some terms may be used more than once. See text, pp. 173-174, 180.*

- |                     |                        |
|---------------------|------------------------|
| A. cell body        | E. neurilemma          |
| B. axon             | F. myelin sheath       |
| C. axon terminal    | G. dendrites           |
| D. nodes of Ranvier | H. acetylcholine (ACh) |

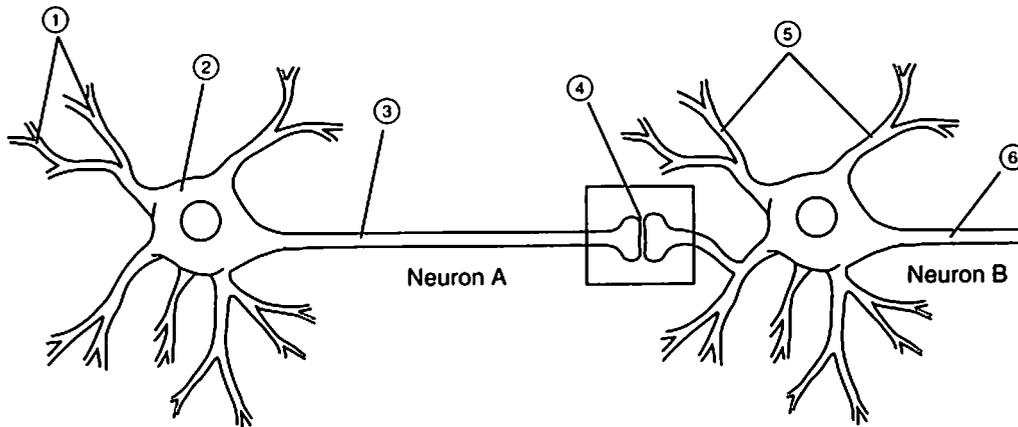
- 1. \_\_\_\_\_ Part of the neuron that transmits information away from the cell body
- 2. \_\_\_\_\_ Part of the neuron that contains the nucleus; dendrites bring information to this structure, and the axon carries information away from this structure.

- 6. \_\_\_\_\_ Treelike part of the neuron that receives information from another neuron; transmits that information toward the cell body
- 7. \_\_\_\_\_ Layer of cells that covers the axons of peripheral neurons; concerned with nerve regeneration
- 8. \_\_\_\_\_ Makes white matter white
- 9. \_\_\_\_\_ Allows for saltatory conduction of the nerve impulse
- 10. \_\_\_\_\_ A common neurotransmitter

**READ THE DIAGRAM**

**Two Neurons and a Synapse**

*Directions: Referring to the illustration, write the numbers in the blanks. See text, p. 181.*



- |                                    |  |
|------------------------------------|--|
| 1. _____ The cell body of neuron A | 7. _____ Structure that carries the electrical signal to the cell body of neuron A       |
| 2. _____ The axon of neuron B      | 8. _____ Point at which neuron A communicates with neuron B                              |
| 3. _____ The synapse               | 9. _____ Structure that carries the action potential away from the cell body of neuron B |
| 4. _____ The dendrites of neuron B | 10. _____ and _____ are dendrites.   |
| 5. _____ The axon of neuron A      | 11. _____ and _____ are axons.   |
| 6. _____ The dendrites of neuron A |  |

**COLORING AND DRAWING**

*Directions: For the figure on p. 76, color the appropriate areas as indicated below.*

1. Color the dendrites of neuron A *red*.
2. Color the axon of neuron B *yellow*.
3. Color the presynaptic membrane *blue*.
4. Color the postsynaptic membrane *green*.

**DRAW IN**

*Directions: For the figure on p. 76, draw in the structures indicated below.*

1. The storage of the neurotransmitter within the vesicles of the axon terminal
2. The myelin sheath and nodes of Ranvier on the axon of neuron A
3. An arrow that indicates the direction of movement of the nerve impulse (action potential)

**MATCHING****Nerve Impulse**

*Directions: Match the following terms to the most appropriate definition by writing the correct letter in the space provided. Some terms may be used more than once. See text, pp. 175-178.*

- |                                     |
|-------------------------------------|
| A. depolarization                   |
| B. resting membrane potential (RMP) |
| C. action potential                 |
| D. repolarization                   |
1. \_\_\_\_\_ The inside of the neuron becomes positively charged.
  2. \_\_\_\_\_ The inside of the unstimulated neuron is negative; electrical charge is caused by the outward leak of potassium ( $K^+$ ).
  3. \_\_\_\_\_ The depolarized neuron returns to the resting state.
  4. \_\_\_\_\_ The first phase of the action potential caused by an inward movement of sodium ( $Na^+$ )
  5. \_\_\_\_\_ The changes in electrical charge across the membrane during depolarization and repolarization; also called the *nerve impulse*
  6. \_\_\_\_\_ The second phase of the action potential that is caused by the outward movement of potassium ( $K^+$ )

**MATCHING****Bumps and Grooves**

*Directions: Match the following terms to the most appropriate definition by writing the correct letter in the space provided. Some terms may be used more than once. See text, pp. 182-184.*

- |                   |                         |
|-------------------|-------------------------|
| A. central sulcus | E. gyrus                |
| B. sulcus         | F. precentral gyrus     |
| C. fissure        | G. postcentral gyrus    |
| D. lateral sulcus | H. longitudinal fissure |
1. \_\_\_\_\_ Convolution located on the frontal lobe immediately anterior to the central sulcus
  2. \_\_\_\_\_ A bump or elevation on the surface of the cerebrum
  3. \_\_\_\_\_ A shallow groove found on the surface of the brain
  4. \_\_\_\_\_ A deep groove found on the surface of the brain
  5. \_\_\_\_\_ Also called a *convolution*
  6. \_\_\_\_\_ Convolution that is located on the parietal lobe immediately posterior to the central sulcus
  7. \_\_\_\_\_ Sulcus that separates the frontal lobe from the parietal lobes
  8. \_\_\_\_\_ Groove that separates the temporal lobe from the frontal and parietal lobes
  9. \_\_\_\_\_ Deep groove that separates the left and right hemispheres
  10. \_\_\_\_\_ Sulcus that separates the primary motor cortex from the primary somatosensory cortex

**MATCHING****Parts of the Brain**

*Directions: Match the following terms to the most appropriate definition by writing the correct letter in the space provided. Some terms may be used more than once. See text, pp. 182-190.*

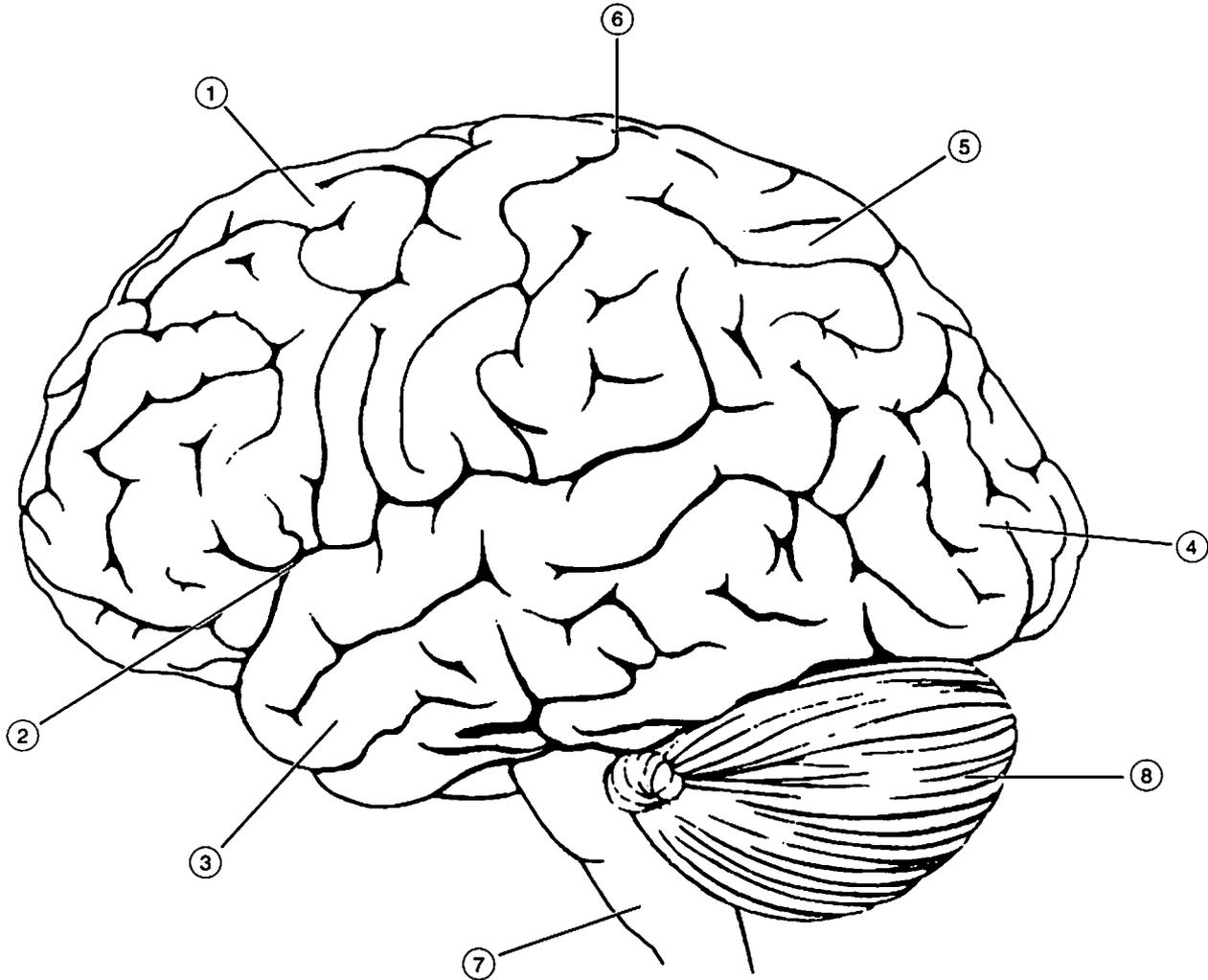
- |                  |                        |
|------------------|------------------------|
| A. cerebrum      | I. limbic system       |
| B. brain stem    | J. reticular formation |
| C. diencephalon  | K. occipital lobe      |
| D. pons          | L. hypothalamus        |
| E. cerebellum    | M. thalamus            |
| F. frontal lobe  | N. medulla oblongata   |
| G. parietal lobe | O. corpus callosum     |
| H. temporal lobe |                        |

1. \_\_\_\_\_ Largest part of the brain
2. \_\_\_\_\_ Called the *emotional brain*
3. \_\_\_\_\_ We first become aware of pain at this level of the diencephalon; however, this structure does not allow us to determine the type of pain or locate the source of the pain.
4. \_\_\_\_\_ Part of the brain stem that connects the brain to the spinal cord
5. \_\_\_\_\_ The central sulcus separates the frontal lobe from this lobe.
6. \_\_\_\_\_ Composed of the midbrain, pons, and medulla oblongata
7. \_\_\_\_\_ Part of the diencephalon that controls the pituitary gland; also helps control the autonomic nervous system, water balance, and body temperature
8. \_\_\_\_\_ Part of the brain that is divided into the right and left hemispheres
9. \_\_\_\_\_ Composed of the thalamus and the hypothalamus
10. \_\_\_\_\_ This structure means *bridge*; it helps regulate breathing rate and rhythm.
11. \_\_\_\_\_ Bands of white matter that join the right and left cerebral hemispheres
12. \_\_\_\_\_ The precentral gyrus of this cerebral lobe is the major motor cortex; nerve impulses that originate in the motor area control voluntary muscle activity.
13. \_\_\_\_\_ The postcentral gyrus of this cerebral lobe is the primary somatosensory area.
14. \_\_\_\_\_ Plays a key role in personality development, emotional and behavioral expression, and performance of high-level thinking and learning tasks
15. \_\_\_\_\_ Cerebral lobe that contains the primary auditory cortex (hearing) and the olfactory cortex (smell)
16. \_\_\_\_\_ Part of the brain stem called the *vital center* because it regulates vital processes such as blood pressure, heart rate, and respirations
17. \_\_\_\_\_ Part of the brain stem that contains the vomiting center
18. \_\_\_\_\_ Cerebral lobe that contains the frontal eye fields
19. \_\_\_\_\_ Cerebral lobe that controls motor speech
20. \_\_\_\_\_ Crossing of most motor fibers occurs here
21. \_\_\_\_\_ A motor homunculus lives in this cerebral lobe.
22. \_\_\_\_\_ A sensory homunculus lives in this cerebral lobe.
23. \_\_\_\_\_ Cerebral lobe that is primarily concerned with vision
24. \_\_\_\_\_ Part of the diencephalon that acts as a relay and sorting station for most sensory fibers
25. \_\_\_\_\_ This widespread group of cells is concerned with the sleep-wake cycle and consciousness; signals passing from this structure to the cerebral cortex keep us awake.
26. \_\_\_\_\_ Cerebral lobe that contains Broca's area
27. \_\_\_\_\_ Damage to this cerebral lobe causes cortical blindness.
28. \_\_\_\_\_ Part of the brain stem that contains the emetic center
29. \_\_\_\_\_ Brain structure that protrudes from under the occipital lobe; concerned primarily with the coordination of skeletal muscle activity
30. \_\_\_\_\_ Damage to this cerebral lobe causes cortical deafness
31. \_\_\_\_\_ Part of the brain stem that receives information from the chemoreceptor trigger zone (CTZ)
32. \_\_\_\_\_ Composed of the frontal, parietal, occipital, and temporal lobes
33. \_\_\_\_\_ Cerebral lobe that functions as the CEO (chief executive officer)

## READ THE DIAGRAM

## Brain

Directions: Referring to the diagram, fill in the space with the correct numbers. Some numbers may be used more than once. See text, pp. 182-188.



- |   |   |
|---|---|
| 1. _____ Part of the brain stem   | 7. _____ Cerebral lobe that is concerned primarily with vision  |
| 2. _____ Called the <i>vital center</i> because it regulates respirations, blood pressure, and heart rate | 8. _____ Cerebral lobe that is concerned primarily with hearing   |
| 3. _____ Central sulcus that separates the frontal lobe from this lobe                                    | 9. _____ The lateral sulcus separates the temporal lobe from this anterior cerebral lobe.   |
| 4. _____ The precentral gyrus of this cerebral lobe is the major motor cortex.                            | 10. _____ This cerebral lobe contains Broca's area.   |
| 5. _____ The postcentral gyrus of this cerebral lobe is the primary somatosensory area.                   | 11. _____ This "little brain" protrudes from under the occipital lobe and is concerned with skeletal muscle coordination.                                     |
| 6. _____ Fissure or groove that separates the primary motor cortex from the primary somatosensory area    | 12. _____ The pyramidal tract arises from this cerebral lobe; the tract carries electrical signals to skeletal muscles, causing voluntary muscle contraction. |

- |   |  |
|---|--|
| <p>13. _____ Destruction of this cerebral lobe causes cortical blindness.</p> <p>14. _____ Destruction of this cerebral lobe causes cortical deafness.</p> <p>15. _____ This sulcus separates the frontal and parietal lobes from the temporal lobe.</p> <p>16. _____ Contains the emetic center</p> <p>17. _____ CEO</p> | <p>1. _____ Tough outermost layer of the meninges; means <i>hard mother</i></p> <p>2. _____ Cerebrospinal fluid is formed from these blood vessels and ependymal cells that line the ventricular walls.</p> <p>3. _____ The astrocytes help form this capillary structure that prevents harmful substances in the blood from diffusing into the brain and spinal cord.</p> <p>4. _____ Cranium and vertebral column</p> <p>5. _____ Cerebrospinal fluid circulates around the brain and spinal cord within this space.</p> <p>6. _____ Cavities that are filled with blood and help drain the cerebrospinal fluid</p> <p>7. _____ Called the <i>lateral, third, and fourth</i></p> <p>8. _____ The soft innermost layer of the meninges; means <i>soft mother</i></p> <p>9. _____ Finger-like structures that project into the dural sinuses to allow drainage of the cerebrospinal fluid</p> <p>10. _____ Hole in the center of the spinal cord through which cerebrospinal fluid flows from the ventricles of the brain to the lower end of the spinal cord</p> <p>11. _____ The middle layer of the meninges; means <i>spider</i> because the layer looks like a spider web</p> <p>12. _____ Composed of the dura mater, arachnoid mater, and pia mater</p> <p>13. _____ Meningeal layer that forms the tentorium</p> |
|---|--|

## COLORING

### Xs, Ys, and Zs . . . Yap Yap Yap

*Directions: Color or mark the appropriate areas on the illustration on the previous page as indicated below.*

1. Color the frontal lobe *red*.
2. Color the occipital lobe *yellow*.
3. Color the parietal lobe *green*.
4. Color the temporal lobe *blue*.
5. Draw a black circle around Wernicke's area.
6. Put a string of Xs along the precentral gyrus.
7. Put a string of Ys along the postcentral gyrus.
8. Put a string of Zs along the gyrus that forms a motor homunculus.
9. Label Broca's area as *Yap Yap Yap*.
10. Put an *E* on the frontal eye fields.

## MATCHING

### Protection of the Brain and Spinal Cord

*Directions: Match the following terms to the most appropriate definition by writing the correct letter in the space provided. See text, pp. 190-193.*

- |                        |                    |
|------------------------|--------------------|
| A. bone                | G. choroid plexus  |
| B. blood-brain barrier | H. dura mater      |
| C. meninges            | I. central canal   |
| D. pia mater           | J. arachnoid mater |
| E. dural sinuses       | K. subarachnoid    |
| F. ventricles          | L. arachnoid villi |

**ORDERING**

**Cerebrospinal Fluid**

*Directions: Trace the formation of cerebrospinal fluid from its formation across the choroid plexus in the lateral ventricles to its absorption into the cerebral veins. Use the words listed below. See text, pp. 190-193.*

- |                  |                           |
|------------------|---------------------------|
| fourth ventricle | arachnoid villi           |
| third ventricle  | central canal or foramina |
| dural sinuses    | subarachnoid space        |

1. choroid plexus of the lateral ventricles
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. cerebral veins

**SIMILARS AND DISSIMILARS**

*Directions: Circle the word in each group that is least similar to the others. Indicate the similarity of the three words on the line below each question.*

1. astrocytes neurons ependymal oligodendrocytes cells  
\_\_\_\_\_
2. cell body dendrites sulcus axon  
\_\_\_\_\_
3. neurilemma myelin sheath synapse nodes of Ranvier  
\_\_\_\_\_
4. depolarization action reflex repolarization potential arc  
\_\_\_\_\_
5. pia convolution arachnoid dura  
\_\_\_\_\_
6. axon lateral third fourth  
\_\_\_\_\_

7. pons cerebrum medulla oblongata midbrain  
\_\_\_\_\_
8. frontal brain stem parietal temporal  
\_\_\_\_\_
9. temporal parietal occipital hypothalamus  
\_\_\_\_\_
10. hypothalamus central thalamus diencephalon sulcus  
\_\_\_\_\_
11. Broca's area occipital lobe frontal eye fields frontal lobe  
\_\_\_\_\_
12. acetylcholine synapse cerebrospinal fluid ACh receptors  
\_\_\_\_\_
13. central sulcus longitudinal fissure corpus callosum lateral sulcus  
\_\_\_\_\_
14. Na<sup>+</sup> influx depolarization pia mater K<sup>+</sup> efflux  
\_\_\_\_\_
15. serotonin dopamine cerebrospinal fluid (CSF) GABA  
\_\_\_\_\_
16. cerebellum cerebrum primary visual cortex occipital  
\_\_\_\_\_
17. gyrus sulcus cerebral "speed bump" convolution  
\_\_\_\_\_
18. temporal ependymal hearing primary auditory cortex  
\_\_\_\_\_

19. basal ganglia    tentorium    shaking palsy    dopamine deficient

20. choroid plexus    ependyma    GABA    CSF

21. frontal lobe    vomiting center    respiratory control center    medulla oblongata

22. motor homunculus    foramen magnum    cerebrum    frontal lobe

23. choroid plexus    arachnoid villus    dopamine    CSF

4. The central sulcus, lateral fissure, and longitudinal fissure
- separate or divide cerebral lobes.
  - are brain stem structures.
  - are located only on the right side of the brain.
  - separate the cerebrum from the cerebellum.
5. The frontal, parietal, occipital, and temporal lobes
- are cerebral structures.
  - comprise the brain stem.
  - are parts of the diencephalon.
  - perform only sensory functions.
6. A deficiency of the neurotransmitter in the basal nuclei
- stimulates the CTZ and emetic center.
  - causes a type of motor impairment called *Parkinson's disease*.
  - causes demyelination and multiple sclerosis.
  - causes cortical blindness.

7. A rapid influx of sodium ( $\text{Na}^+$ ) into a neuron
- makes the inside of the neuron more negative than resting membrane potential.
  - causes repolarization.
  - causes depolarization.
  - prevents the firing of an action potential.

8. What is the result of damage to Broca's area?
- paralysis of all the extremities
  - respiratory depression
  - blindness
  - impaired motor speech

9. A staggering gait and imbalance are most descriptive of
- damage to the occipital lobe.
  - impaired function of the medulla oblongata.
  - cerebellar dysfunction.
  - stimulation of the CTZ.

10. Repolarization of a neuron occurs in response to
- a rapid influx of sodium.
  - a rapid efflux of potassium.
  - an influx of  $\text{K}^+$ .
  - an influx of calcium.

11. The medulla oblongata, pons, and midbrain are
- parts of the brain stem.
  - cerebral lobes.
  - dopamine-secreting nuclei.
  - auditory association areas.

## Part II: Putting It All Together

### MULTIPLE CHOICE

Directions: Choose the correct answer.

- A nerve impulse that originates in the precentral gyrus of the cerebrum
  - allows you to see.
  - helps you analyze the meaning of speech.
  - increases respiratory rate.
  - causes skeletal muscle contraction and movement.
- The medulla oblongata is called (the)
  - vital center because it plays an important role in the control of respirations and cardiovascular function.
  - emotional brain.
  - primary somatosensory area because it receives information about breathing and heart rate.
  - Broca's area because it controls motor speech.
- Which of the following is most descriptive of multiple sclerosis?
  - a disease in which the myelin sheath is gradually replaced by scar tissue
  - a neuromuscular disorder caused by a deficiency of dopamine
  - brain death caused by cerebral hypoxia
  - increased intracranial pressure that causes downward displacement (herniation) of the brain stem

12. What happens at a synapse?
  - a. saltatory conduction
  - b. formation of cerebrospinal fluid
  - c. chemical transmission of information
  - d. synthesis of myelin sheath
13. The choroid plexus is most concerned with
  - a. memory.
  - b. formation of cerebrospinal fluid.
  - c. the drainage of cerebrospinal fluid.
  - d. the integrity of the blood–brain barrier.
14. Saltatory conduction refers to the
  - a. flow of the cerebrospinal fluid.
  - b. “leaping” movement of the nerve impulse.
  - c. pH of the cerebrospinal fluid.
  - d. blood flow through the brain.
15. Which of the following is most descriptive of ganglia?
  - a. cells of the blood–brain barrier
  - b. cells that comprise the corpus callosum
  - c. clusters of cell bodies
  - d. myelinated fibers
16. The meninges
  - a. include the pia, arachnoid, and dura maters.
  - b. cover the axons of all peripheral nerves.
  - c. form the blood–brain barrier.
  - d. are mucous membranes.
17. In which structure does the cerebrospinal fluid not circulate?
  - a. subarachnoid space
  - b. central sulcus
  - c. ventricles
  - d. central canal
18. Which of the following is least descriptive of the primary auditory cortex?
  - a. hearing
  - b. temporal lobe
  - c. precentral gyrus
  - d. sensory
19. What is the usual cause of impaired mental functioning in older adults?
  - a. loss of frontal lobe neurons
  - b. deterioration of Broca’s area
  - c. demyelination of all neurons within the CNS
  - d. age-related diseases such as atherosclerosis

20. Who acts like she is in another world?
  - a. Dora Mater
  - b. Di Encephalon
  - c. Nerve Anna
  - d. Hy P. O’Thalamus

### CASE STUDY

T.K.O., a professional boxer, sustained a severe blow to his head in round 8. As he left his corner to begin the ninth round, he collapsed to the floor. He was rushed to the emergency department in an unconscious state and was diagnosed with a subdural hematoma. He was placed in a semi-Fowler’s position and given a diuretic. Holes were drilled in his skull to relieve the intracranial pressure.

1. Where was the clot located?
  - a. within a cerebral ventricle
  - b. within the central sulcus
  - c. under the outer layer of meninges
  - d. within the central canal
2. Which of the following is true about the blood clot?
  - a. It may continue to expand as water is pulled into the clot.
  - b. It will probably dissolve on its own but generally causes blindness.
  - c. It will stop enlarging as soon as the bleeding stops; no treatment is necessary after the bleeding stops.
  - d. All blood clots in the brain are lethal, with or without treatment.
3. What caused the loss of consciousness? The
  - a. blood clot was pressing on the brain and causing an elevation in intracranial pressure.
  - b. hematoma was producing a brain-toxic substance.
  - c. blood clot was blocking the formation of cerebrospinal fluid.
  - d. hematoma caused a brain abscess because a clot is an excellent place for pathogens to grow.

Student Name \_\_\_\_\_

## Part III: Challenge Yourself!

### GROUPS AND PUZZLE

1. Which group is incorrect?
  - a. parts of a neuron: dendrites, cell body, axon
  - b. types of nerve cells: neurons, neuroglia
  - c. meninges: pia mater, arachnoid mater, dura mater
  - d. parts of the brain stem: corpus callosum, pons, medulla oblongata
  
2. Which group is incorrect?
  - a. parts of a neuron: dendrites, cell body, axon
  - b. types of nerve cells: neurons, neuroglia
  - c. types of glia: astrocytes, ependymal cells, oligodendrocytes, gyri
  - d. lobes of the cerebrum: frontal, parietal, occipital, temporal
  
3. Which group is incorrect?
  - a. lobes of the cerebrum: frontal, parietal, occipital, temporal
  - b. parts of the brain stem: midbrain, occipital lobe, medulla oblongata
  - c. parts of the diencephalon: thalamus, hypothalamus
  - d. electrical events: depolarization, repolarization, action potential

### PUZZLE

**Hint: The Itsy Bitsy Spider . . . in the CNS**

*Directions: Perform the following functions on the Sequence of Words that follows. When all the functions have been performed, you are left with a word or words related to the hint. Record your answer in the space provided.*

Functions: Remove the following:

1. Hard mother
2. Type of glial cell concerned with the formation of cerebrospinal fluid

3. Soft mother
4. The names of the four ventricles
5. Cerebrospinal fluid circulates within here.
6. The hole in the spinal cord through which cerebrospinal fluid flows
7. The cluster of capillaries across which cerebrospinal fluid is formed
8. Blood-filled space that drains cerebrospinal fluid
9. Cerebral lobes (four)
10. Parts (three) of the brain stem

### Sequence of Words

PIAMATERPONSFRONTALEPENDY  
 MAMEDULLAOBLONGATACHOROID  
 PLEXUSPARIETALDURAMATERLAT  
 ERALARACHNOIDCENTRALCANAL  
 TEMPORALTHIRDOCCIPITALFOUR  
 T H S U B A R A C H N O I D S P A  
 C E M I D B R A I N D U R A L S I N U S

Answer: \_\_\_\_\_