

SUPPORT PLAN ADDENDUM – INTENSIVE SERVICES

Agency Details

	Name	Jackson County DAC
	Address	224 Main Street, PO Box 805, Lakefield, MN, US, 56150
	Phone Number	(507) 840-0644
	Email ID	jody_rizzi@jacksoncountydac.com

Client Details

	Name	Citlali Cedillo
	Address	108 9th Street, , Windom, MN, , 56101
	Phone Number	(507) 831-2281
	Email ID	citlali.cedillo@noemail.com

Overview

Date of Development	07/10/2025
Start Date	09/01/2025
End Date	08/31/2026
Name of the person completing the Document	Josie Veigel
Legal Representative	Isidro Cedillo, Father
External Case Manager	Haley Olson, Watonwan County

Services and Supports

Services to be provided	The DAC supports people for whatever is necessary to meet their individual needs and preferences. In general, the DAC provides day training & habilitation services (DT&H).
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	<p>Services are designed to encourage people to develop and maintain life skills so they can fully participate in community life. These services may include developing skills that help people achieve greater independence, productivity, and community inclusion or to increase and maintain a person's physical, intellectual, emotional and social functioning. DT&H services provide training, supervision and support in the areas of communication, community access, independent living, money management & budgeting, pedestrian/street safety, positive behavior support, public transportation, recreation & leisure, self-care, socialization, self-preservation, and/or work related skills training. People may choose to participate in a paid work activity, when work is available, such as community employment (competitive, integrated job or crew/group/enclave work) and center/facility-based employment opportunities (i.e. cutting maintenance cloths, simple office work, or light janitorial duties). When paid work is not available or upon a person's choosing, they may participate in unpaid activities such as social/leisure/recreation activities/opportunities that help maintain physical and mental well-being. The DAC offers a variety of activities, including but not limited to, walks outside, sensory activities, educational/learning opportunities, social and recreational activities, and/or leisure time (breaks and down-time, socialization). A calendar is posted on the wall with current and upcoming events that people may choose to participate in. These activities are for habilitation purposes and are not paid, as understood by Citlali and her support team.</p>
<p>Service details</p>	<p>In general, services will be provided Monday through Friday through the hours of 9:00 a.m. - 1:30 p.m. with transportation being provided to and from the service.</p>
<p>Service providing</p>	<p>Direct Support Staff, Program Supervisor, Activity Coordinator, and DAC Management including Designated Coordinators and Executive Staff when needed.</p>

Service provided method

Staff provide services to Citlali that supports her preferences, daily needs and activities, and accomplishments of her personal goals and service outcomes. Staff continue to attempt to provide community activities which Citlali can participate. Staff respect Citlali's history, dignity, and cultural background. Staff provide support so that Citlali has the self-determination to develop and exercise functional and age-appropriate skills, decision making and choice, personal advocacy, communication, and affirmation and protection of her civil and legal rights. Staff provide support in the most integrated setting available that supports, promotes, and allows inclusion and participation in the community as Citlali desires that enables him to interact with nondisabled persons to the fullest extent possible and develops and maintains her role as a valued community member. Staff also provides opportunities to promote Citlali's self-sufficiency as well as develops and maintains her social relationships and natural supports. Staff also assist in providing a balance between risk and opportunity to support Citlali in activities of her own choosing that may otherwise present a risk to the person's health, safety or rights. Citlali works with staff to complete tasks and activities of daily living. Citlali's support team meets semi-annually to discuss her support and services. Citlali participates (with staff assistance) in an annual satisfaction survey, indicating what he likes and dislikes about her services at the DAC. Staff also use a person-centered planning questionnaire to assist in providing services geared towards Citlali's preferences.

Services coordinated across 245D licensed providers

Yes

Describe service coordinated across 245D licensed providers	Citlali lives in a group home in Windom. Any concerns are communicated to Citlali's residential provider. Semi-annual progress reviews are sent out to Citlali's support team. Incidents are communicated within 24 hours of occurrence. Citlali and her support team meet on at least a semi-annual basis to discuss Citlali's outcomes, health, and any concerns/issues are noted at this time.
Need for service coordination between providers	Jackson County DAC, Sandy Swanson (PD), 507-662-6156 or 507-840-1354, Day Services Facility; Jackson County DAC, Josie Veigel (DC), 507-662-6156 or 507-327-5481, Designated Coordinator; Jackson County DAC, Rachel Schweigert (DC), 507-662-6156 or 507-360-8221, Office Manager; Jackson County DAC, Jody Rizzi (DM), 507-662-6156 or 507-840-0644, DAC Executive Director; Home for Creative Living (HCL) Kandi Eiyk (PS), 507-831-2281 or 507-351-8732; Home for Creative Living (HCL) Sabrina Christians (PD), 507-831-5801 or 507-221-4073; Watonwan County Human Services, Haley Olson, 507-375-7858, or 507-621-1801; Case Manager
Person require a restriction of their rights	No
Indicate what right(s) are restricted	NA
Can person use dangerous items	Yes
Any concerns or limitations	If Citlali were to use any dangerous items or equipment staff would be right next to her and use hand-over-hand assistance.
Emergency use of manual restraint	No
Opportunities to develop and maintain essential and life-enriching skills, abilities, strengths, interests, and preferences	Citlali has outcomes implemented to help her develop and maintain essential & life-enriching skills, abilities, strengths, interests and preferences. Staff and Citlali work on these outcomes to complete the outcomes together to encourage her ability to be independent and contribute to her independence. Staff also utilize teachable moments to develop self-preservation skills.
Opportunities for community access, participation, and inclusion in preferred	DAC staff will drive Citlali to any community participation and preferred activities she

community activities	wants to do in the community during her DT&H hours. DAC also offers activities in the community that Citlali may choose to participate in through her DT&H hours which could strengthen her personal relationships with other persons.
Opportunities to develop and strengthen personal relationships with other persons of the person's choice in the community	Staff offer ideas and choice to Citlali to help her develop and strengthen personal relationships with other persons in the community.
Opportunities to seek competitive employment and work at competitively paying jobs in the community	Citlali does not currently work in the community.
What is Important to this person?	Family and staff are important to Citlali.
A discussion of how technology may be used to meet the person's desired outcomes has occurred	Yes
Provide a summary that describes decisions made regarding the use of technology and a description of any further research that needs to be completed before a decision regarding the use of technology can be made	No technology is needed at this time to meet Citlali's desired outcomes.
The person's preferences for how services and supports are provided including positive support strategies and how the provider will support the person to have control of their schedule	Citlali and her team complete the person-centered positive support strategies
Is the current service setting the most integrated setting available and appropriate for the person?	Yes
The person currently receives services in (check as applicable)	Day services
Provide a summary of the discussion of options for transitioning the person out of a community setting controlled by a provider and into a setting not controlled by a provider (residential services). Include a statement about any decision made regarding transitioning out of a provider-controlled setting.	Citlali resides in a group home setting. Her residential provider continues to support her in looking for independent living.
Provide a summary of the discussion of options for transitioning from day services to	Citlali and her team discussed Citlali's current services at the DAC. Citlali works on

an employment service. Include a statement about any decision made regarding transitioning to an employment service.	outcomes to increase her independence and accountability to reach her goal of obtaining competitive employment. Citlali is offered to sort clothes for skill building. The DAC has not been able to find her community employment but would provide the support when the opportunity arises.
Describe any further research or education that must be completed before a decision regarding this transition can be made	At this time, Citlali will continue to work on her outcomes to increase her independence and accountability. Progress will be discussed semi-annually.
Does the person require the presence of staff at the service site while services are being provided?	Yes
If no, please provide information on when staff do not need to be present with this person (include community, home, or work) and for the length of time. If additional information regarding safety plan is needed, also provide	NA
Services and Supports General Notes	The DAC supports Citlali for whatever is necessary to meet his individual needs and preferences.

Health and Medical Needs - Allergies

Does the person need or want support in this area?	Yes
Overall Strengths, Functional Skills and Abilities in this area.	Citlali is allergic to penicillin. Citlali is to use only tide ultra oxi for laundry soap per her guardian as she becomes itchy with other laundry soap. Citlali has the overall strength to be cooperative with staff and medical professionals in regards to her allergies.
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Symptoms of an allergic reaction may include the following: rash, itching/swelling (especially of the face/tongue/throat), severe dizziness, and/or trouble breathing.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Health and Medical Needs - Seizures

Does the person need or want support in this area?	No
Overall Strengths, Functional Skills and Abilities in this area.	Citlali has no diagnosed seizure disorder.
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	NA
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Health and Medical Needs - Choking

Does the person need or want support in this area?	Yes
Overall Strengths, Functional Skills and Abilities in this area.	Citlali has the overall strength to eat independently with her fingers. Citlali has the functional skill and ability to be able to eat independently but may not chew her food thoroughly and relies on staff to ensure her food is cut into bite size pieces.
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	When Citlali is choking, she may appear panicked and may wave her arms or grab at her throat. Signs of symptoms of choking include struggling to breathe (gasping), coughing, gagging, and bluish lips or skin.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Health and Medical Needs - Special Dietary Needs

Does the person need or want support in this area?	Yes
Overall Strengths, Functional Skills and Abilities in this area.	Citlali is a low carb diabetic diet and brings a snack to the DAC which is usually some fruit and her lunch. Citlali has the overall strength to cooperate with her special dietary needs. Citlali has the overall strength to eat and drink independently. Citlali has the functional skill and ability to eat her food using a fork. However, she prefers to use her fingers.

Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Citlali cannot tell staff when her sugars are low or high. Citlali gets her blood sugar tested 3 times a day, once while at the DAC. She gets it checked before she eats lunch. Citlali does not like to eat using utensils and sometimes will throw them.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Health and Medical Needs - Chronic Medical Conditions

Does the person need or want support in this area?	Yes
Overall Strengths, Functional Skills and Abilities in this area.	Citlali is a diabetic and has type 2 diabetes. Staff will contact the DAC Program Director if Citlali's blood glucose is lower than 70 or above 185, per fathers' request (guardian). Citlali has the overall strength and ability to be cooperative when staff are providing care for these conditions. Citlali does not have the ability to communicate concerns in regards to her chronic medical conditions but will use nonverbal cues to communicate simple things with staff (turn away to refuse a procedure, cry when upset, smile when happy, etc.)
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Due to Citlali's chronic medical conditions, she may refuse to participate by turning away or pushing medical professional's hands away and or staff.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Health and Medical Needs - Self-Administration of Medication or Treatment Orders

Does the person need or want support in this area?	Yes
Overall Strengths, Functional Skills and Abilities in this area.	Citlali has the overall strength to cooperate when taking her medications. Citlali has the functional skill and ability to take her medications when provided to her.

Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Due to Citlali's diagnoses, she is unable to self-administer her own medications.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Health and Medical Needs - Preventative Screening

Does the person need or want support in this area?	Yes
Overall Strengths, Functional Skills and Abilities in this area.	Citlali has the overall strength to cooperate with medical professionals during preventative screenings. Citlali does not have the functional skill and ability to verbally report signs or symptoms to the medical professionals.
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Due to Citlali's diagnoses, she may refuse to participate in preventative screening appointments by turning away or pushing medical professional's hands away. She does not like to sit at the doctor's office waiting around or touching her too much.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Health and Medical Needs - Medical and Dental Appointments

Does the person need or want support in this area?	Yes
Overall Strengths, Functional Skills and Abilities in this area.	Citlali has the overall strength to cooperate with medical professionals during medical and dental appointments. Citlali does not have the functional skill and ability to verbally report signs or symptoms to the medical professionals.
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Due to Citlali's diagnoses, she may refuse to participate in appointments by turning away or pushing medical professional's hands away. She does not like to sit at the doctor's office waiting around or touching her too much. Guardian suggests that Citlali be

	sedated for dental appointments due to her be anxious.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Health and Medical Needs - Other Health and Medical Needs

Does the person need or want support in this area?	No
Overall Strengths, Functional Skills and Abilities in this area.	NA
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	NA
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Personal Safety - Risk of Falling

Does the person need or want support in this area?	Yes
Overall Strengths, Functional Skills and Abilities in this area.	Citlali has the overall strength to walk holding staff's hand. Citlali has the functional skill and ability to take direction from staff, she will hold onto staff's hand. Staff will explain if there is a bump or something in her path that she should be aware of.
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Due to Citlali's visual impairment, she cannot walk independently and will need hand-over-hand assistance from staff. Citlali needs assistance with getting in and out of the vehicle.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Personal Safety - Mobility

Does the person need or want support in this area?	Yes
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Overall Strengths, Functional Skills and Abilities in this area.	Citlali has the overall strength to walk holding staff's hand. Citlali has the functional skill and ability to take direction from staff, she will hold onto staff's hand. Staff will explain if there is a bump or something in her path that she should be aware of.
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Due to Citlali's visual impairment, she cannot walk independently and will need hand-over-hand assistance from staff. Citlali needs assistance with getting in and out of the vehicle.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Personal Safety - Regulating Water Temperature

Does the person need or want support in this area?	Yes
Overall Strengths, Functional Skills and Abilities in this area.	Citlali has the overall strength to cooperate when staff are regulating her water temperature. Citlali does not have the functional skill and ability to regulate her own water temperature and relies on staff to set the water at a comfortable temperature. She will also need complete assistance with her bath. She is able to use a washcloth when prompted. However, she will need complete assistance with shampooing, getting in and out of the tub and drying off.
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Citlali is unable to verbally express to staff that the water temperature is too hot or too cold.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Personal Safety - Community Survival Skills

Does the person need or want support in this area?	Yes
Overall Strengths, Functional Skills and Abilities in this area.	Citlali loves to be outside and go for walks. Citlali has the overall strength and ability to

	take direction and walk with staff by using staff's hands as her guide.
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Due to Citlali's dual impairment of blindness with deafness she is able to walk with assistance in unfamiliar places within the community. She will need assistance getting in and out of the vehicles. If Citlali wants to go outside, she may try to leave without supervision. Citlali's staff are with her at all times while she is out in the community and help her get from place to place safely.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Personal Safety - Water Safety Skills

Does the person need or want support in this area?	Yes
Overall Strengths, Functional Skills and Abilities in this area.	Citlali has the overall strength and to cooperate when staff place a life jacket on her. Citlali does not have the functional skill and ability to keep her head above water and relies on staff to place a life jacket on her. Citlali does not know how to swim. Citlali does not bathe at the DAC.
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Citlali is not able to swim and is at risk for drowning. Citlali does not like getting her face wet.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Personal Safety - Sensory Disabilities

Does the person need or want support in this area?	Yes
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Overall Strengths, Functional Skills and Abilities in this area.	Citlali has a dual impairment diagnosis, of blindness with deafness. Citlali overall strength is her ability to recognize staff and co-workers by the sounds of their voices. Citlali has the functional skill and ability to turn her head towards the person or items she wants. Citlali likes to hold onto her sensory balls and listen to music.
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Due to Citlali's dual impairment of blindness with deafness she is able to walk with assistance in unfamiliar places. She will need constant supervision.
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Personal Safety - Other Personal Safety Needs

Does the person need or want support in this area?	No
Overall Strengths, Functional Skills and Abilities in this area.	NA
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	NA
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Self-Management of Symptoms or Behaviors - Ability to self-manage symptoms or behavior that may otherwise result in an incident

Does the person need or want support in this area?	Yes
Overall Strengths, Functional Skills and Abilities in this area.	Citlali at times will inflict self-harm by hitting herself. Citlali has the overall strength to let staff know when she is mad. Citlali has the functional skill and ability to take direction from staff when she is inflicting self-harm.
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	Citlali will hit herself if she needs to go to the bathroom or if she is mad, she will also push staff away from her. Citlali hits herself when she is in unfamiliar places.

Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No
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Self-Management of Symptoms or Behaviors - Ability to self-manage symptoms or behavior that may otherwise result in suspension or termination of services

Does the person need or want support in this area?	No
Overall Strengths, Functional Skills and Abilities in this area.	NA
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	NA
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Self-Management of Symptoms or Behaviors - Other symptoms or behaviors that may jeopardize the health and safety of the person or others

Does the person need or want support in this area?	No
Overall Strengths, Functional Skills and Abilities in this area.	NA
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	NA
Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No

Self-Management of Symptoms or Behaviors - Other Symptoms or Behaviors

Does the person need or want support in this area?	No
Overall Strengths, Functional Skills and Abilities in this area.	NA
Behaviors and symptoms affecting the person's ability to self-manage needs in this area (state behavior):	NA

Does the person need or want to set an outcome related to acquiring, retaining or improving skills in this area?	No
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Health Needs

Health service responsibilities	Jackson County DAC is not responsible for meeting the health needs for Citlali.
Health service assigned responsibilities	Citlali does not take medications during service hours, but staff are trained on medication administration and would follow prescriber orders as needed.
Assigned responsibility for medication assistance	
Information report to the legal representative/case manager	NA

Psychotropic Medication monitoring and use

Is person prescribed Psychotropic Medication?	Yes
Assigned responsibility of the Psychotropic Medication?	No
Describe target symptoms the psychotropic medication	Citlali currently takes Clonidine HCL for sleeping. Citlali does not currently take any psychotropic medications while at the DAC.
Prescriber require documentation to monitor	No
Data according to the prescriber's instructions	NA

Permitted Actions and Procedures

To calm or comfort a person	Yes
Explain calm or comfort details	Staff give Citlali a handshake and/or a touch on the shoulder to calm or comfort her. Citlali offers no resistance to this touch.
Protect a person known to be at risk of injury due to frequent falls	No
Explain risk due to falls details	NA

Person's completion of a task with minimal resistance	Yes
Explain minimal resistance task details	To mention a few items where staff are assisting Citlali to facilitate the completion of a task, when Citlali does not resist, staff uses hand-over-hand assistance to help Citlali complete some job tasks (i.e. pulling rug strips, cutting maintenance cloths, learning a new job).
To control person's behavior within 60 seconds of staff contact	No
Explain control behavior details	NA
Person's behavior when the behavior does not pose a serious threat	No
Explain serious threat details	NA
Provide medical treatment	No
Explain treatment details	NA
Assist in safe evacuation	Yes
Explain assist evacuation details	In case of an emergency and Citlali is in imminent risk of harm, staff will assist Citlali in safely evacuating the location. Citlali will need staff to take her by the hand and lead her to safety when.
Restraint needed	No
Explain restraint needed details	NA
Positive verbal correction	No
Explain verbal correction details	NA
Temporary withholding	No
Explain temporary withholding details	NA
Adaptive aids ordered by a licensed health professional	Yes
Explain adaptive aid details	Citlali has glasses but chooses not to wear them.

Staff Information

Additional requirements requested for staff	Yes
Specify requirements	Staff will contact the Program Director at the DAC. The Program Director will then contact the HCL-PS, HCL-PD, and/or the HCL nurse if Citlali's blood glucose is lower than 70 or above 185.
Medical needs that require a staff person	Yes
Staff Information General Notes	All staff are trained in CPR & First Aid.
For facility-based day services only – please indicate the staff ratio required for this person. Additional information on how this ratio was determined is maintained in the person's service recipient record	OTHER
If Other - Please specify	DAC provides a 1:1 service to Citlali due to her diagnosis and need of assistance.

Frequency

Frequency of Progress Reports and Recommendations	Semi-Annually
Frequency of service plan review meetings	Annually
Frequency of receipt of Psychotropic Medication Monitoring Data Reports	NA
Frequency of medication administration record reviews	NA
Incident or emergency occurring while services are being provided	NA
Frequency of receiving a statement that itemizes receipt	NA

Meeting Minutes

Meeting Minutes	
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Notes

Document Notes	
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Notes History

Document Notes History	06-Aug-2025 11:09 - Josie Veigel - updates
	06-Aug-2025 10:39 - Josie Veigel - Updates
	Josie Veigel - 05-Aug-2025 08:39 - OUTCOMES updated
	01-Aug-2025 15:04 - Josie Veigel - updates
	01-Aug-2025 13:29 - Josie Veigel - updates.
	28-Jul-2025 11:52 - Josie Veigel - Updates
	28-Jul-2025 11:50 - Josie Veigel - updates
	28-Jul-2025 11:50 - Josie Veigel - updates
	10-Jul-2025 10:54 - Josie Veigel - Updates
	10-Jul-2025 10:52 - Josie Veigel - Updated Outcomes
	Josie Veigel - 10-Jul-2025 10:51 - OUTCOMES updated
	10-Jul-2025 10:43 - Josie Veigel - Updates
	10-Jul-2025 10:35 - Josie Veigel - updates
	10-Jul-2025 10:34 - Josie Veigel - Updates
	Josie Veigel - 10-Jul-2025 10:30 - OUTCOMES updated
10-Jul-2025 10:30 - Josie Veigel - Updating SPA	

Signatures

Signature of the person completing the Document	
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Client Signature



Outcomes

Outcome #1

Outcome	OUTCOME # 1: Citlali will increase her meal involvement.
Measurement Type - Rating Scale	Yes/No (% Yes of Total) - (Yes,No)
Measurement Type	Yes/No (% Yes of Total)
Rating Scale	Yes,No
Positive Qualifier	Yes
Target Goal (%)	85
Staff Responsible	Josie Veigel
Start Date	09/01/2025
End Date	
Outcome Description	By 08/2026, After Citlali eats her snack, she will wipe her face off with 1 or less prompts from staff for 85% of all opportunities in one month for six consecutive months.
Outcome Methodology	1. Staff will give Citlali her snack to eat.2.Staff will then hand Citlali a warm, wet wash cloth.3.Staff will give Citlali an instructional cue thanking her for eating her snack and telling her that it is time to wash her face.4.If Citlali does not wash her face after 15 seconds staff will give Citlali another verbal cue and use hand-over-hand assistance to help Citlali wash her face after she has eaten her snack.5.Staff give verbal praise after she washes her face.6.Recording Key: Date, (YES) if Citlali washes her face with two verbal/gestural cue and/or one hand-

	over-hand assistance, (NO) if Citlali needed more than two verbal cues or hand-over-hand assistance to wash her face after she eats her snack, comments, and staff initials.
Criteria for achievement	1 or less prompts from staff for 85% of all opportunities
Identify any changes or modifications to the physical and social environments	All trials will be completed within the DAC building, typically in the workroom or bathroom. Citlali will be in the presence of staff and co-workers while completing this outcome, but staff will be working 1:1 with Citlali throughout the process.
Identify required equipment and materials	Citlali will be sitting in her chair at the table or standing in the bathroom at the sink. Citlali will need a wet washcloth to complete the outcome successfully.
Identify the person's communication style	Citlali understands the English language, spoken clearly and slowly. She communicates best through vocalizations, body language, and facial expression. Citlali has minimal vision and hearing capability.
Identify the person's learning style	Citlali learns best by the use of verbal cues, reinforcement, hand-over-hand assistance, repetition, and environmental cues.
Outcome Status	Active

Outcome #2

Outcome	OUTCOME # 2: Citlali will increase her self-help skills.
Measurement Type - Rating Scale	Yes/No (% Yes of Total) - (Yes,No)
Measurement Type	Yes/No (% Yes of Total)
Rating Scale	Yes,No
Positive Qualifier	Yes
Target Goal (%)	60
Staff Responsible	Josie Veigel
Start Date	09/01/2025

End Date	
Outcome Description	By 08/2026, Citlali will accept hand-over-hand assistance with 2 or less prompts from staff to wash her hands after using the toilet 60% of all opportunities in one month for six consecutive months.
Outcome Methodology	1. When Citlali is finished using the bathroom staff will give Citlali an instructional cue, telling Citlali it is time to wash her hands. 2. Staff will wait 20 seconds and repeat the instructional cue if Citlali has not completed the requested task. 3. If Citlali still does not respond after 20 seconds, staff will give a verbal cue to Citlali that it is time to wash her hands. If no response, staff will use physical assistance by placing their hands on Citlali's hands and gently assisting Citlali to wash her hands in the sink. 4. It is expected that Citlali will participate to the best of her ability. 5. Citlali will be given verbal praise after she washes her hands in the sink. 6. Recording Key: Date, (YES) if Citlali washed her hands with two verbal cues, (NO) if Citlali needed more than two verbal cue or hand-over-hand assistance, comments and staff initials.
Criteria for achievement	2 or less prompts from staff to wash her hands after using the toilet 60% of all opportunities
Identify any changes or modifications to the physical and social environments	All trials will be completed in the DAC bathroom, following anytime she needs her hands washed; after using the bathroom, eating her snack, etc.
Identify required equipment and materials	Citlali will be standing to wash her hands at the sink. Using warm water and soap.
Identify the person's communication style	Citlali understands the English language, spoken clearly and slowly. She communicates best through vocalizations, body language, and facial expression. Citlali has minimal vision capability.
Identify the person's learning style	Citlali learns best by the use of verbal cues, reinforcement, hand-over-hand assistance, repetition, and environmental cues.

Outcome Status	Active
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Outcome #3

Outcome	OUTCOME # 3 Citlali will increase her independence in identifying textures.
Measurement Type - Rating Scale	Yes/No (% Yes of Total) - (Yes,No)
Measurement Type	Yes/No (% Yes of Total)
Rating Scale	Yes,No
Positive Qualifier	Yes
Target Goal (%)	75
Staff Responsible	Josie Veigel
Start Date	09/01/2025
End Date	
Outcome Description	By 08/2026, 5 minutes daily, Citlali will experience different textures with 3 or less prompts from staff for 75% of all opportunities in one month for 6 consecutive months.

Outcome Methodology	<p>1. Staff will let Citlali know that it's time to experiment with different textures 2. Staff will give Citlali a texture to experience and explore. 3. Each day of the week staff will give Citlali a different texture including but not limited to sand, slime, Play-Doh, beads, rice, bubbles, paint, water. 4. Staff will use hand-over-hand to place Citlali's hand into the texture that she will experiment with. 5. After 10 seconds it is expected that Citlali will engage with the texture provided to her. 6. If she doesn't engage after 10 seconds staff will give Citlali another hand-over-hand prompt. 7. It is expected that staff will document what texture Citlali engaged with and for how long. 8. Recording Key: If Citlali engages with the texture provided to her for 5 minutes with 3 or less prompts, she will receive a (Yes), If Citlali needs more than 3 verbal cues or hand-over-hand assistance to stay engaged with the texture with the texture she will receive a (No).</p>
Criteria for achievement	3 or less prompts from staff for 75% of all opportunities
Identify any changes or modifications to the physical and social environments	All trials will be completed within the DAC building, typically in the workroom. Citlali will be in the presence of staff and co-workers while completing this outcome, but staff will be working 1:1 with Citlali throughout the process.
Identify required equipment and materials	Citlali will be sitting in her chair at the table or standing. Citlali will need a variety of textures (sand, slime, Play-Doh, beads, rice, bubbles, paint, water) to complete the outcome successfully.
Identify the person's communication style	Citlali understands the English language, spoken clearly and slowly. She communicates best through vocalizations, body language, and facial expression. Citlali has minimal vision and hearing capability.
Identify the person's learning style	Citlali learns best by the use of verbal cues, reinforcement, hand-over-hand assistance, repetition, and environmental cues.
Outcome Status	Active

