

History of the Received Text AP201

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Phone:

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I. Course Description

History of the Received Text is a thorough exploration of the issues surrounding the question of which Greek text and which English translation should Christians use today. The history of the Textus Receptus is studied and the theories of Westcott, Hort, and others are refuted.

II. Course Objectives

As a result of taking this class, the student should be able to:

- A. Give a reasoned explanation of why the King James Version is the best translation
- B. Explain and defend the doctrine of inspiration
- C. Understand why a Christian should not use the modern English translations

III. Course Requirements

A. Required Reading:

Listen to the recorded lectures and complete the related material.

B. Recommended Reading:

General Biblical Introduction, H.S. Miller
Which Bible?, David Otis Fuller
The King James Defended, Edward Hills

C. Class work:

None

D. Bible Study Projects:

None

E. Bible Memorization:

Verses are given throughout the course

IV. Tests & Grading

Tests are graded on a percentage basis. A score of 80% or greater is required to pass. Scores lower than 80% will require that the student listen to the lectures pertaining to the lesson not passed. The tests and lessons correspond as follows:

- Lesson 1 – Test 1
- Lesson 2 – Test 2
- Lesson 3 – Test 3
- Lesson 4 – Test 4

Lesson 5 – Test 5
Lesson 6 – Test 6
Lesson 7 – Test 7
Lesson 8 – Test 8
Lesson 9 – Test 9
Lesson 10 – Test 10
Lesson 11 – Test 11
Lesson 12 – Test 12

Note of Encouragement:

This is an extremely important topic for our day. Many Christians today use “modern” English translations and we must be prepared to explain why the King James Version is the most accurate translation.