

Huntsville Bible College  
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“Called to Serve...Equipped to Lead”

#### **INSTRUCTOR/CLASS INFORMATION**

**Instructor:** Rev. Neal Duncan

**Email:** [neal.duncan123@gmail.com](mailto:neal.duncan123@gmail.com) - I am most easily reached via e-mail.

I check messages throughout the day and will respond promptly.

**Office Hours:** By appointment only

**Course:** **OT 101 Old Testament Survey Edvance 360**

**Term:** Fall Semester, 2021

**Credits:** **3**

**Class Time: Weekly material to view, review and communicate what you have learned about the Old Testament**

**Room Location:**

#### **COURSE DESCRIPTION**

OT 101 Old Testament Survey is a study of the people, history, literature, geography, and theological concepts presented in the Old Testament. The course reveals God’s unfolding plan of redemption and direct involvement in the lives of His people.

## **COURSE OBJECTIVES**

In order to interpret and communicate the Bible accurately, the students, by the end of the course, should meet the following objectives:

1. The student will be able to explain the introductory issues of the Old Testament.
2. The student will be able to give examples of the value of the Old Testament as the revelation of God to humanity.
3. The student will be able to summarize the chronology of major Old Testament events and identify key individuals.
4. The student will be able to read the Old Testament more critically through an appropriate understanding of central theological themes.
5. The student will become familiar with the contents of the Old Testament. S/he will learn about the various types of writings therein and will become knowledgeable about the history and theology of ancient Israel (as assessed through announced quizzes and group oral presentations and exams).
6. The student will develop more effective skills in reading, thinking and listening by exploring (individually) and discussing (cooperatively) major themes and messages of the Old Testament within its historical and cultural context (as assessed through participation in group assignments and announced quizzes and in-class writings).
7. Through class lectures, readings, writing and discussion, the student will comprehend the significance of the Old Testament in shaping today's societies – religiously, historically, economically, politically and socially (as assessed through participation in group discussion, announced quizzes, group oral presentations and a study guide/quiz.)
8. The student will develop effective writing skills through both in-class and out of class writing assignments (as assessed through in-class writings and the final draft of the formal paper).
9. Through all of the above, the student will develop an appreciation for the Judeo-Christian tradition and its commitment to social justice since ancient times and to develop and articulate his/her own beliefs and values regarding faith, freedom and personal responsibility toward him/herself and others (as assessed through participation in group discussion and the formal paper).
10. The student will be able to explain the importance of the Old Testament as a foundation for the New Testament.

## METHODOLOGY

1 The method of instruction will be facilitated primarily through lectures, audio-visual presentations, and individual student assignments. Reading assignments in the Bible and the textbook will provide an integral part of the learning environment.

2. Student Assignments will include:

- a. Designated reading from the Bible and textbook
- b. Study Guide and quiz on choose material by student/ teacher approved.  
Highlighting the role and significance of the Old Testament Prophet
- c. One ungraded and eight graded quizzes. Dropping two lowest scores.
- d. Four exams.

### Study Guide and Quiz

Highlighting the role and significance of the Old Testament Prophet.

## REQUIRED TEXTBOOKS

11. The Bible (KJV, NKJV, NRSV, NIV)

12. *A Survey of the Old Testament; Third Edition*; Andrew E. Hill; John H. Walton; Zondervan; 2009

## COURSE REQUIREMENTS

1 On-time attendance and active participation in all class sessions.

- a. Your participation will be an important element in your success – what you learn AND the grade you earn.

2 Reading of textbook, as assigned and all Old Testament books.

3. Timely completion of all tests and assignments. No grade (other than an F) will be issued until all course requirements are met.

4. There will be eight quizzes. You may drop your two lowest quiz grade.

5.. Major Assignments are to be submitted on the stated due date. **Late assignments will be reduced by one letter grade.**

## GRADE DETERMINATION

1. Completion of related class assignments:

- A. Reading of Text assignments
- B. Classroom discussions

2 Class attendance and participation

3. Final grade for this class will be from the following;

- C. Class Attendance and Participation 10%
- D. Quizzes 15%
- E. Student Created Study Guide & Quiz 15 %
- F. 4 Exams each worth 15% 60 %

- Test absences MUST BE approved IN ADVANCE. Make-up tests will be different than the one given in class.
- Tests and presentations missed without advance notice will be subject to **10-point penalty**.
- **Late assignments will be penalized one letter grade and will not be accepted after ONE week.**
- You may drop your two lowest quiz grades.
- **5 points extra-credit** on the final exam will be awarded to those with perfect attendance.

## GENERAL INFORMATION

### 13. GRADING: The grade point system for Huntsville Bible College is as follows:

A= 4.0      B= 3.0      C= 2.0      D= 1.0      F= 0.0

**14. DISABILITIES:** Huntsville Bible College is committed to equal opportunity in education for all students, including those with documented disabilities. Please contact Ms. Belinda Hardin if you have a diagnosed disability or if you believe that you have a disability that might require reasonable accommodation in this course. Huntsville Bible College policy states that it is the responsibility of students to contact instructors to discuss appropriate accommodations to ensure equity in grading, experiences, and assignments.

**15. CONTENT/SCHEDULE CHANGE:** The syllabus reflects expected class progress in course subject matter and is considered tentative. The syllabus is subject to change in content and scope at the instructor's discretion.

- 1. ACADEMIC INTEGRITY (Plagiarism):** Students are expected to demonstrate honesty and integrity in all their scholastic work. Plagiarism is theft – it constitutes using others' ideas, words or images without properly giving credit to those sources. If a student submits work with their name affixed to it, the instructor assumes that work belongs to that student and that all sources are indicated and documented in the text (with quotations and/or citations). **Plagiarized work will receive a failing grade.**
- 2. ATTENDANCE:** Students are expected to attend all class sessions and be prepared to participate in classroom discussions. Class attendance AND participation are an important part of the learning experience. However, due to mitigating circumstances, a student may find it necessary to be absent from a class. In such cases, one (1) absence per credit hour is permissible. **If a student misses more than three (3) class sessions, he/she must get permission from the Academic Dean to continue in this course.**

## REQUIREMENTS FOR CREDIT

Students will demonstrate mastery of course objectives by meeting the following requirements:

16. Completing major assignments as directed.
17. Turning in all class assignments on the due date.
18. Being prompt and present for all scheduled class sessions.
19. Passing all tests (to include quizzes, exams) based on the grading criteria and completing all additional assignments with a passing grade.

### COURSE OUTLINE

Date	Lecture Topic	Assignment
August 18	Syllabus Review Approaching the Old Testament	<b>OT Knowledge Assessment (ungraded)</b> Due By Aug22
August 23	Historical Overview	Hill and Walton, Ch. 1,2,9 Due by Aug 29
August 30	The Pentateuch	Quiz 1 on Historical Overview Hill and Walton, Ch.3-8 Due Sept 5
September 6	Labor Day Break	
September 13	Review for Unit 1 Test	Quiz 2 Pentateuch
September 20	Unit1 Pentateuch Test Joshua and Judges	Hill and Walton, Ch. 11-12
September 27	1 <sup>st</sup> 2 <sup>nd</sup> Samuel 1 <sup>st</sup> 2 <sup>nd</sup> Kings and 1 <sup>st</sup> 2 <sup>nd</sup> Chronicles	3 <sup>rd</sup> Quiz Joshua and Judges Hill and Walton, Ch. 14-16
October 4	Ruth and Esther	<b>4<sup>th</sup> Quiz 1<sup>st</sup> on 2<sup>nd</sup> Samuel Kings and Chronicles</b> Hill and Walton, Ch. 13,18
October11	Review Material for Unit 2 Test	<b>Quiz 5<sup>th</sup> on Ruth and Esther</b>
October 18	Unit 2 Test Historical Books Psalms	Hill and Walton, Ch. 20 /22Psalms
October 25	Proverbs Work on your Project Time	Quiz 6 on Psalms Hill and Walton, Ch.23

November 1	<b>Job Ecclesiastes &amp; Song of Soloman</b>	Quiz 7 on Proverbs Hill and Walton, Ch. 21,24,25
November 8	<b>Review for Unit 3 Test Poetry</b> Work on your project time	<b>Quiz 8 Job Ecclesiastes Song of Soloman</b> <b>Review for Unit 3 test</b>
November 15	<b>Unit 3 Exam</b> on Poetic Wisdom Books	Hill and Walton, Ch. 22-32 <b>Major Prophets</b>
November 22	<b>Work for Study Guide and Quiz</b>	Hill and Walton, Ch. 33-44 Minor Prophets Video along with Study Guide and Quiz Due Nov 24 <sup>th</sup>
November 29	Review for Final Test	Study for Final Test
December 6	<b>UNIT 4 EXAM ON PROPHETS</b>	Have a Blessed and Joyous Christmas  Holiday Season!

I. Courses with paper assignments –

Please include the following statement:

a. Paper Guidelines - The paper needs to be \_\_\_\_\_ pages in length and in 12-point font. All typed work must be printed on standard printer paper (8.5" x11") in black ink. No colored or faded ink please. Double spaced with 1" margins. Do not print on the backside of the paper.

b. Formatting – Assigned papers must be in Chicago style format. Chicago formatting rules can be found at the following website:

<https://owl.english.purdue.edu/owl/resource/717/2/> (Links to an external site).

More information will be available on the HBC website at the beginning of the semester.

c. Written Sources – Assigned term and research papers in Bible/Theology courses should include at least two theological journal articles or e-books from the digital resources available through the HBC Library database (African American Historical Serials Collection, Religion & Philosophy Collection, Precept Austin, Google Scholar, or Open Access Digital Theological Library)

See access links on the HBC website under Student Resources:

<https://huntsvillebiblecollege.org/student-life/student-resources/#quicklinks> II.

Library Use – Huntsville Bible College has entered a Library Cooperative Agreement with Oakwood University. Under the agreement, the Eva B. Dykes Library at Oakwood University will accept your current HBC student identification to provide borrowing privileges and oncampus access to library collections and databases. The agreement also provides access to reference assistance and interlibrary loan requests. III.

Credit Hours – Syllabus statement for all Fall/Spring 3 credit hour courses This course is a 3-credit course, which means that students are expected to do at least 9 hours of course-related work or activity each week during the semester. This includes scheduled class lecture/discussion meeting times as well as time spent completing assigned readings, studying for tests and examinations, practicum work and practical ministry assignments; preparing written assignments; and other course-related tasks.