

EG 102, Public Speaking

Question and Policy Speech

Below is a list of questions that are topics for your question and policy speech. You will select one topic and answer the question while presenting your speech on video. As always, introduce your speech with an attention-getter. Then, develop your speech with a thesis statement (i.e. your position on the topic that you have chosen) and three major points to highlight your topic. Your question and policy speech should include an introduction, one body paragraph, and a conclusion. When you conclude your speech, remind your audience why you are for or against your topic.

- Is the death penalty effective?
- Do environmental issues cause mental illnesses?
- Is our election process fair?
- Do colleges put too much stock in standardized test scores?
- Should men get paternity leave from work?
- Is there enough funding for art programs in public schools?
- How can residents stop violence in their respective communities?
- Is there equality among race, gender, sexual orientation, and/or religion in modern society?
- Has police brutality become more evasive during the last five years (i.e. 2012 to present)?
- Has cancer become an uncontrollable widespread epidemic?
- Who and/or what is responsible for the disservice of children who are in special education?
- Is there a lack of support for local artists among different communities?
- Does littering cause other environmental problems?
- Is poverty a generational issue?
- Do we have a fair taxation system?
- Do curfews keep teens out of trouble?
- Are we too dependent on computers?
- Are parents clueless about child predators on the Internet?
- Should animals be used for research?
- Are cellular phones dangerous?
- Are law enforcement cameras an invasion of privacy?
- Are test scores a good indication of a school's competency?
- Should companies market to children?
- Are actors and professional athletes paid too much?
- Do violent video games cause behavioral problems?
- Are beauty pageants exploitive?

- Should English be the official language in the United States?
- When should parents let teenagers make their own decisions?
- Should the military be allowed to recruit at high schools?
- Does age matter in relationships?
- What age is appropriate for dating?
- Are there benefits to attending a single-sex school?
- Does participation in sports keep teens out of trouble?
- Does religion cause war?
- Is fashion important?
- Is the cost of college too high?
- Is college admission too competitive?

*Your written question-and-policy speech is due **Sunday, December 4, 2022**. However, your audiovisual question-and-policy speech is due **Wednesday, December 7, 2022**. The speech itself should be at least seven minutes but no more than ten minutes. Please make sure you time your speech before you present the final product. If your speech is not at least seven minutes, you will lose points. Likewise, if your speech is more than ten minutes, you will lose points. Also, please make sure that you use correct grammar (i.e. complete sentences) when you are presenting your speech. Below is a rubric that I will use for your cause and effect speech presentation. Per usual, I need a copy of the written speech, so please make sure you follow MLA guidelines. Meanwhile, you may use what you have written, for you do NOT have to memorize your speech, but please use eye contact during your speech. When you present your question and policy speech, choose a quiet place where extraneous noise is blocked out. Also, please make sure that you are dressed appropriately and professionally. Nevertheless, be creative and innovative!!!

Rubric for Presentation

		Points Earned
1.	Followed Directions (10 points)	_____
2.	Believability (15 points)	_____
3.	Tempo-rhythm (15 points)	_____
4.	Occupation and awareness of space (10 points)	_____
5.	Time (10 points)	_____

6. Communication and rapport with audience (10 points) _____
7. Dramatic interest (10 points) _____
8. Creativity (10 points) _____
9. Originality (10 points) _____