

OT 301 Old Testament Poetry

Learning Tasks for Week 5

Learning Task 1: In 5 sentences, share how you value godly wisdom.

Learning Task 2: Read pages (79-89)

Learning Task 3: In 5 sentences, identify the three ways that Lucas says Job, Proverbs, and Ecclesiastes share a commonality.

Learning Task 4: In 5 sentences, share the additional Jewish and non-Jewish wisdom literature that Lucas identifies, how they should be treated, and how they are helpful.

Learning Task 5: In 5 sentences, share the difference between the meaning of *hokmah* in the Old Testament and the meaning of *hokmah* in Proverbs.

Learning Task 6: In 5 sentences, share what Lucas says is the purpose of wisdom, who should get wisdom, and the meaning of wisdom in the Proverbs.

Learning Task 7: In 5-7 sentences, identify five ways Lucas proposes to have contributed to wisdom in Israel being a “foreign import.” Be sure to share whether the scholarly claims are conclusive or inconclusive.

Learning Task 8: In 5-7 sentences, share the arguments for wisdom in Israel being “home grown” and whether those arguments are inconclusive or conclusive.

Learning Task 9: In 5 sentences, share the three contexts for learning in Israel that Crenshaw proposes and how those contexts were associated with wisdom in Israel.

Learning Task 10: Read Psalm 37, and in 5 sentences, share the characteristics of Psalm 37 that would lead Whybray to include them in his list of those passages that exhibit something of the ethos and vocabulary of ‘wisdom.’”

Please note the following:

- Before submitting your Week 5 Learning Tasks for the Week 5 Quiz 5, review and reread your responses for grammatical errors, clarity, and correct in-text citations for information taken from the course textbook (only cite the page number). Correct in-text citation is required when using information from other sources (e.g., Crenshaw 2018, 17).
- No contractions (e.g., instead of writing “won’t,” “will not”)
- Use Grammarly to check your work (The Premium Version is awesome at www.Grammarly.com).
- Do not expect the instructor or reader to edit your work. Become proficient in proofreading your work